



MATH

Part/Whole Sorting



Today we will be learning about sorting parts and whole. Here are some pictures of what we will be learning about or doing today....

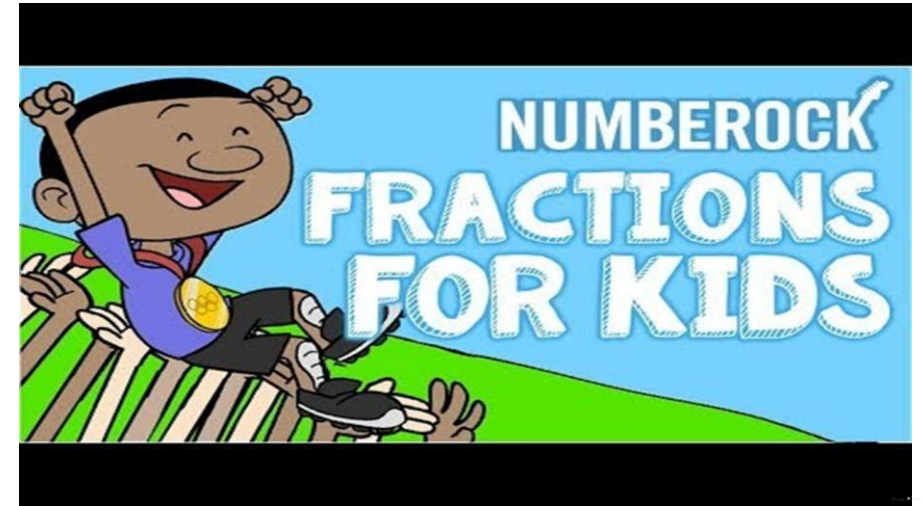


The materials needed for this lesson are...



Materials needed:

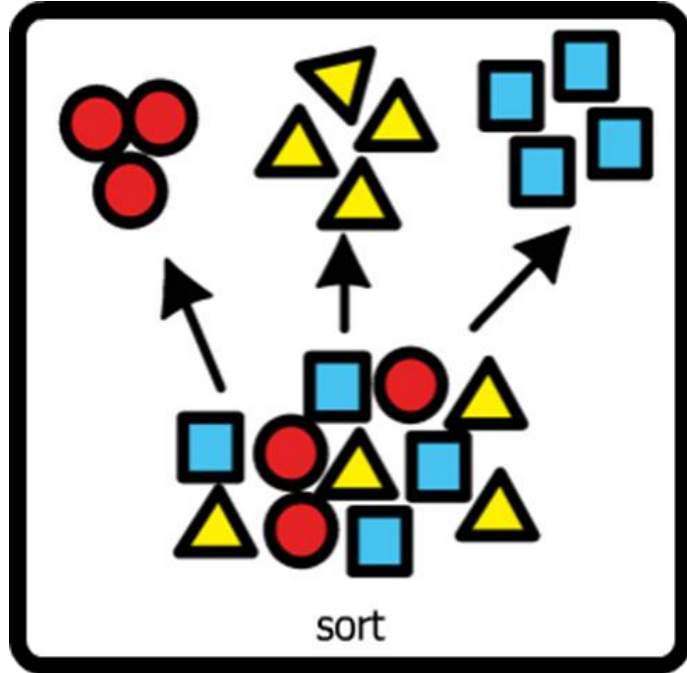
- plastic food that splits apart
- 2 plastic bins
- 2 bags



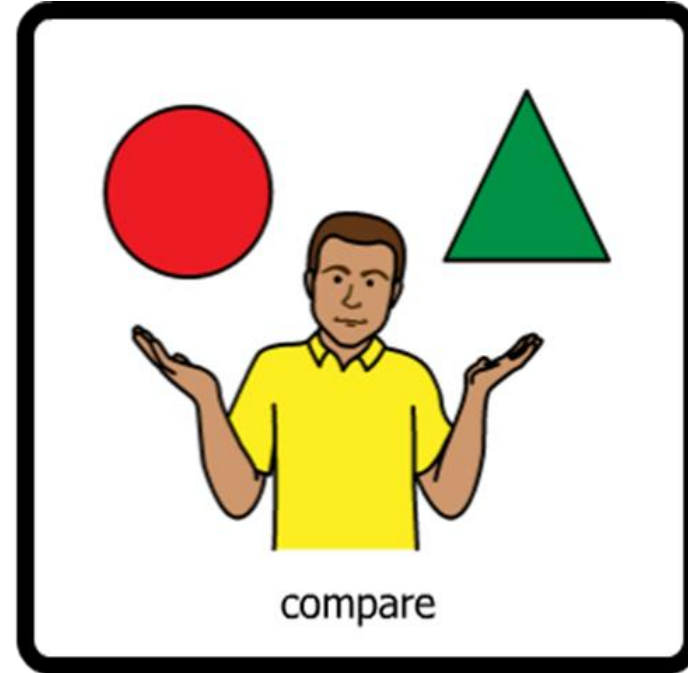
- 2 Plastic Bins
- 2 Red Bags



The vocabulary for today's lesson is....



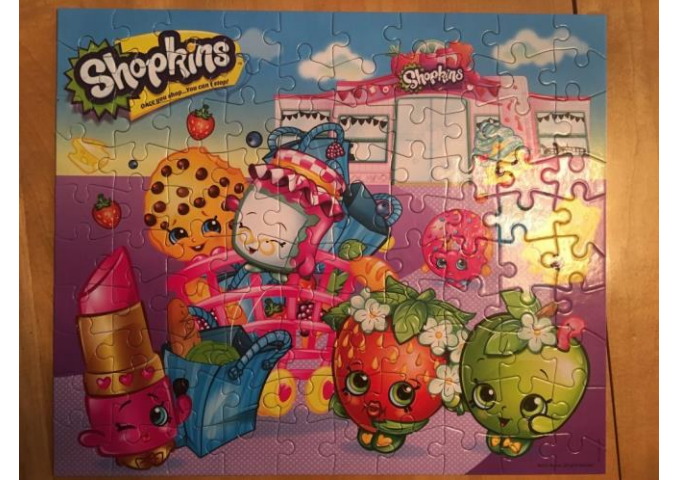
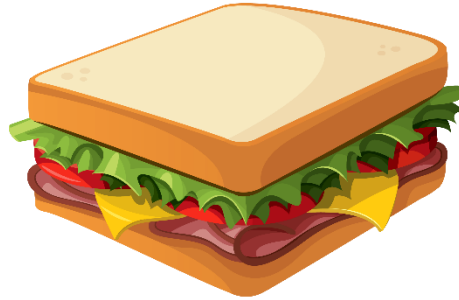
group of persons or things that have something in common



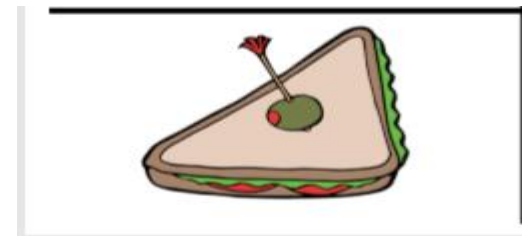
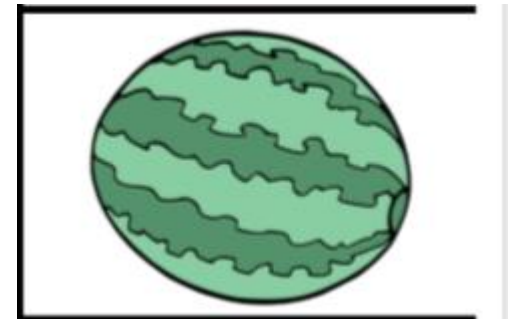
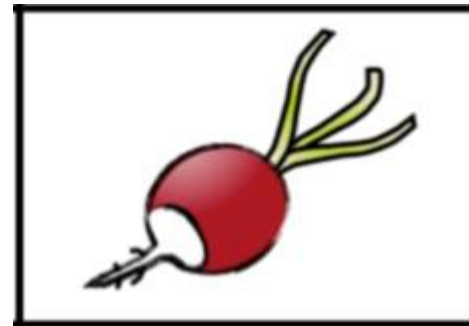
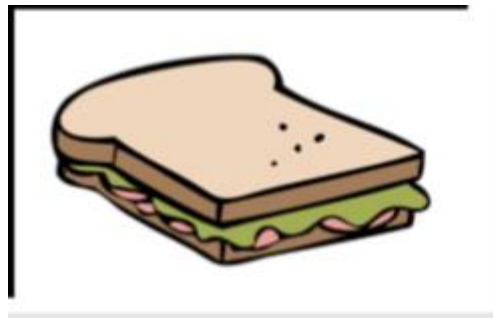
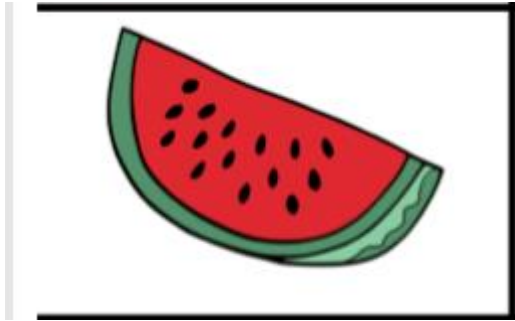
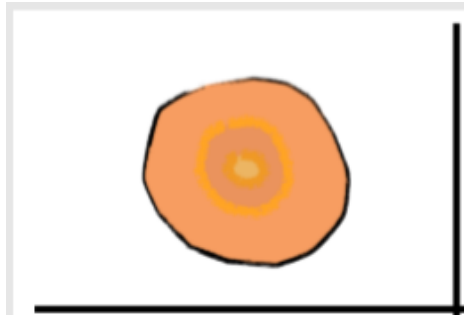
examine for similarity or differences

Whole means all of something.

Have students find
a whole plastic
food



Find and dot all the pictures that are **whole**.



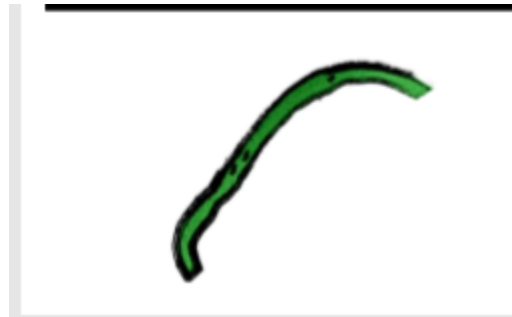
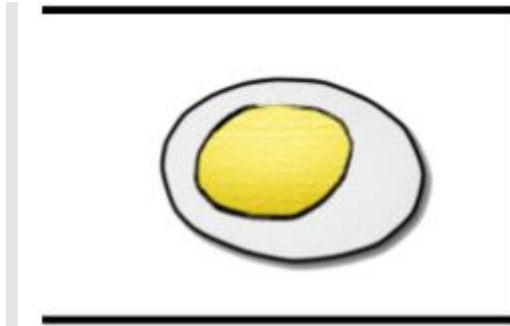
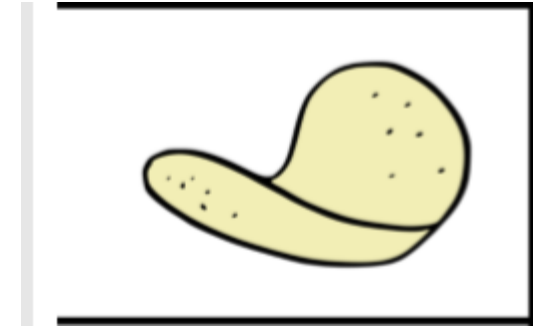
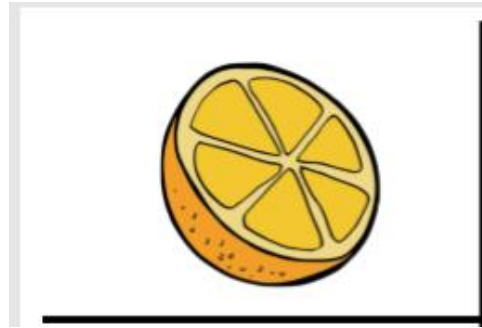
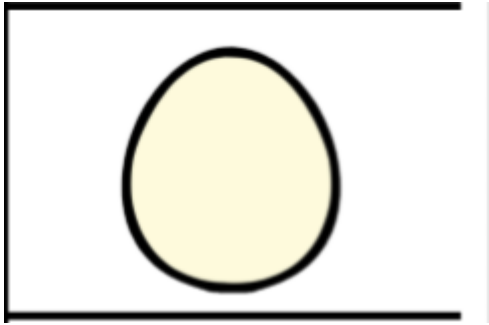
Part means a piece of something.

Have students cut their whole toy food into parts



Download from Dreamstime.com

Find and dot all the items that are **part**.



The steps for today's activity are...

1. Put the plastic food in the bag

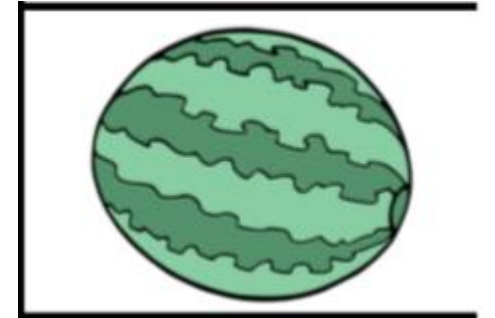
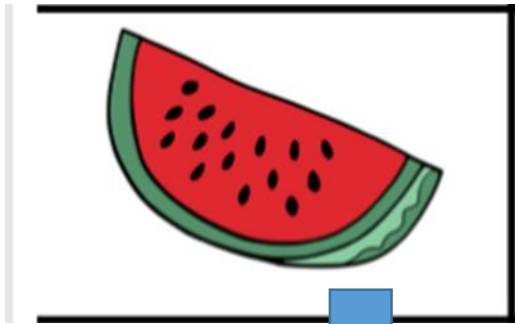


Put some in
that are part
and some that
are whole

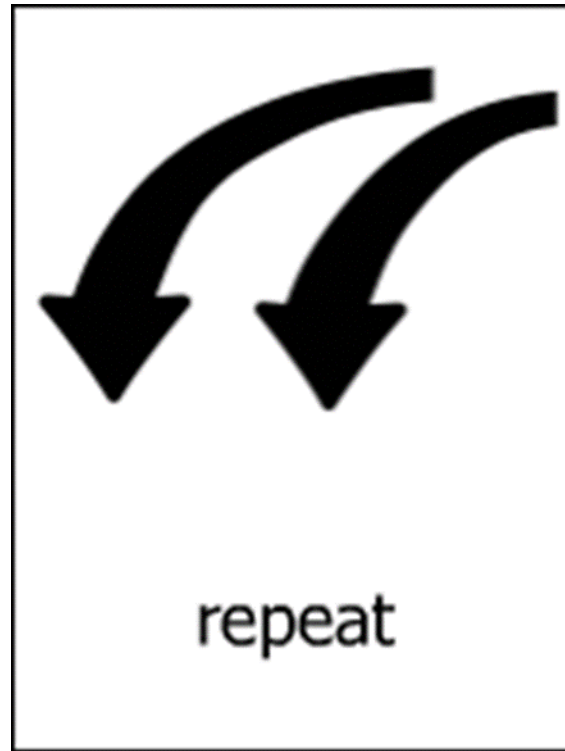
2. Take turns picking food out of the bag



3.Sort it by whole or part

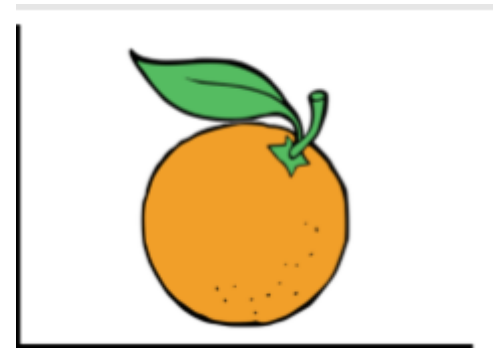
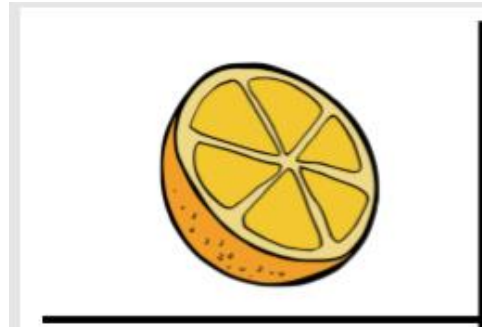


Repeat the process until all students have gone



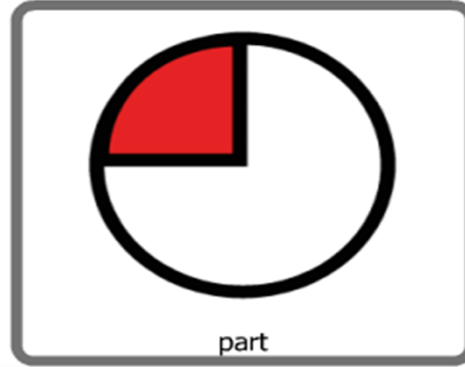
Today we learned about.....

- Classifying objects by attributes.
- Sorted parts and whole objects.
- Found items that were parts and whole.

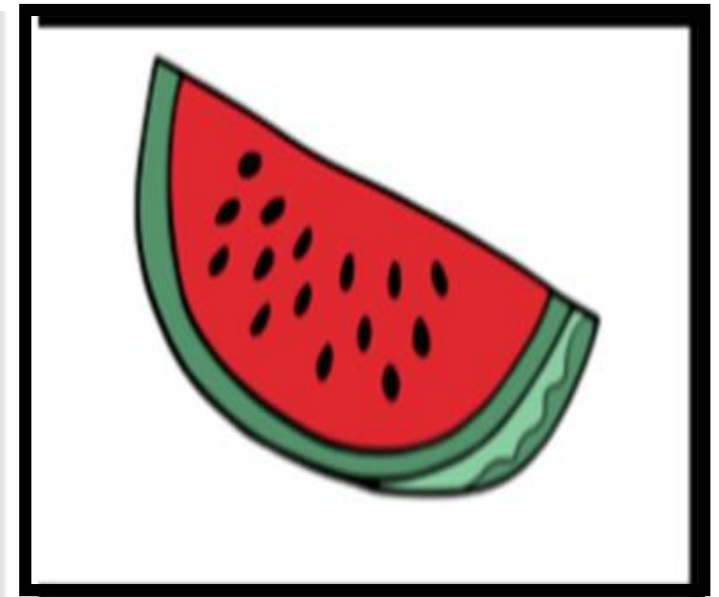
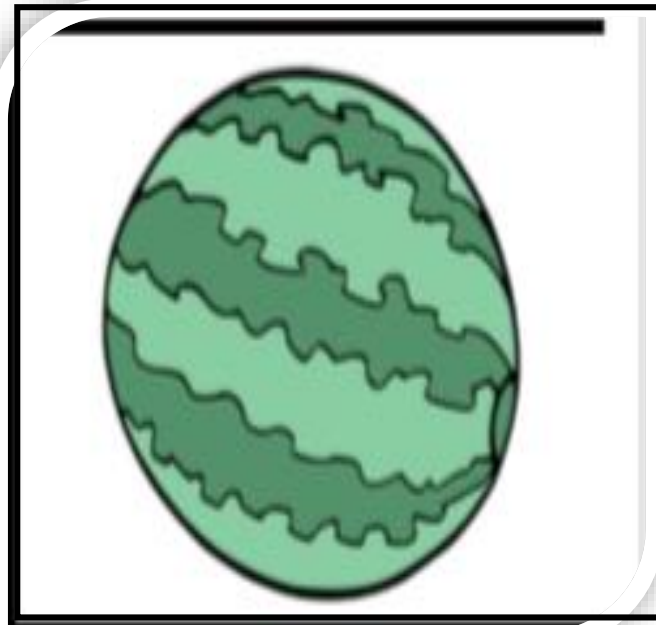
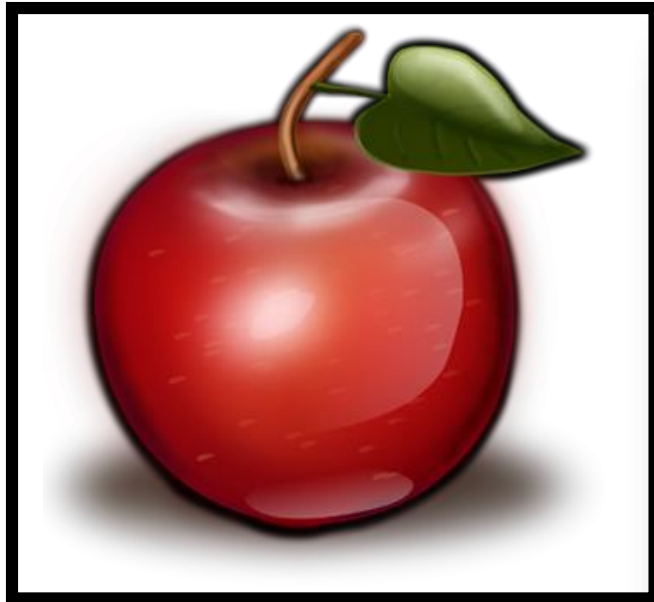


Quiz question# 1:

- What is an example of a

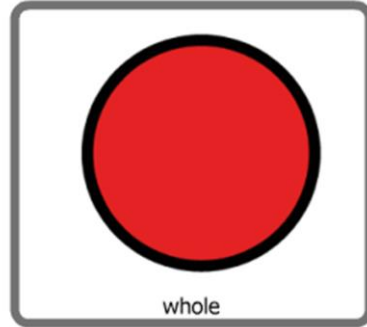


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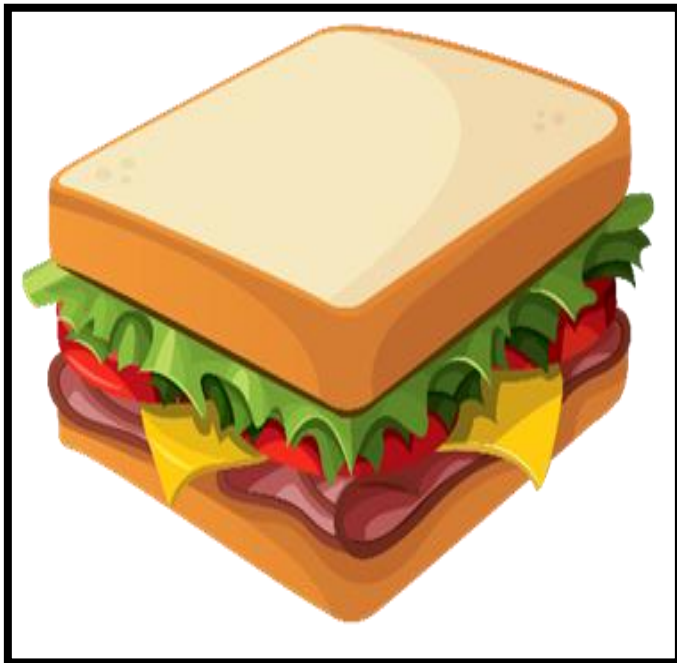


Quiz question # 2:

- What is an example of a



?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

