



# Reading

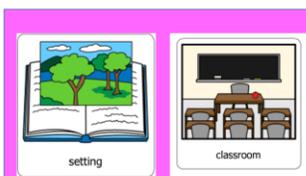
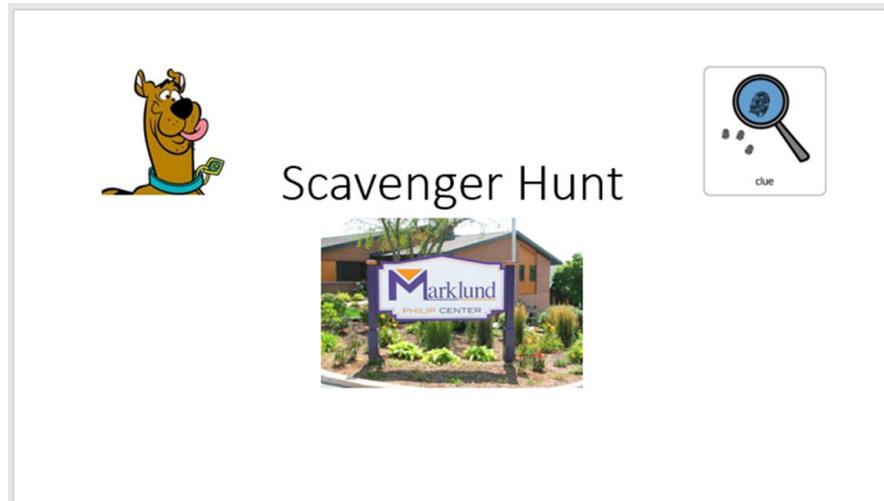
Scooby Doo Mystery Day 3\_Setting



Today we will be learning about identifying the setting of the mystery and review the mystery once we find the clue. Here are some pictures of what we will be learning about or doing today....



# Materials needed in the lesson include...



**PAULA PUT THE  
COOL PRIZES IN  
OUR CLASSROOM!**



**I love taking cool prizes from students! If you want them back you need to follow my clues. Time find your next clue put the puzzle together!**



**It wasn't a ghost that took the cool prizes! It was someone in this school! Play Guess Who to find out the character who stole them. The next clue will be on the back!**

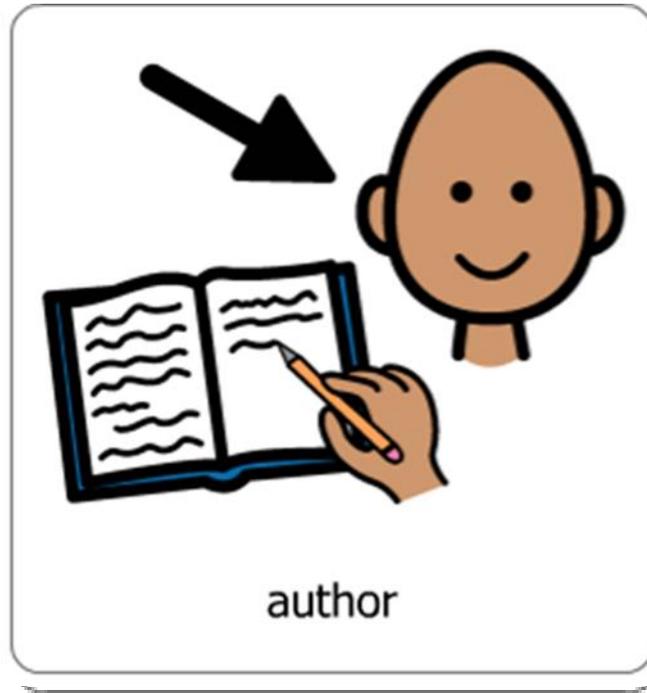


**MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.**

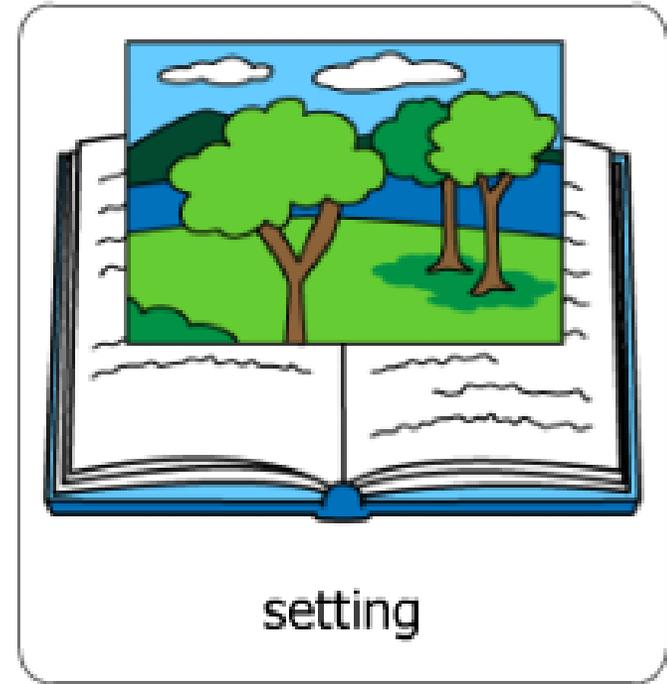
# Vocabulary



a book, play or other piece of fiction about a crime that is puzzling

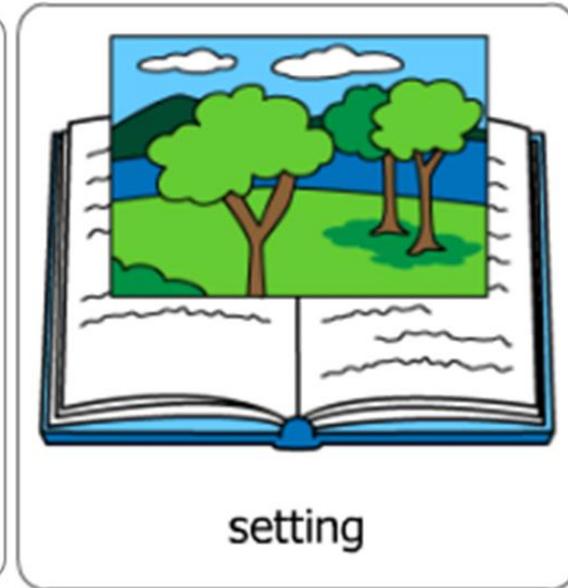
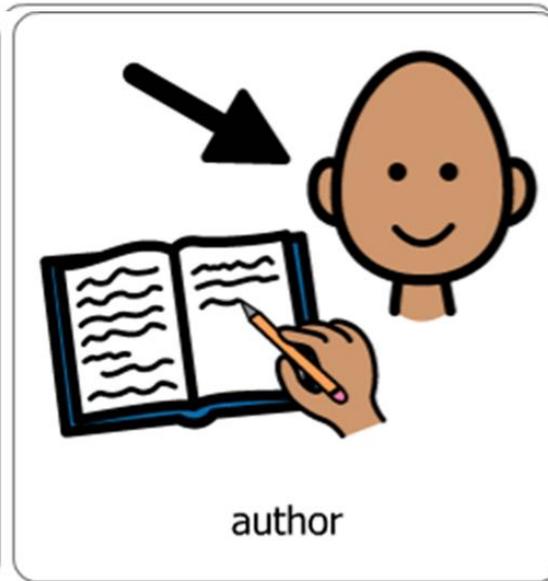
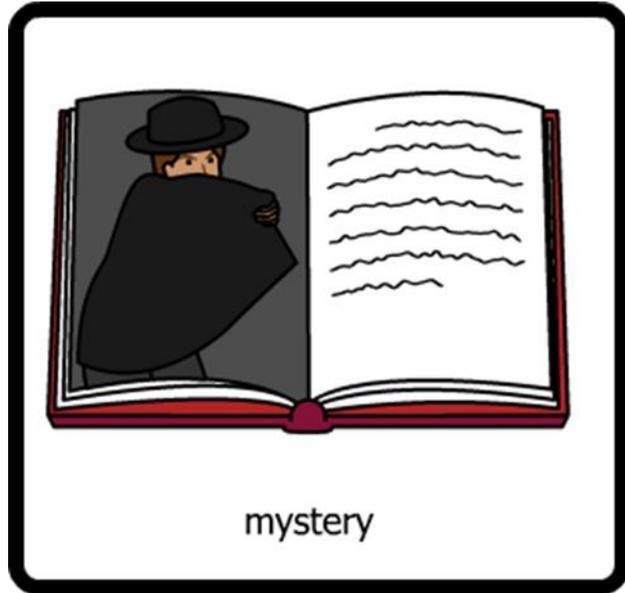


the writer of a book, play, story, or other written work.

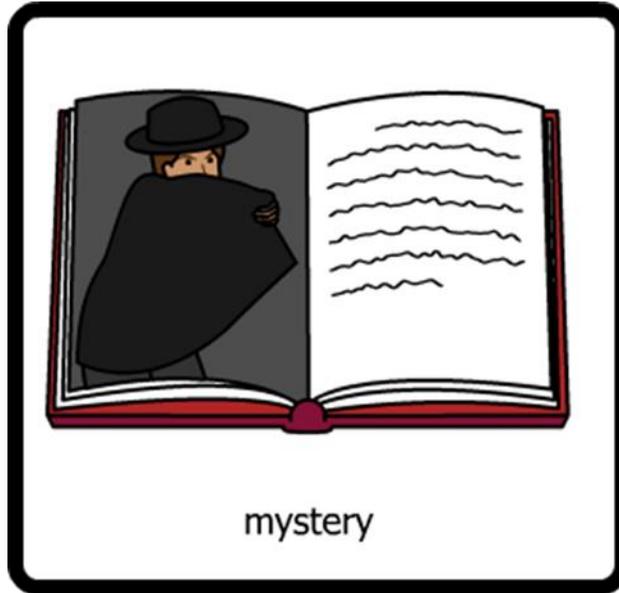


Where the story takes place.

Step 1: Review important parts of a mystery story that authors need to include.



Mystery is a genre where the characters solve a crime or problem in the story.



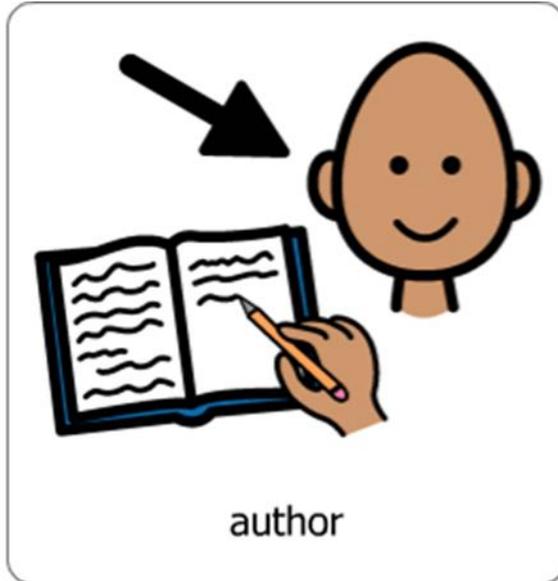
Scooby Doo is a famous mystery!

Type in: Scooby Doo Theme Song on YouTube to find the video



# The author of Scooby Doo is James Gelsey

- Authors are people that write stories.



Look through  
other books at  
home to find  
authors of  
other favorites

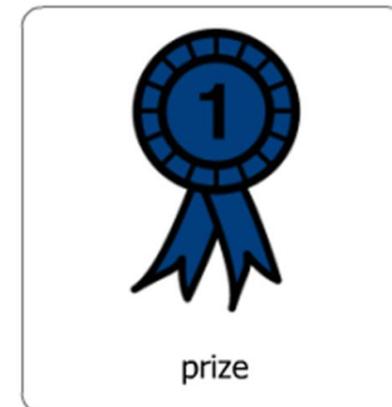
In the story, the author needs to identify the setting. The **setting** is the place where the story takes place.



Step #2: Let's read the beginning of our story!  
Let's see if we can find where the setting of the story is.



It was a dark and stormy day at school. The gang came to school and noticed all of their cool prizes were gone!



“Where are all of our cool prizes?” Asked Shaggy.



“Maybe a ghost took them!” Said Scooby-Doo.



“We have to find them!” said Fred



“Look there is a clue!” said Velma. The clue was taped on the front board.



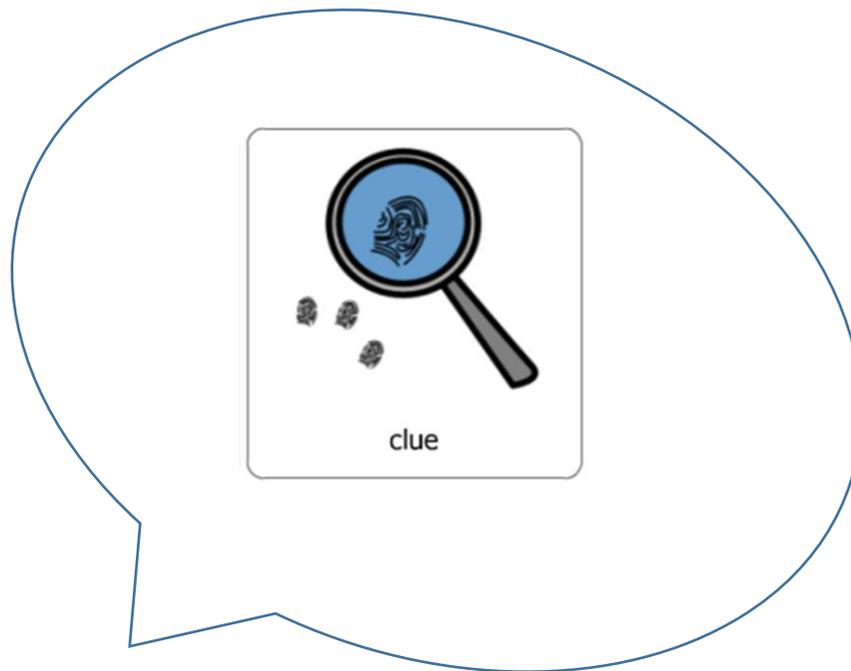
Hang up a clue  
somewhere around  
the house

Let's read our second clue from yesterday to review!

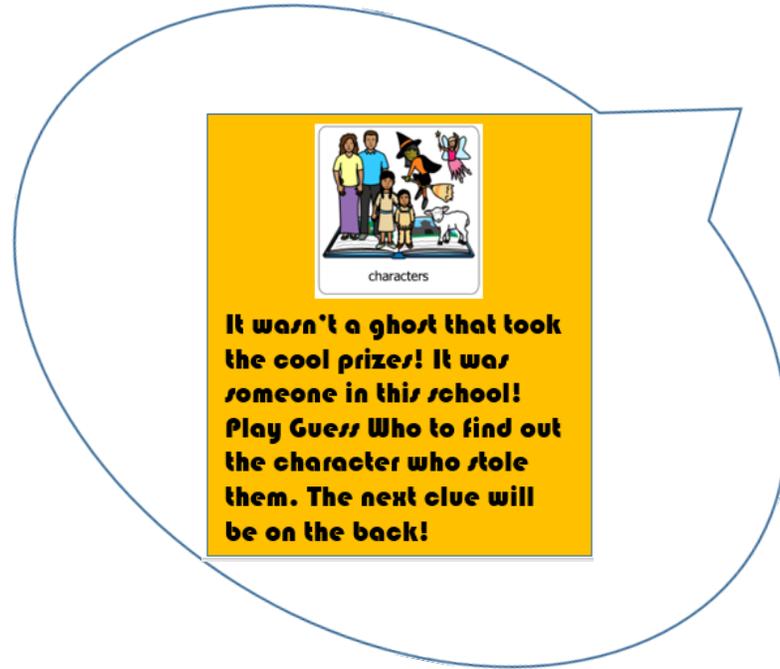


**It wasn't a ghost that took  
the cool prizes! It was  
someone in this school!  
Play Guess Who to find out  
the character who stole  
them. The next clue will  
be on the back!**

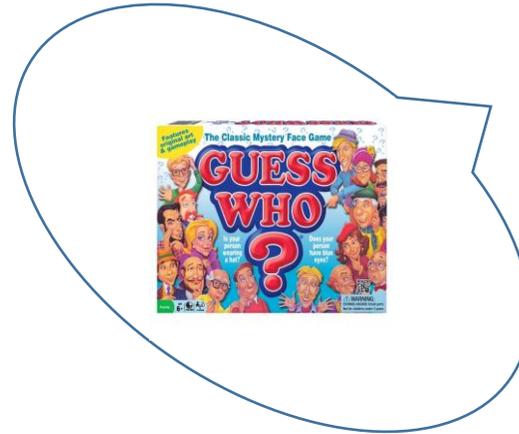
“Daphne, what does the clue say?” said Fred



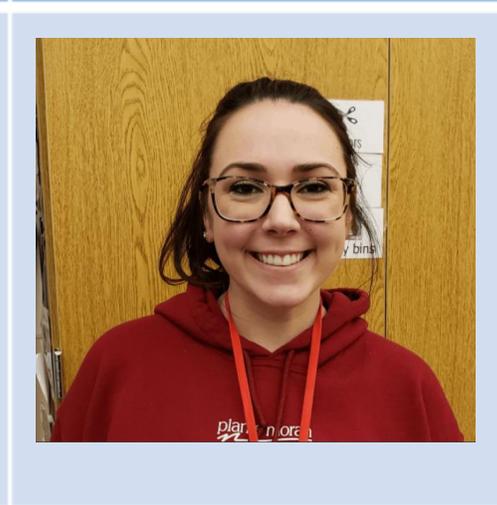
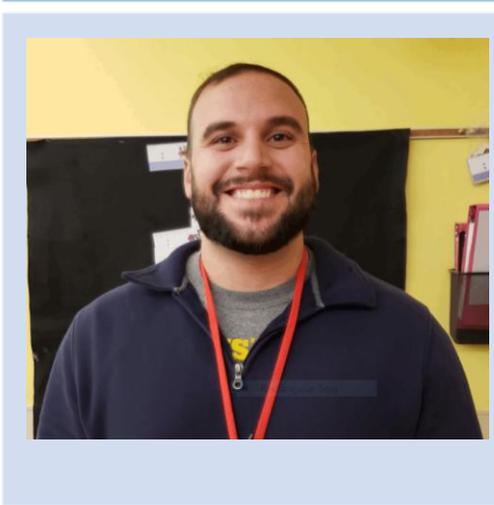
Daphne read the clue aloud. "It says, It wasn't a ghost that took the cool prizes. It was someone in this school. Play Guess Who to find out the character who stole them. The next clue will be on the back!"



Well I guess we need to play some Guess Who!  
Shaggy said. "I rove games!" said Scooby-Doo.



# Here are our suspects!



Miss Paula stole the prizes!!



**MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.**

“Miss Paula is the thief! But where did she put them!” Said Velma



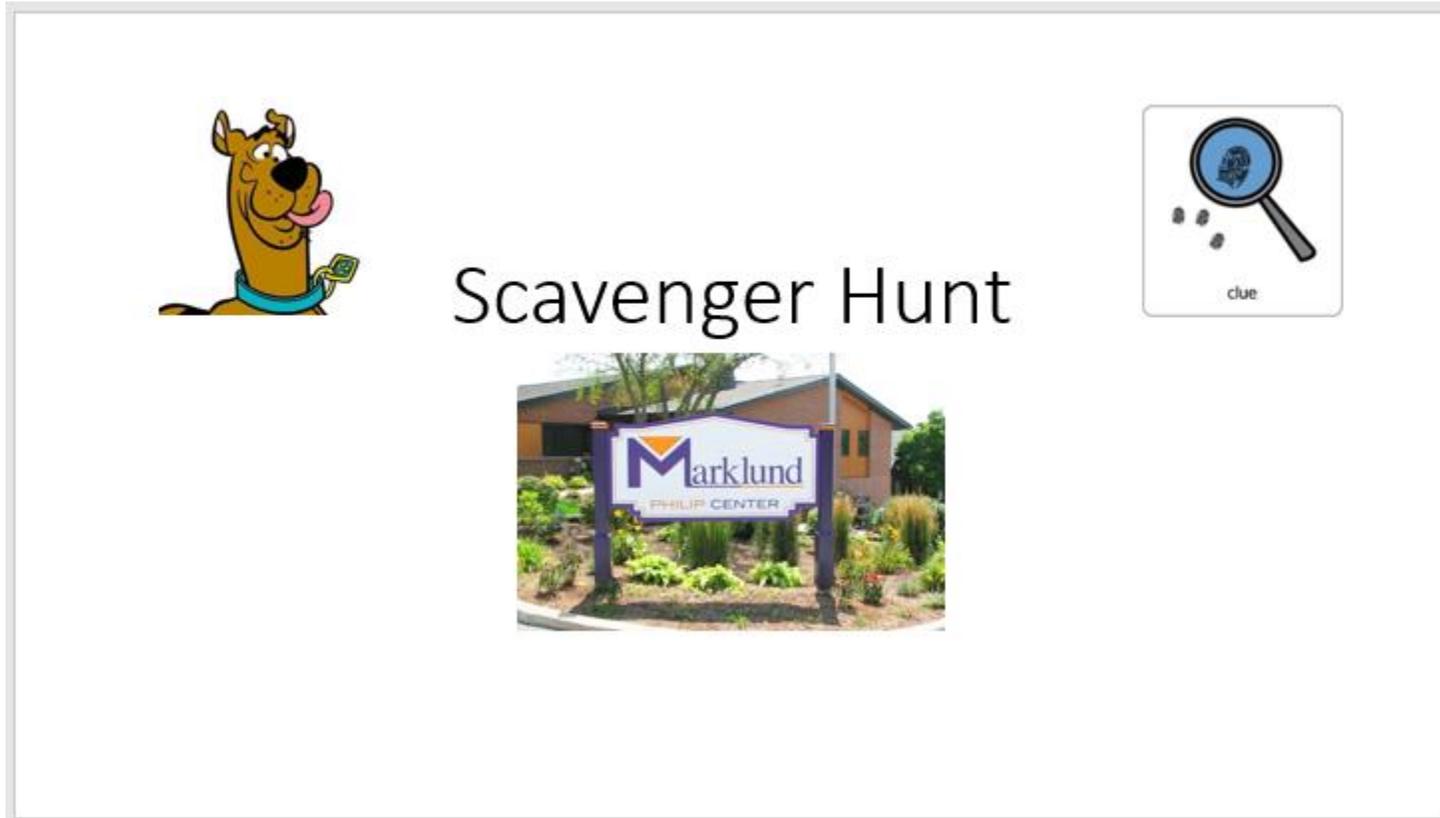
“Let’s spread out and look for it around the school!” said Fred.



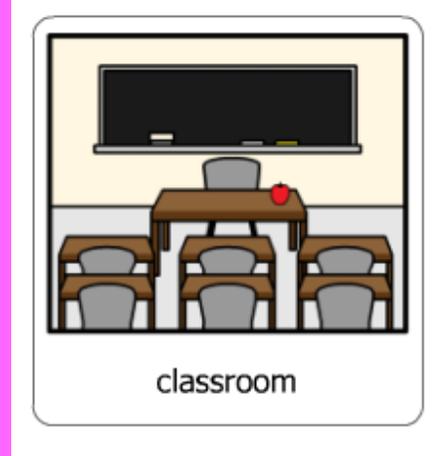
Step #3: Activity: Scavenger hunt around the school



Step 4: Pass out the scavenger hunt packet and bingo dotter.



We found the next clue.



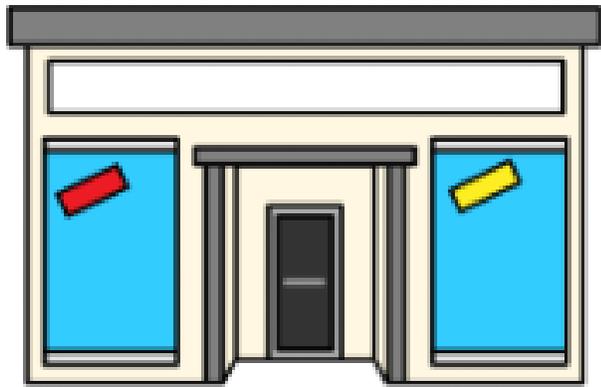
**PAULA PUT THE  
COOL PRIZES IN  
OUR CLASSROOM!**

Today we learned about identifying the setting of the mystery as we find out where the cool prizes are hidden.



Quiz Questions about today's lesson:

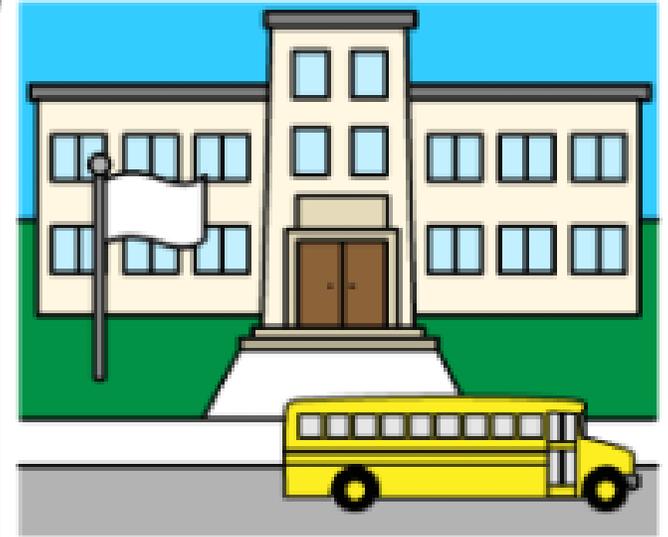
What is the setting of the story?



store



home



school

# Quiz Questions about today's lesson:

- Where did Miss Paula hide the cool prizes?



# We are ALL DONE!

- Teacher says “\_\_\_\_\_ is All Done! Time for \_\_\_\_\_!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

