

Name \_\_\_\_\_

Draw two foods, both in whole and in part.

**Whole**



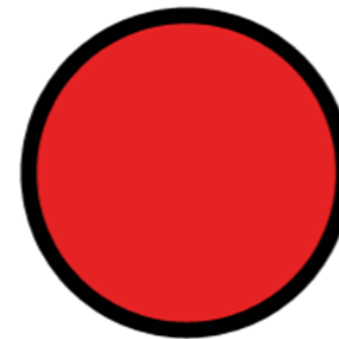
**Part**



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part



whole



# Math

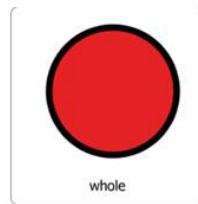
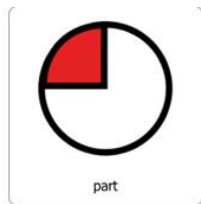
Part/Whole Cookie Cutting and Sorting

Today we will be sorting cookies using the words “part” and “whole”. Here are some pictures of what we will be doing today

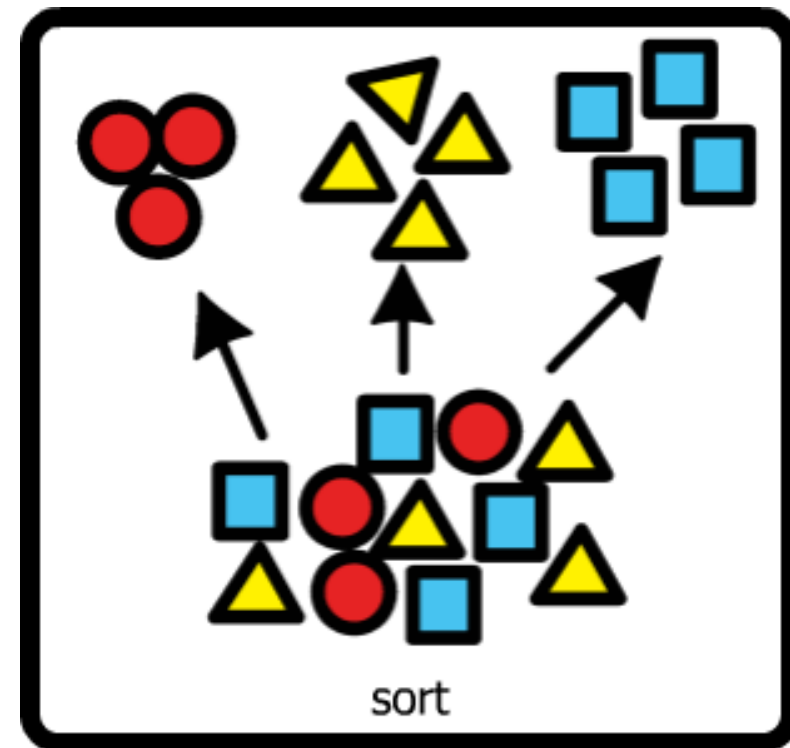
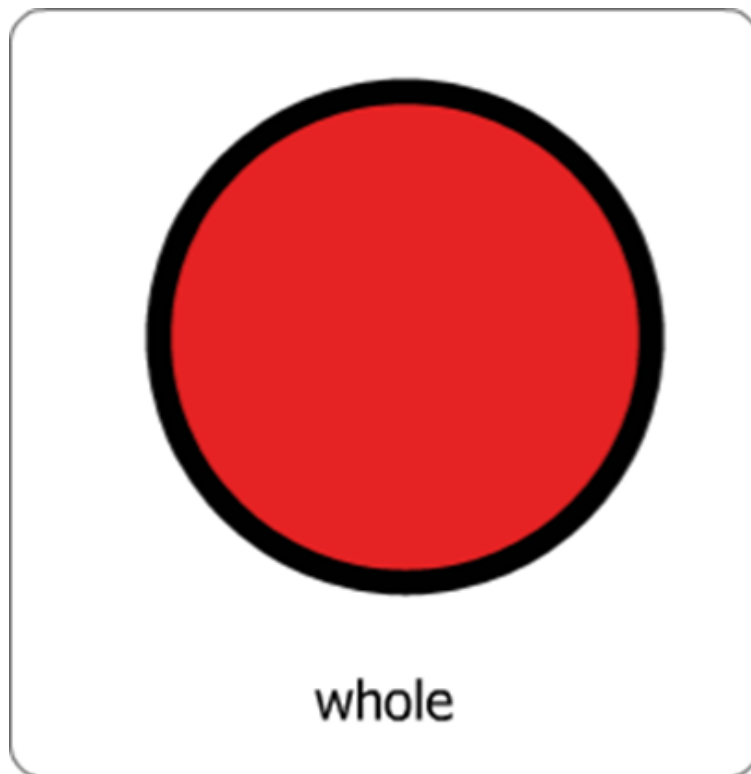
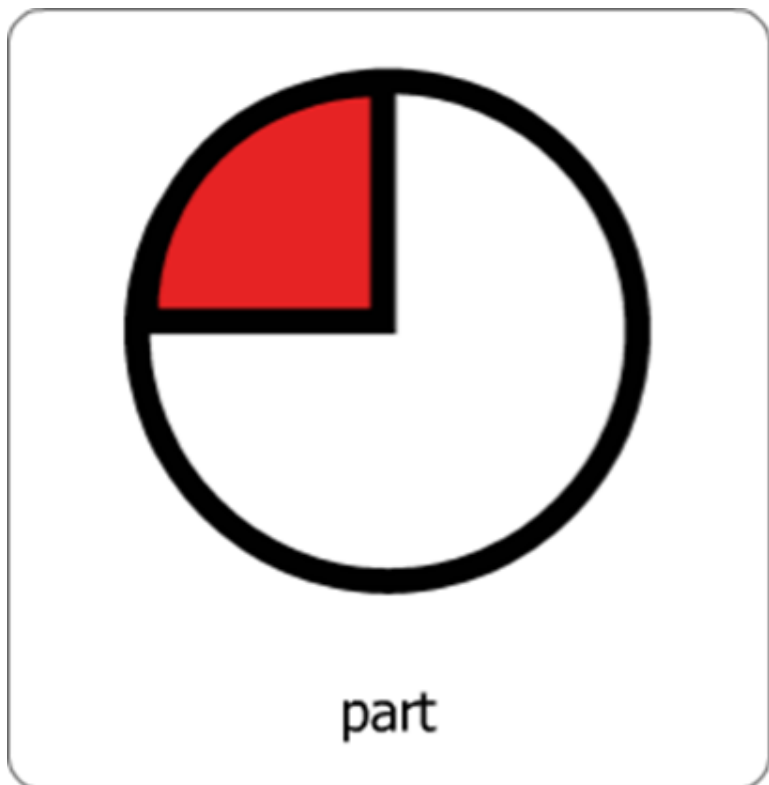


# Materials needed in this activity include...

- Paper plates
- Cookies (2 per student)
- Plastic knives
- Sorting mat (6 laminated or in page protectors)



The vocabulary for today's lesson is...



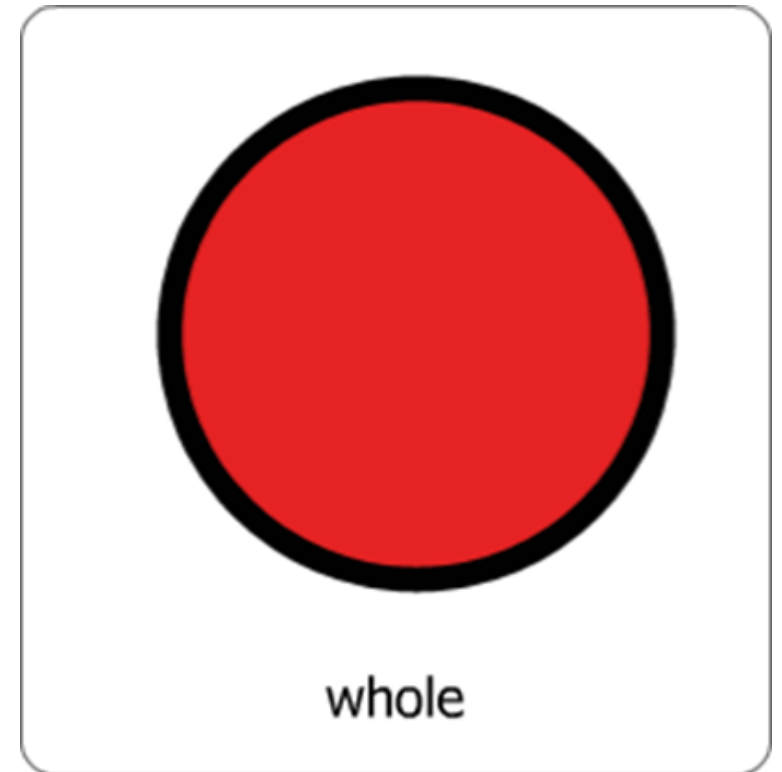
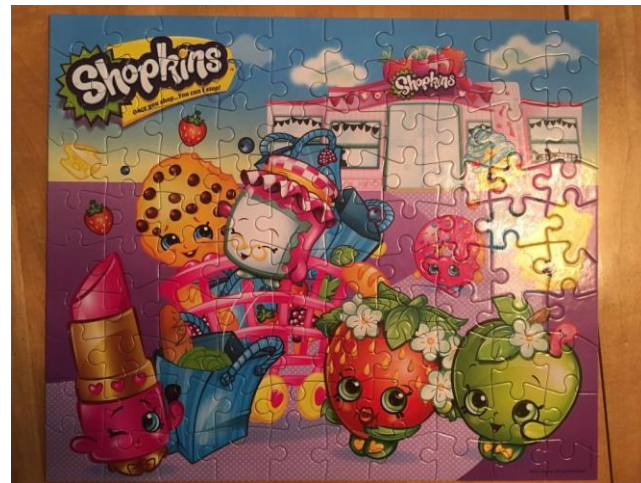
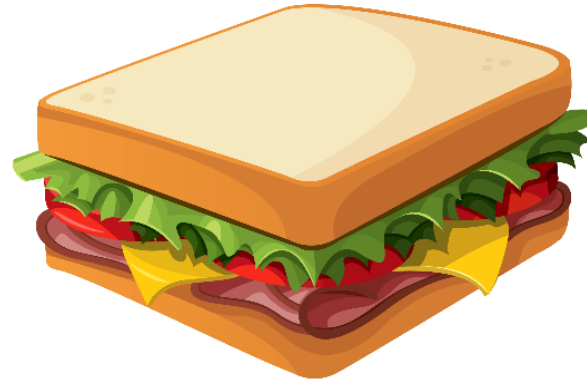


Let's watch a video about part and whole



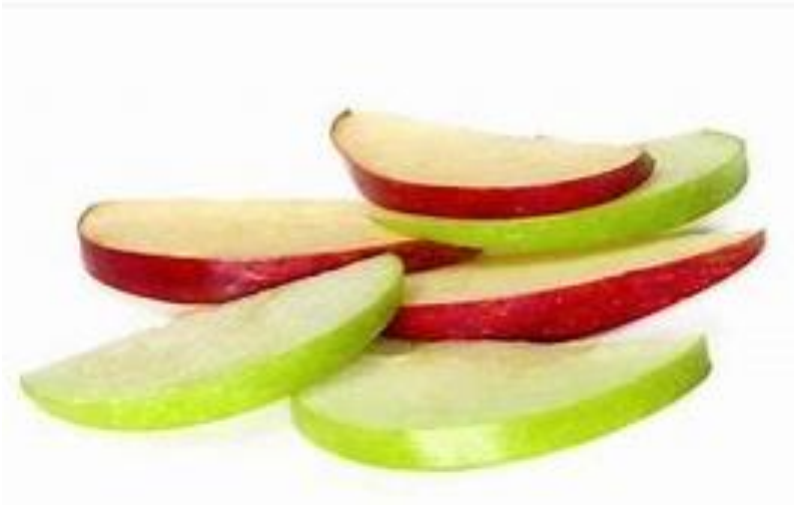
**Whole** means all of something.

\*\*\*Have students  
find a whole plastic  
food



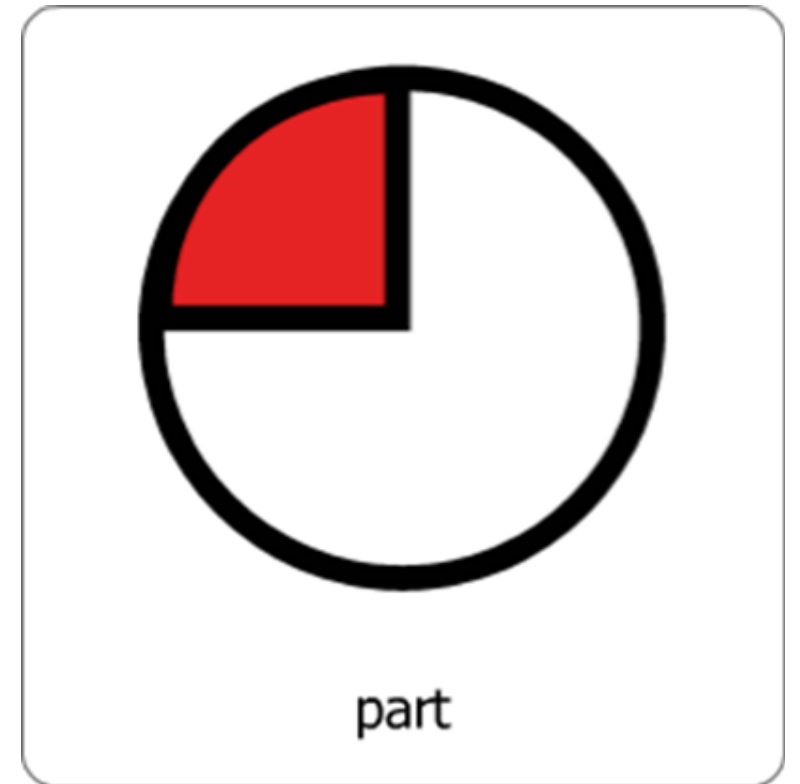
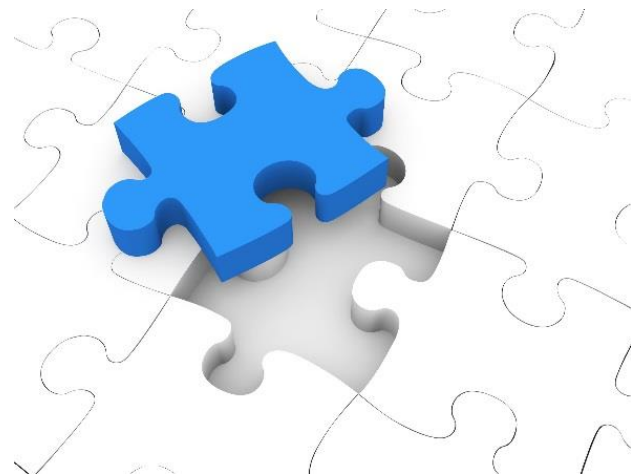


Find the pictures that are **whole**.



**Part** means a piece of something.

\*\*\*Have students cut their whole food into parts

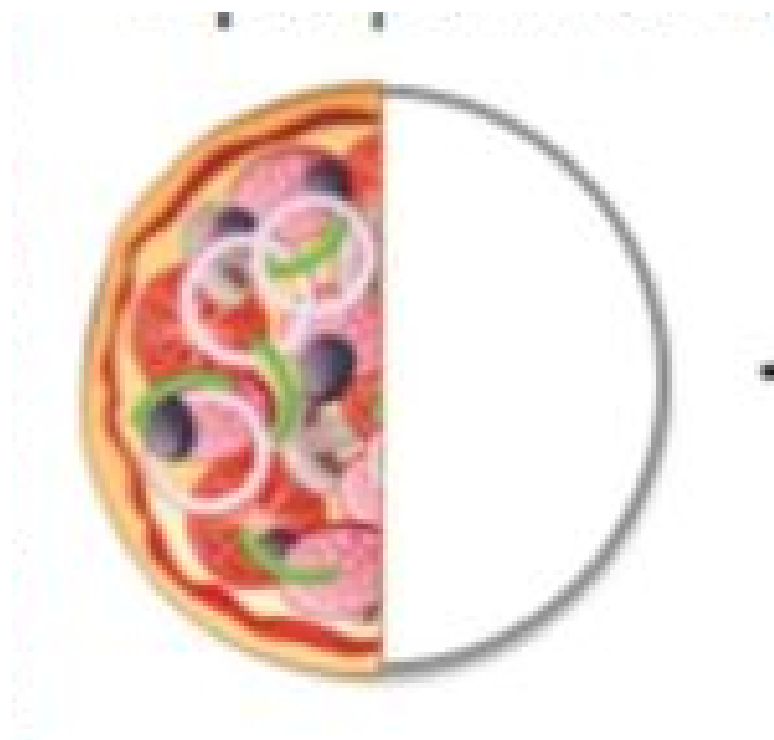




Find the pictures that are in **parts**.



Part and whole make fractions



$$\frac{1}{2}$$

←

←

Part

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Whole

# Activity: Cutting and Sorting Cookies





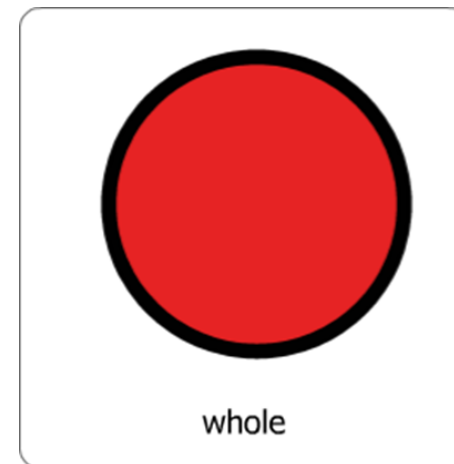
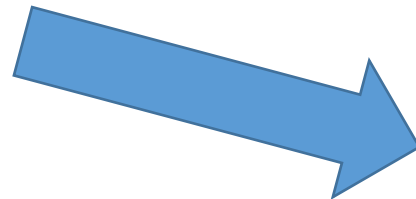
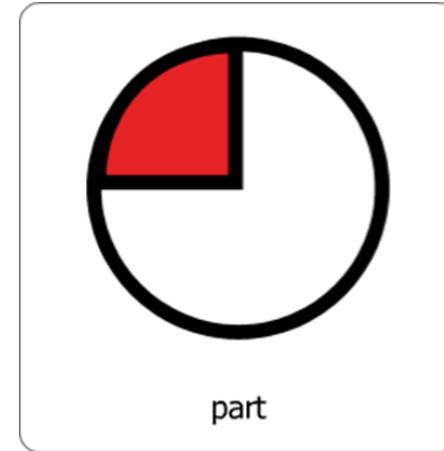
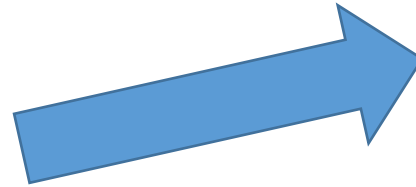
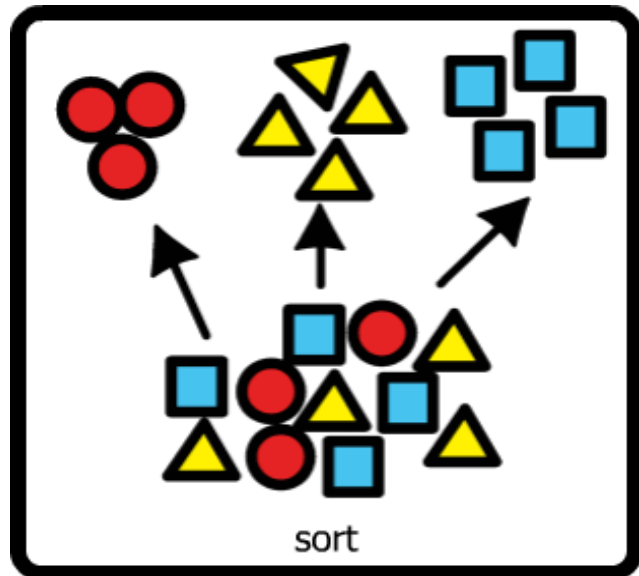
Step 1: Pass out 2 cookies, a butter knife, and a plate to each student.



Step 2: Cut (or break) one of your cookies in half



Step 3: Sort the cookies on your sorting mat.

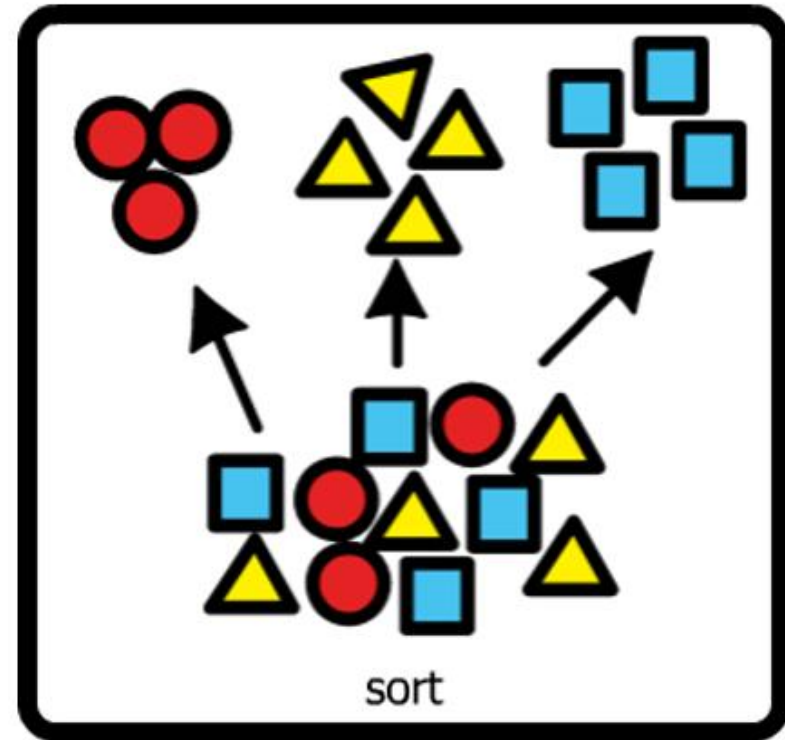


Step 4: Eat your cookie!



# Quiz Questions about today's lesson:

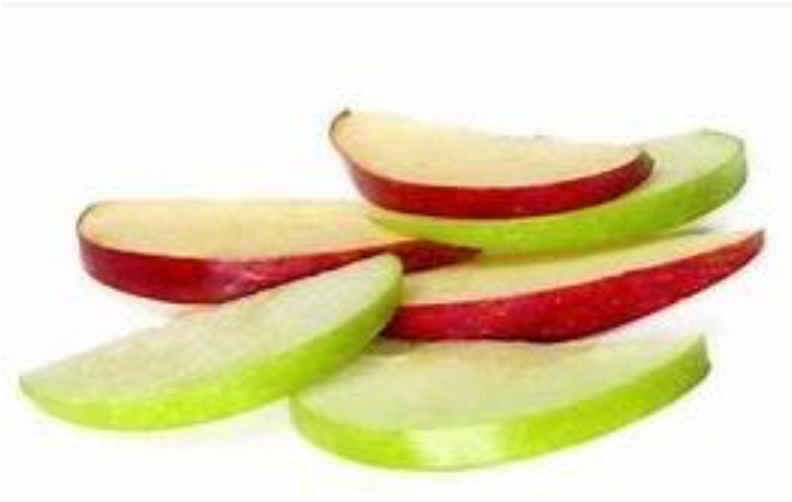
- What did we do with the cookies and cookie pieces?





# Quiz Questions about today's lesson:

- Which picture shows a whole?



# We are ALL DONE!

- Teacher says “\_\_\_\_\_ is All Done! Time for \_\_\_\_\_!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

