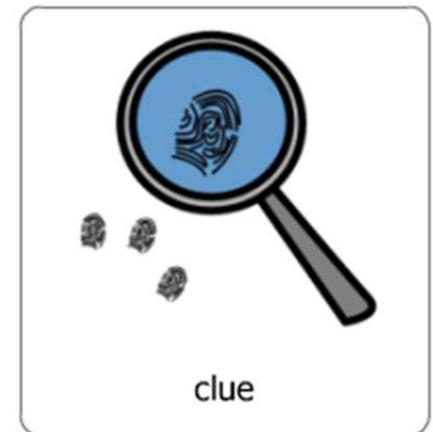


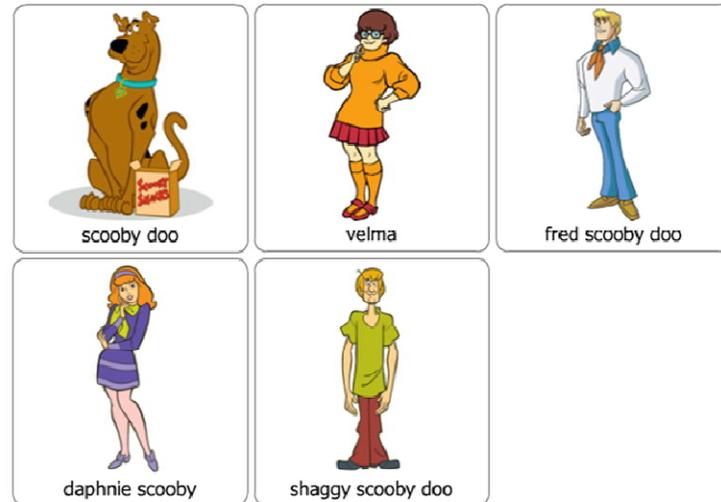
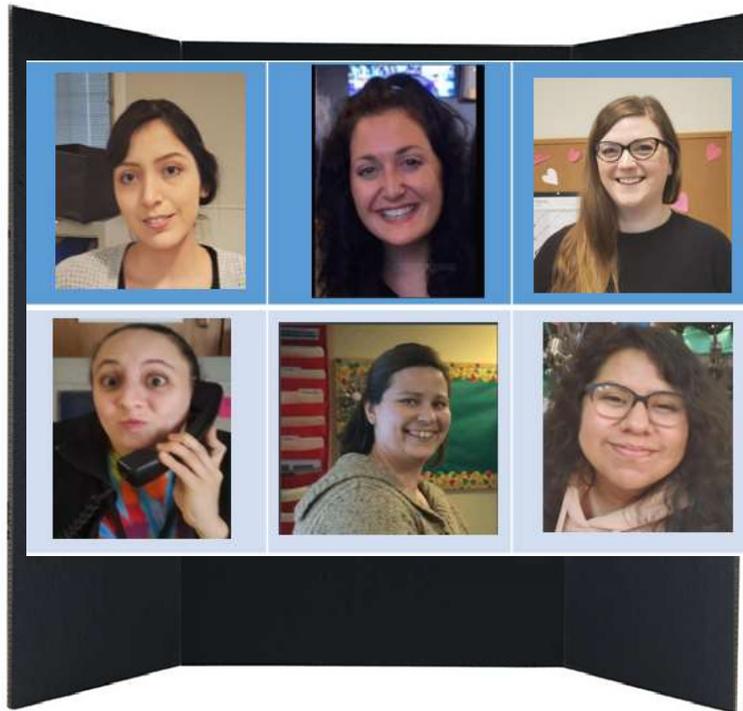


# Reading

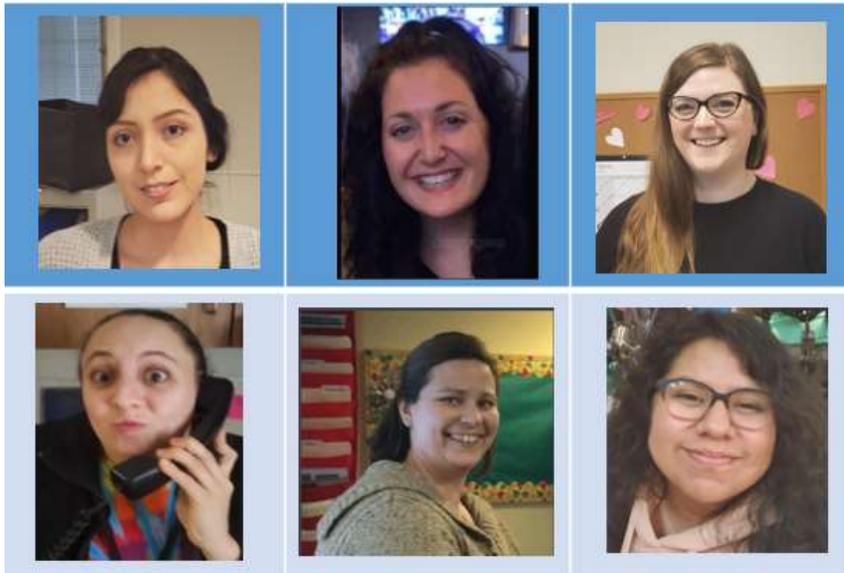
Scooby Doo Mystery Day 2



Today we will be learning about identifying the characters in the mystery as we find out who stole the cool prizes. Here are some pictures of what we will be learning about or doing today....

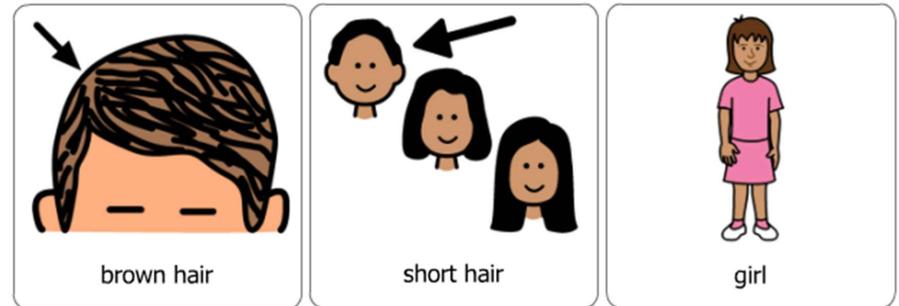


# Materials needed in the lesson include...



Laminate with Velcro on back

Laminate and cut

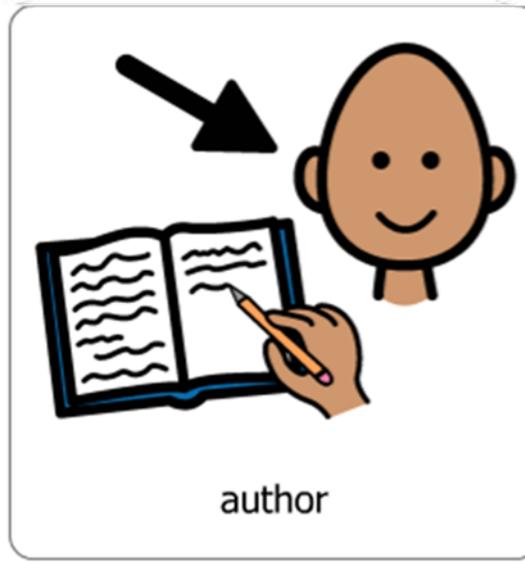


**It wasn't a ghost that took the cool prizes! It was someone in this school! Play Guess Who to find out the character who stole them. The next clue will be on the back!**

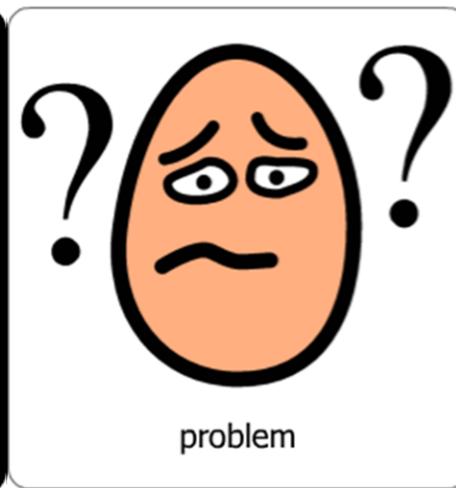
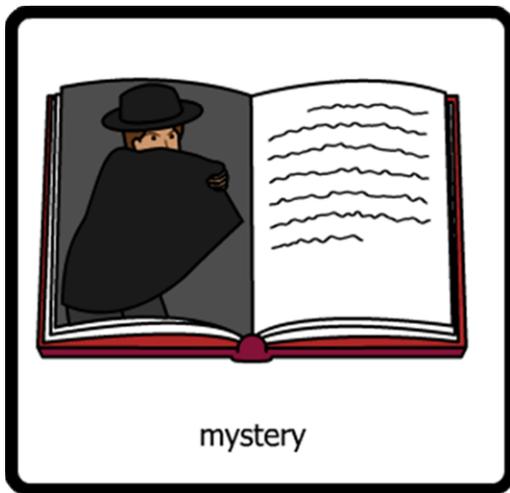


**MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.**

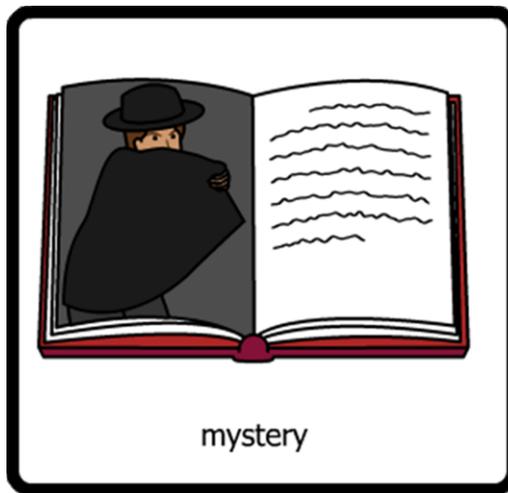
# Vocabulary



Step 1: Review important parts of a mystery story that authors need to include.



Mystery is a genre where the characters solve a crime or problem in the story.

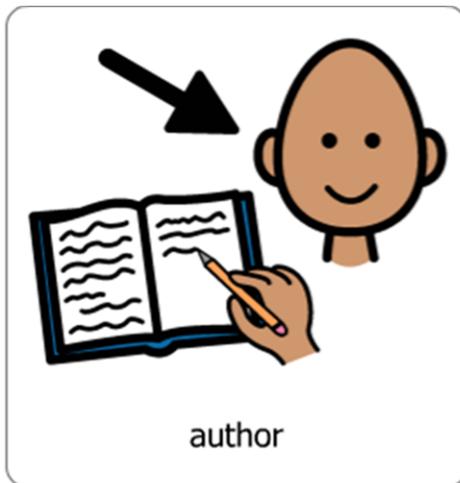


Scooby Doo is a famous mystery!

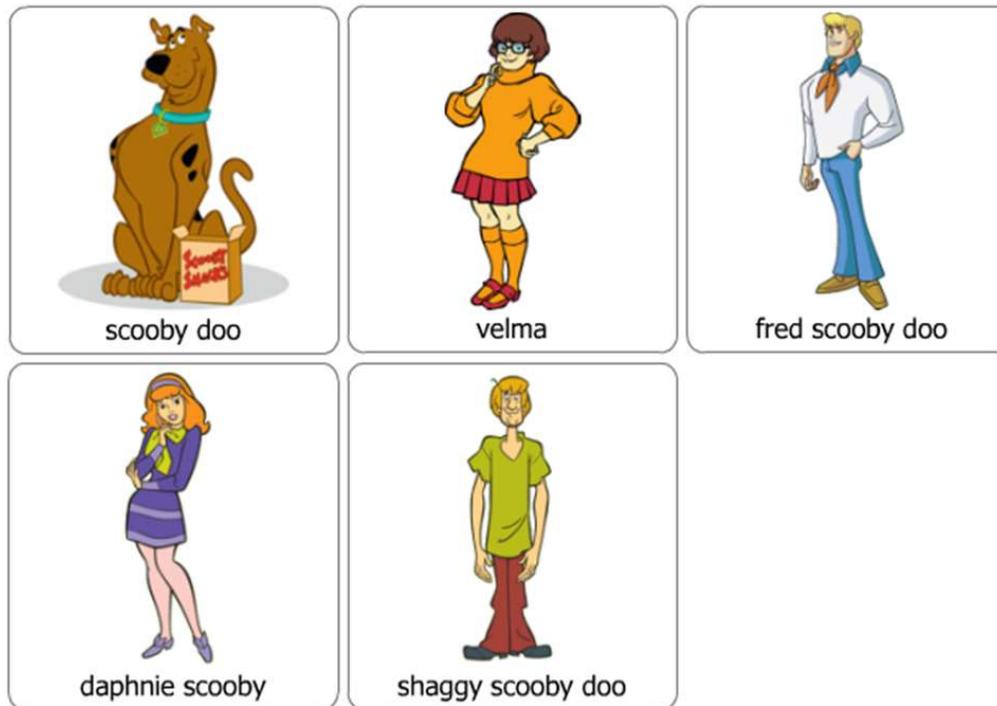


# The author of Scooby Doo is James Gelsey

- Authors are people that write stories.



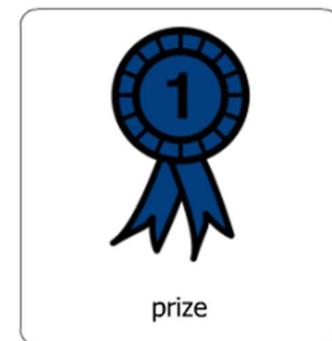
In the story, the author describes characters. A **character** is the people or animals in the story.



Step #2: Let's read the beginning of our story!  
Let's see if we can find who the characters are in  
the story.



It was a dark and stormy day at school. The gang came to school and noticed all of their cool prizes were gone!



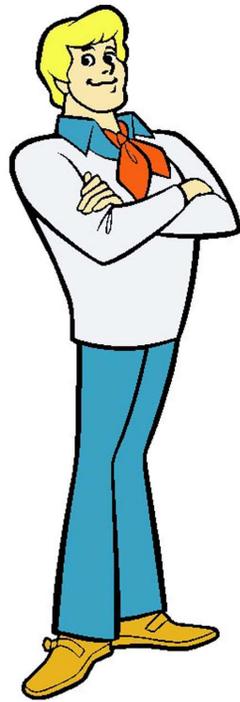
“Where are all of our cool prizes?” Asked Shaggy.



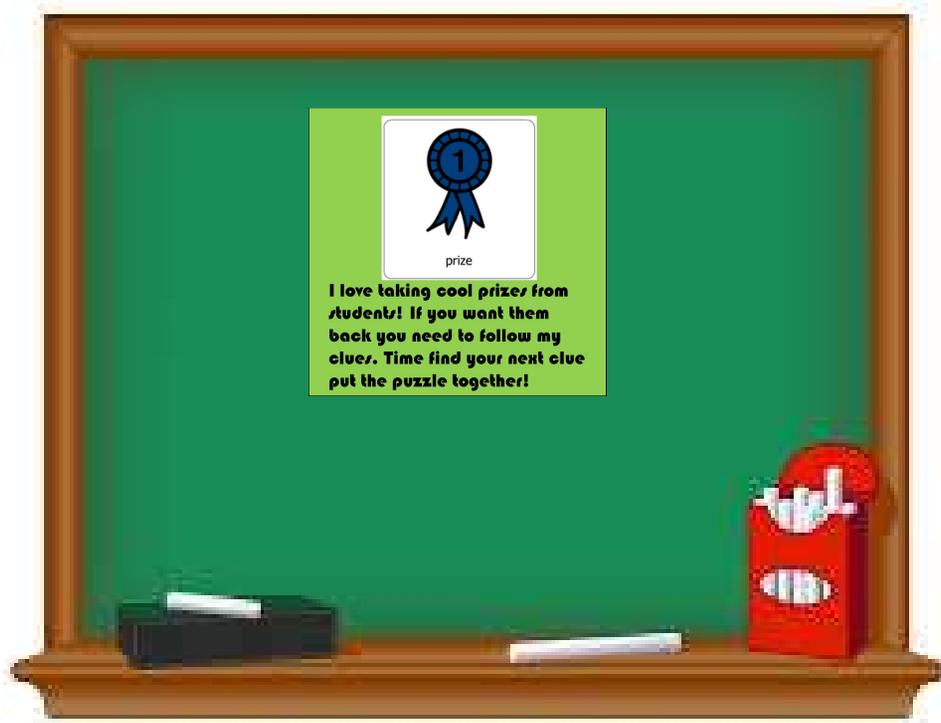
“Maybe a ghost took them!” Said Scooby-Doo.



“We have to find them!” said Fred



“Look there is a clue!” said Velma. The clue was taped on the front board.

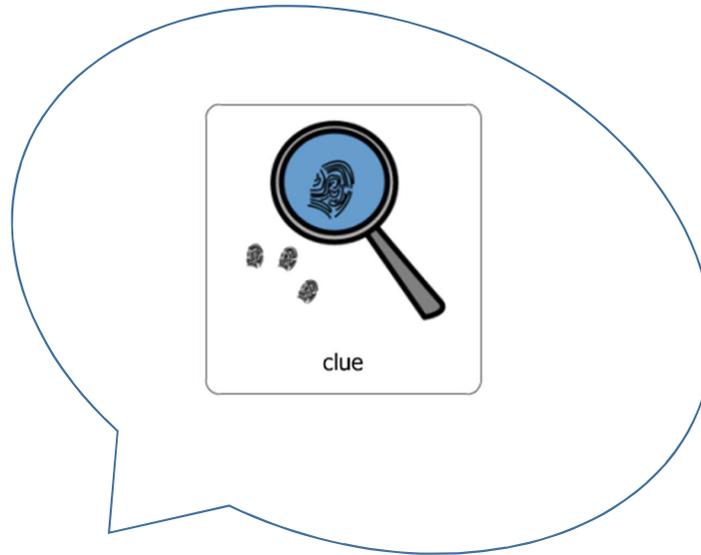
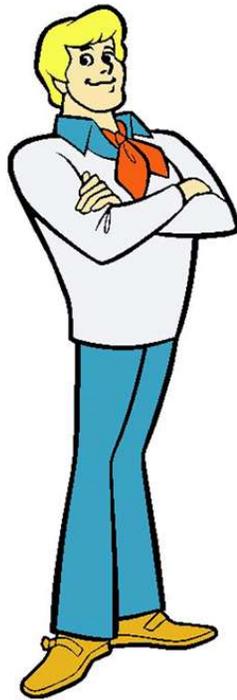


Let's read our second clue from yesterday

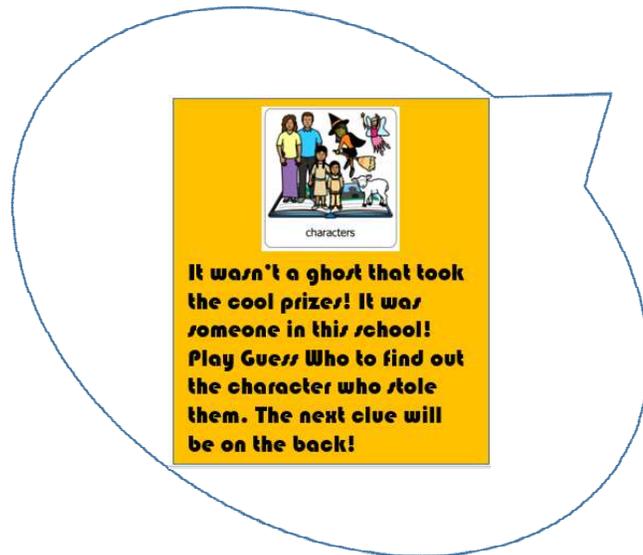


**It wasn't a ghost that took  
the cool prizes! It was  
someone in this school!  
Play Guess Who to find out  
the character who stole  
them. The next clue will  
be on the back!**

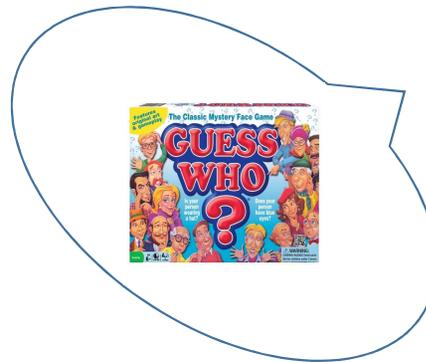
“Daphne, what does the clue say?” said Fred



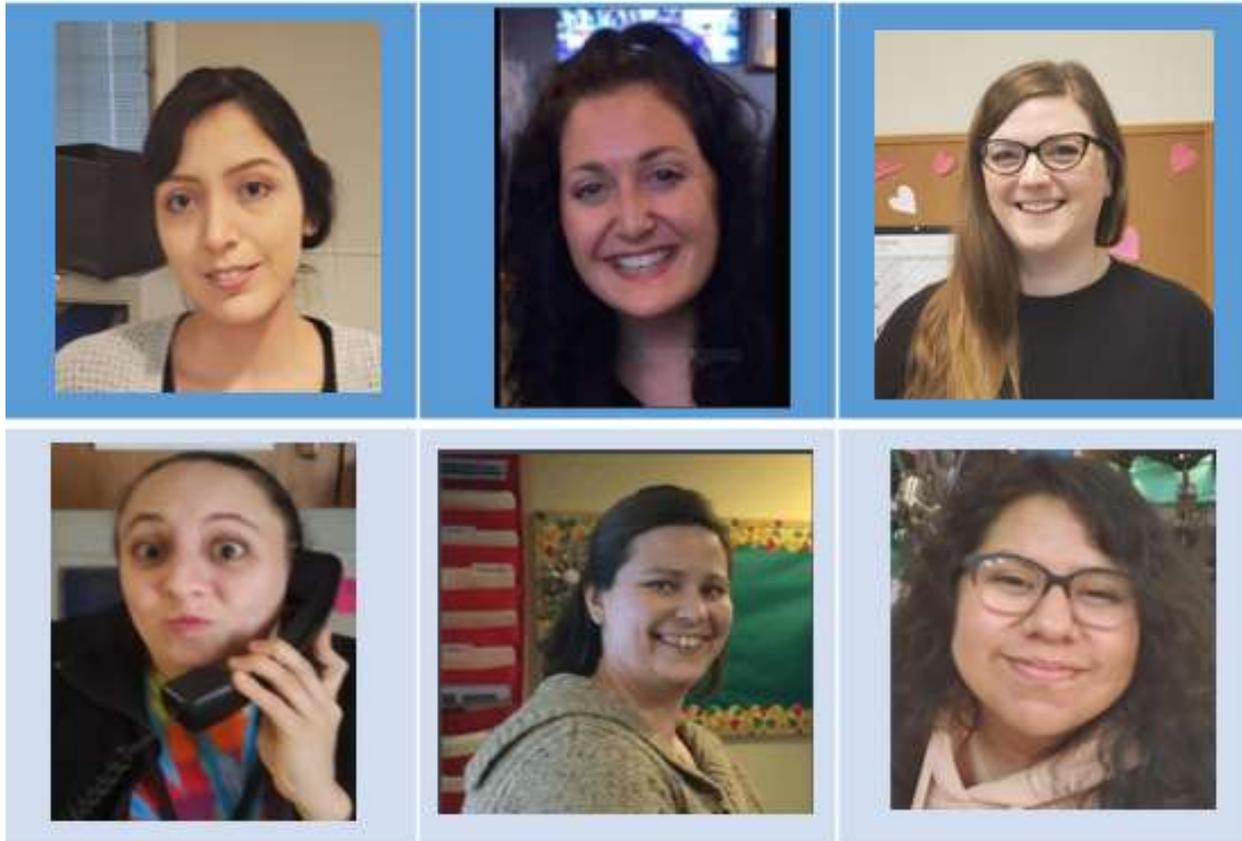
Daphne read the clue aloud. “It says, It wasn’t a ghost that took the cool prizes. It was someone in this school. Play Guess Who to find out the character who stole them. The next clue will be on the back!”



Well I guess we need to play some Guess Who!  
Shaggy said. "I rove games!" said Scooby-Doo.



Here are our suspects!



Let's read our second clue from yesterday

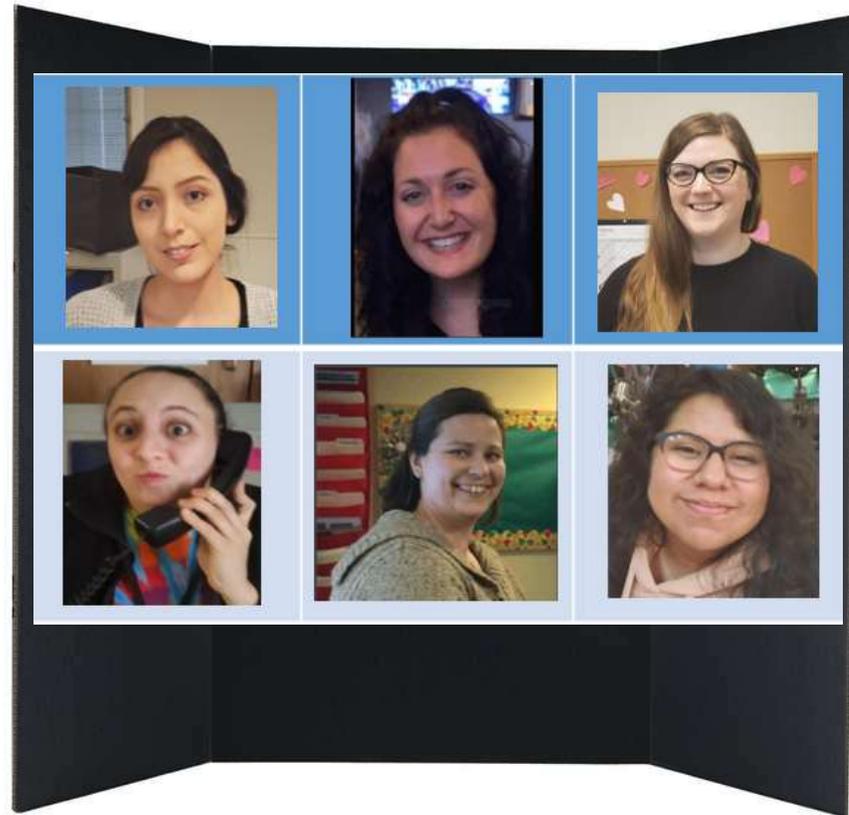


**It wasn't a ghost that took  
the cool prizes! It was  
someone in this school!  
Play Guess Who to find out  
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be on the back!**

Step #3: Activity: Guess Who took the prizes!



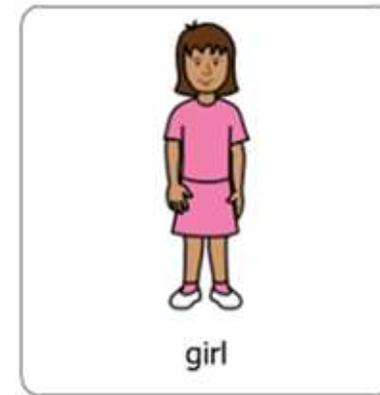
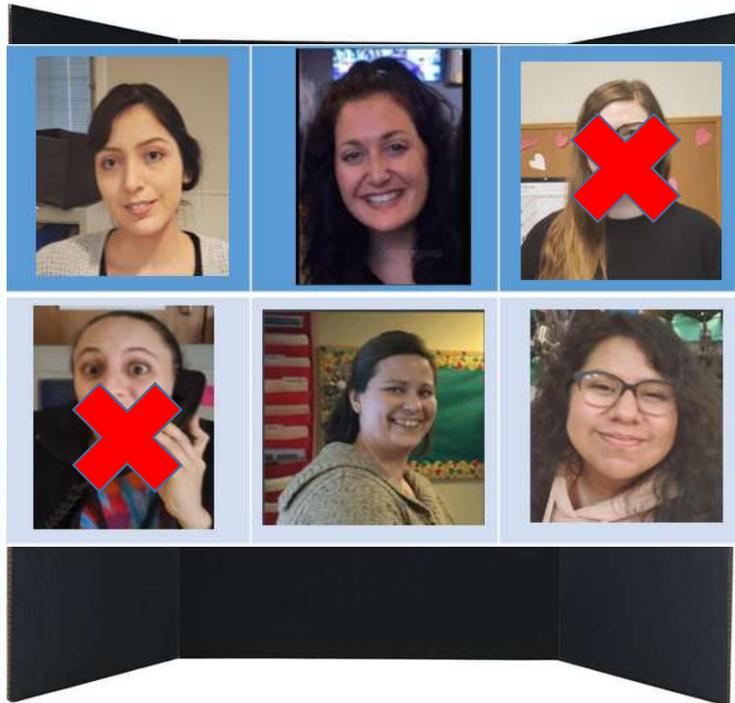
Put the pictures of the suspects on the felt board.



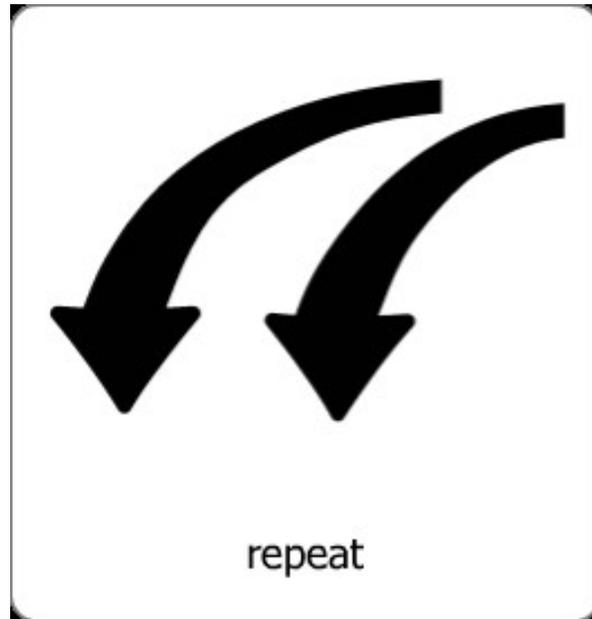
Pull a card that has a description on it.



Pull the pictures off the board that don't match the description to find the thief.



Repeat until you have found that character  
that stole the cool prizes

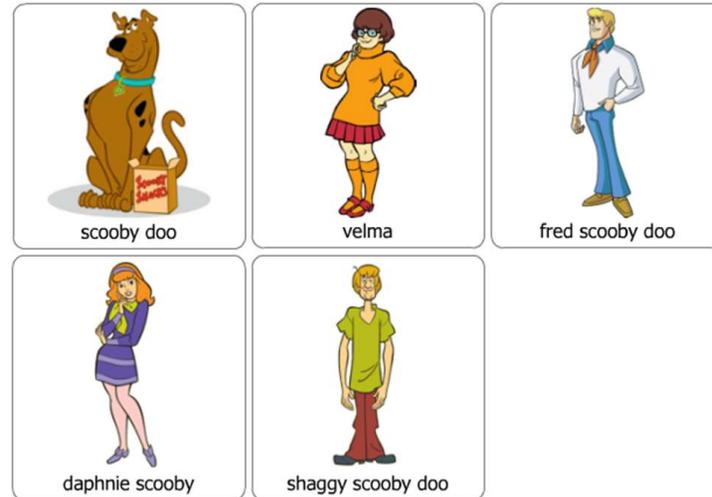
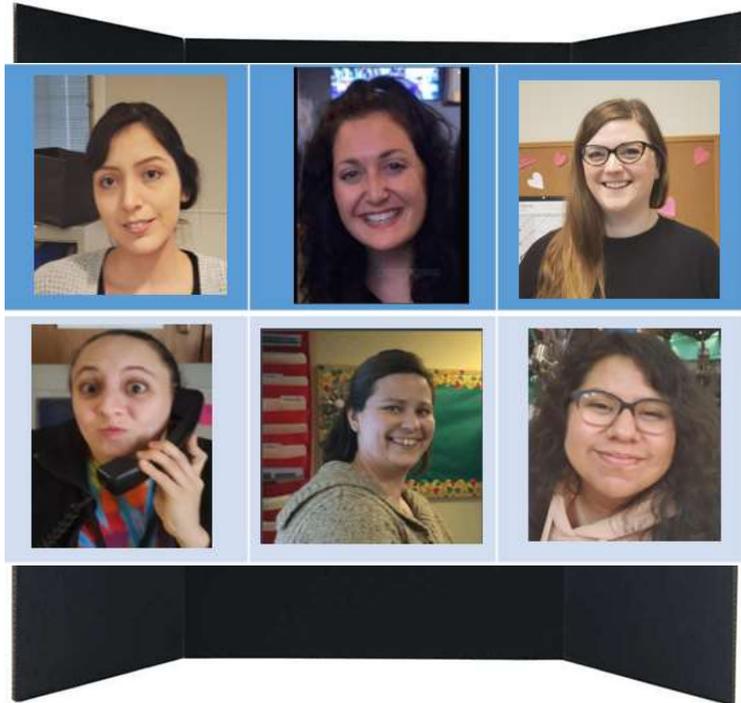


Miss Paula stole the prizes!!

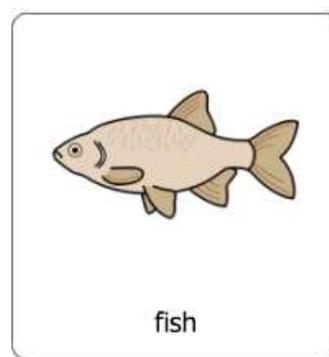
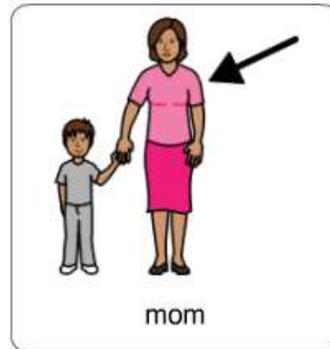


**MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.**

Today we learned about identifying the characters in the mystery as we find out who stole the cool prizes.



Quiz Questions about today's lesson:  
Who are the characters in the story? (identify all that apply)



# Quiz Questions about today's lesson:

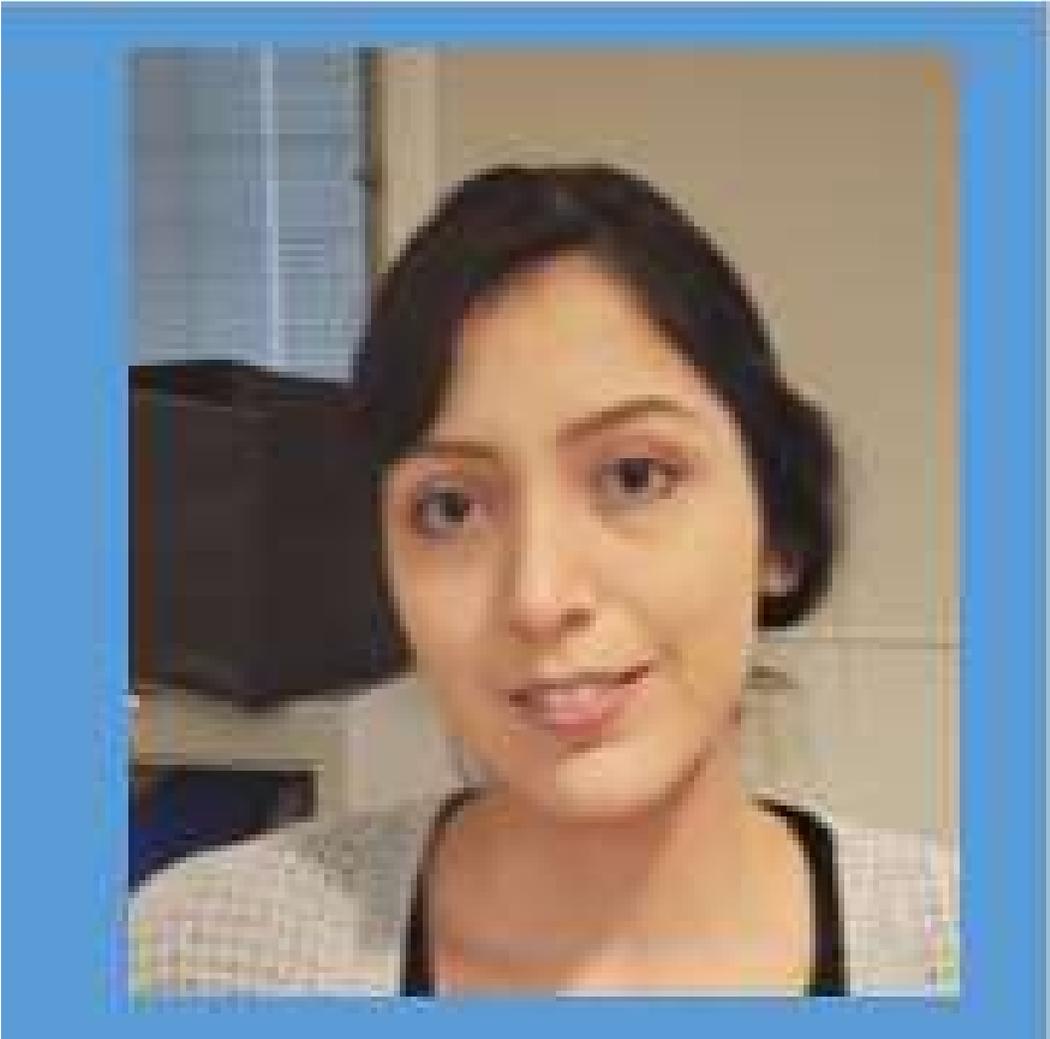
- Which character stole the cool prizes?

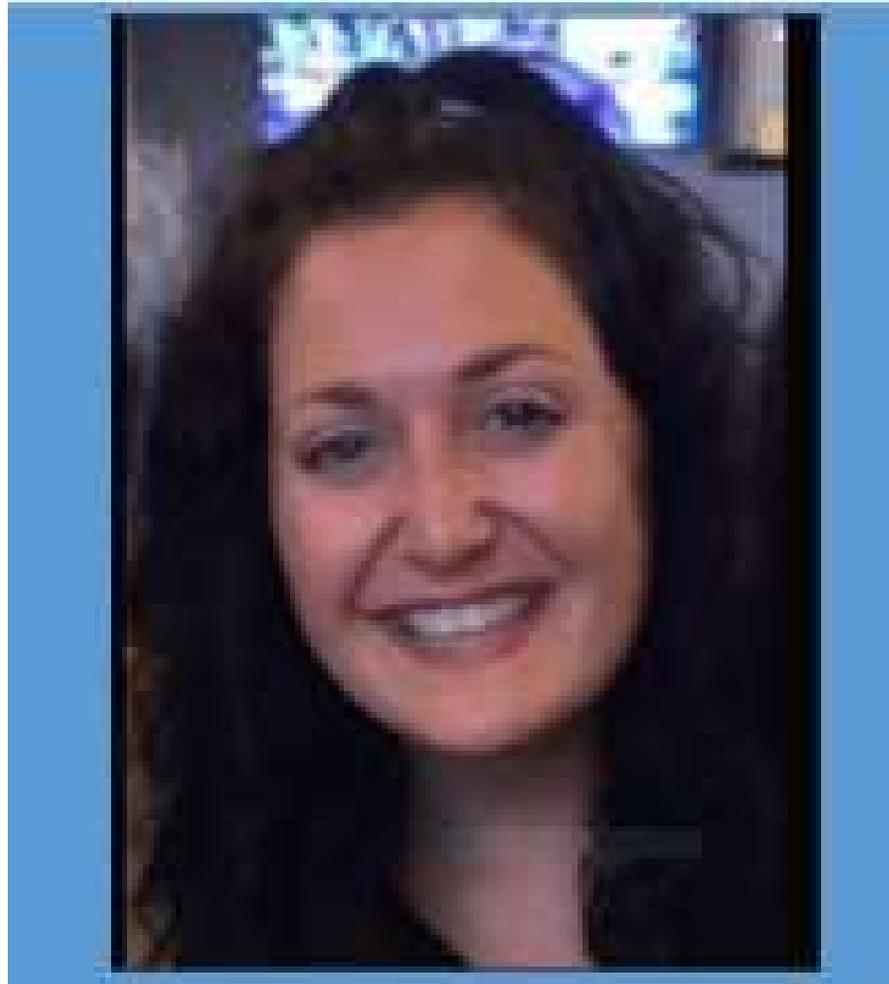


# We are ALL DONE!

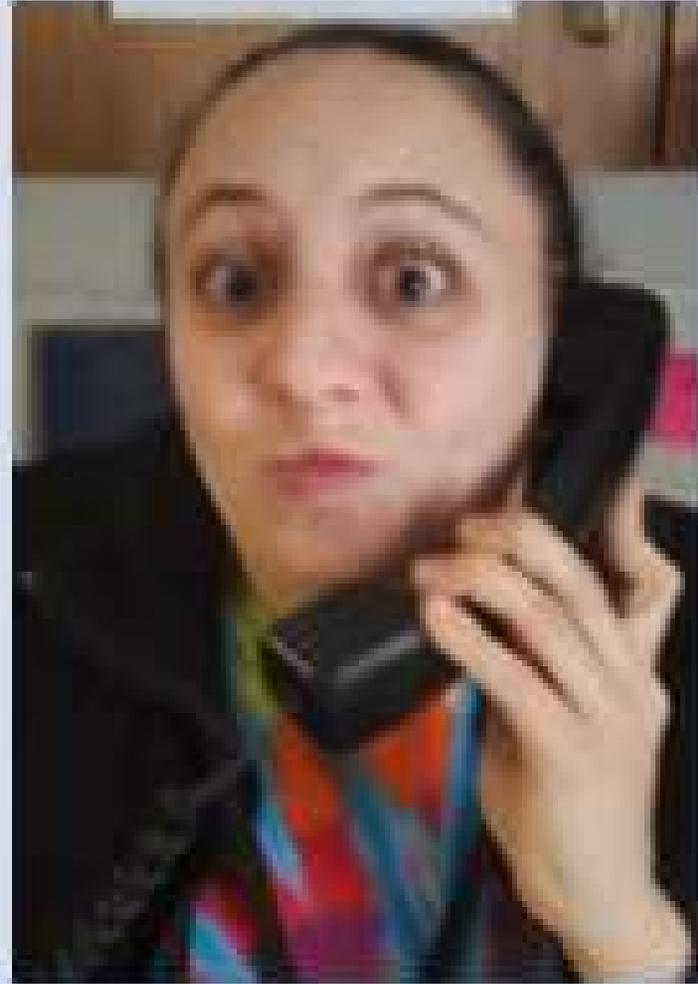
- Teacher says “\_\_\_\_\_ is All Done! Time for \_\_\_\_\_!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.







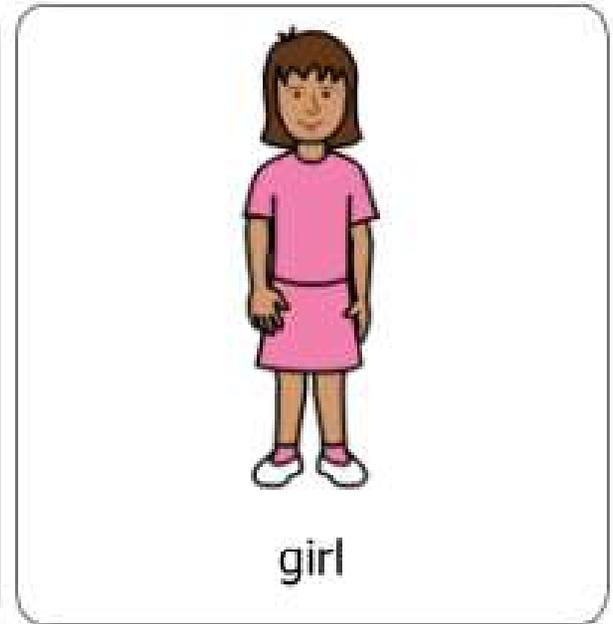
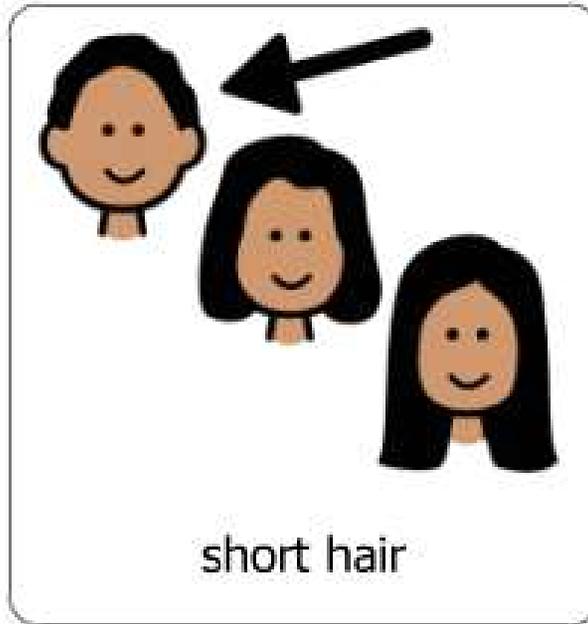








# Picture cards to pull from



Laminate and cut