

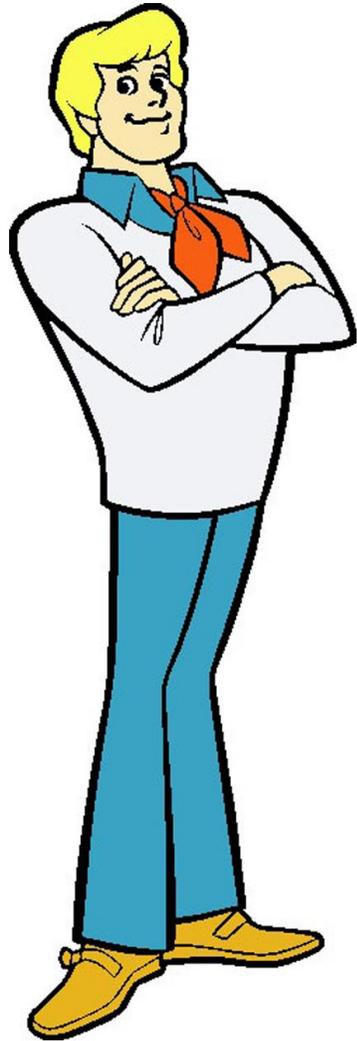


**It wasn't a ghost that took
the cool prizes! It was
someone in this school!
Play Guess Who to find out
the character who stole
them. The next clue will
be on the back!**



**MS PAULA WAS THE THIEF! BUT
WHAT ROOM DID SHE PUT THE
PRIZES? GO ON A SCAVENGER
HUNT TO FIND OUT AND FIND THE
NEXT CLUE.**

1 copy

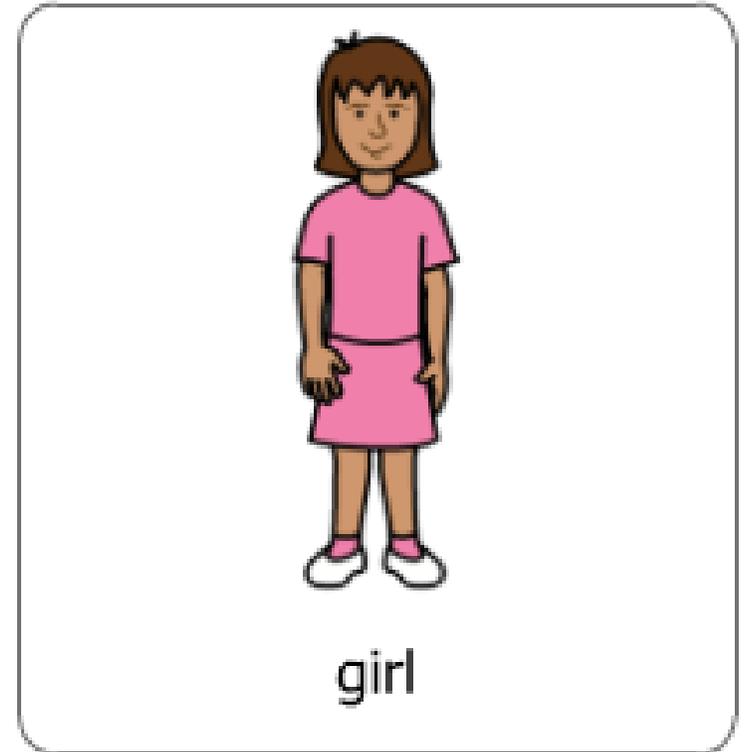
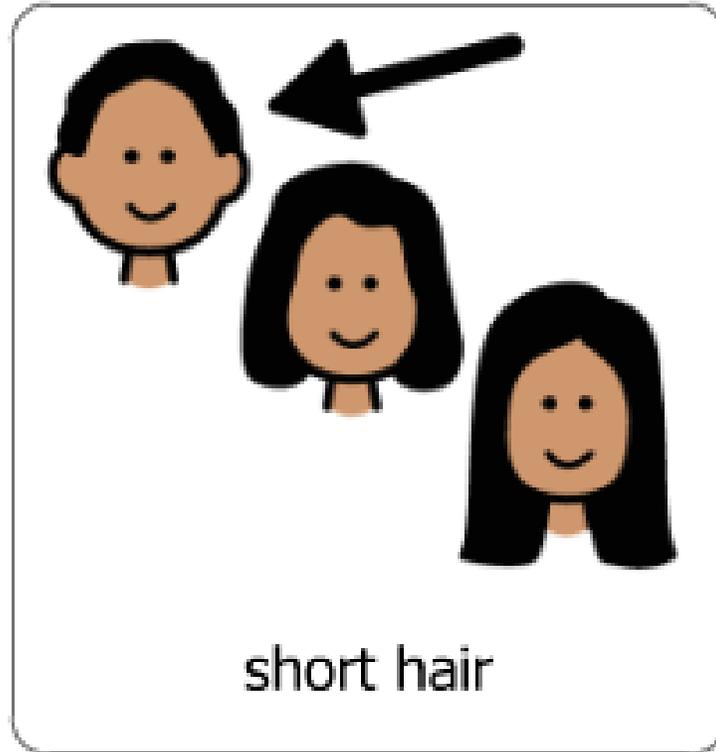
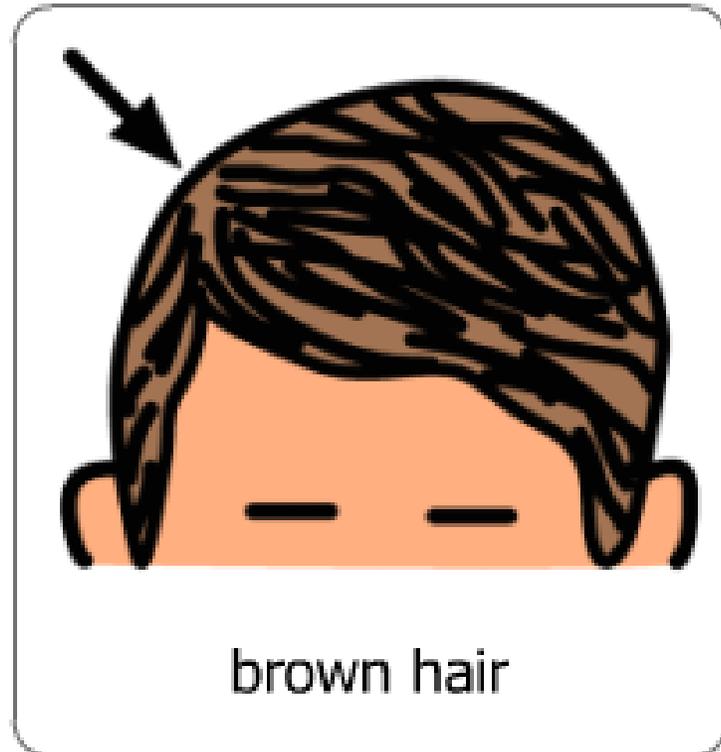


Print out Scooby doo characters- and cut out and tape to popsicle sticks

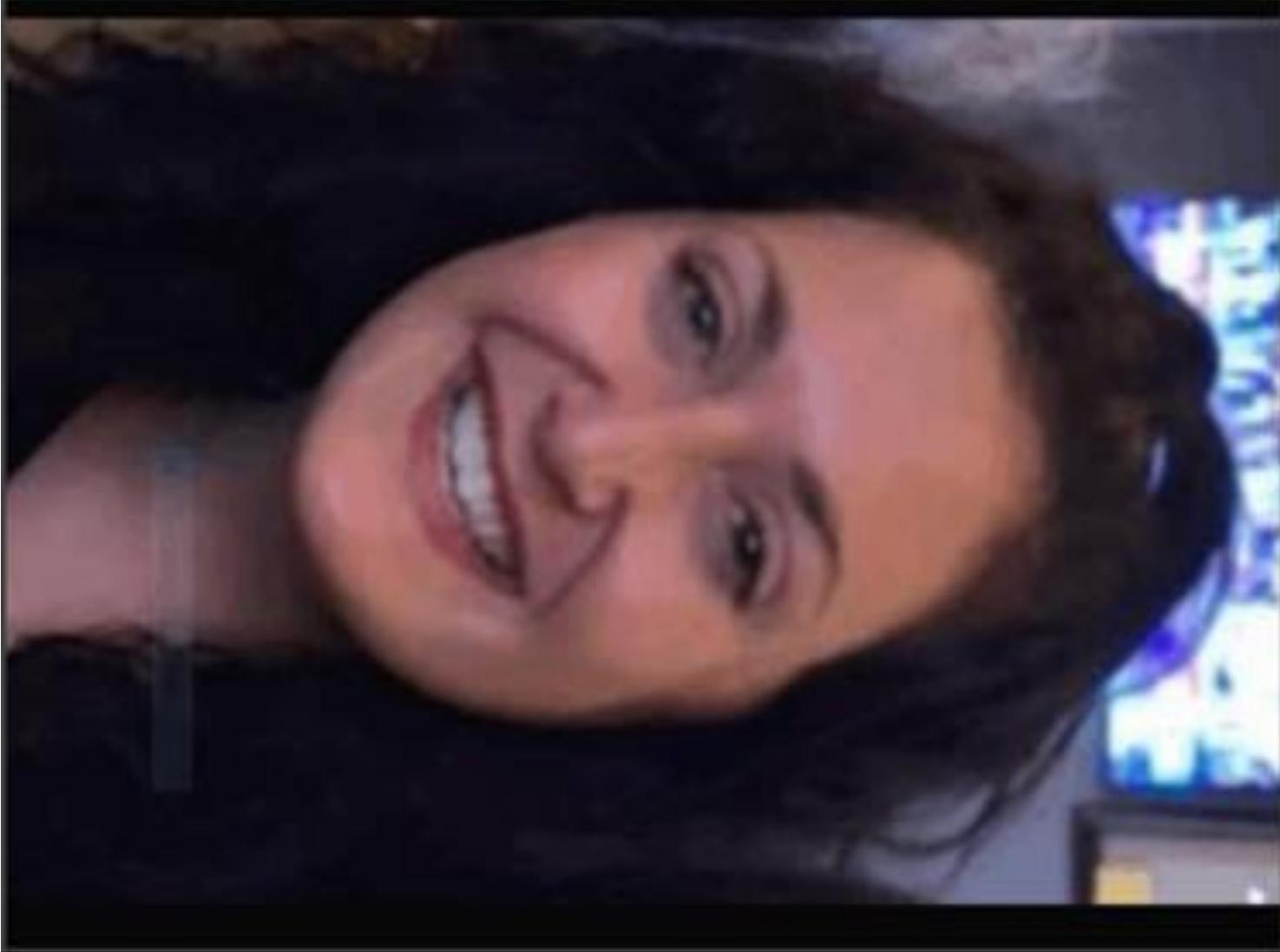
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Picture cards to pull from



Laminate and cut



Laminate and
put Velcro on
back



Laminate and
put Velcro on
back

Laminate and
put Velcro on
back





Laminate and
put Velcro on
back



Reading

Scooby Doo Mystery Day 2

Today we will be learning about identifying the **characters** in the mystery as we find out who stole the cool prizes. Here are some pictures of what we will be learning about today....



Materials needed in the lesson include...



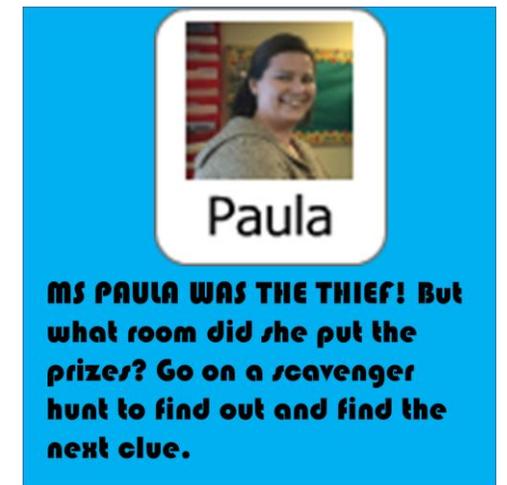
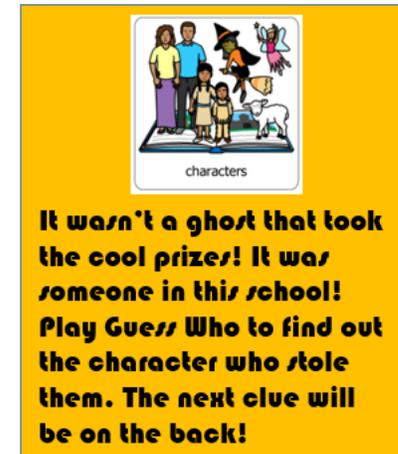
Laminate with Velcro on back



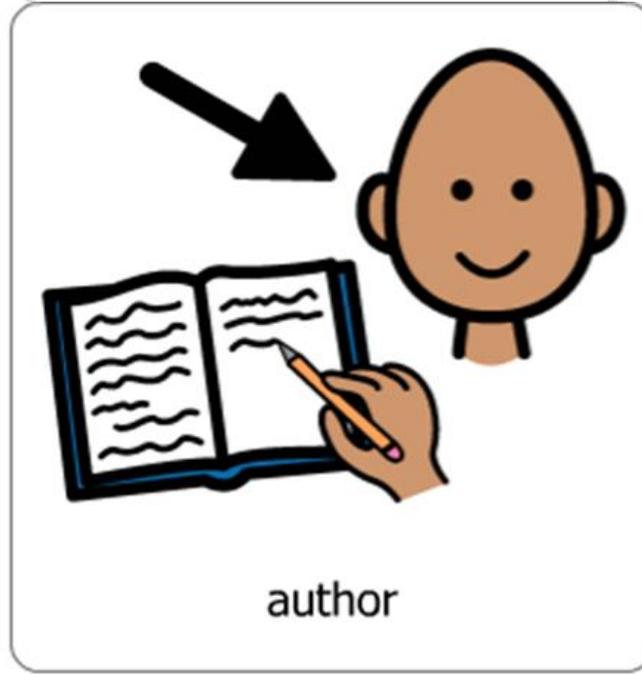
Sensory bin with cards inside



Print out Scooby doo characters- and cut out and tape to popsicle sticks

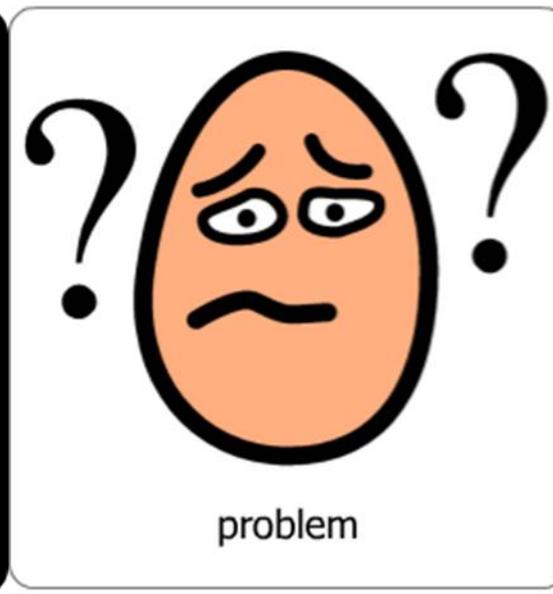
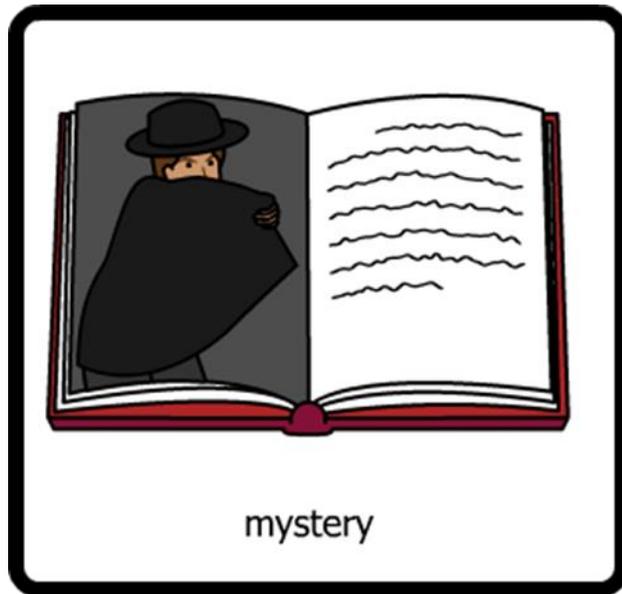


Vocabulary



Mystery is a genre where the characters solve a crime or problem in the story.

Step 1: Lets' review important parts of a mystery story that authors need to include.

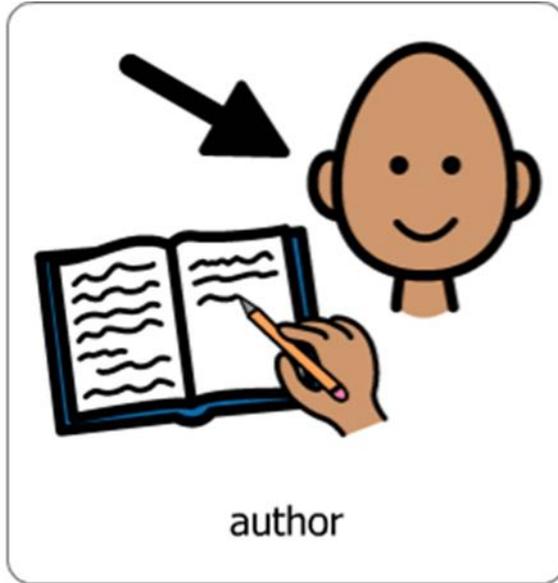


Scooby Doo is a famous mystery!

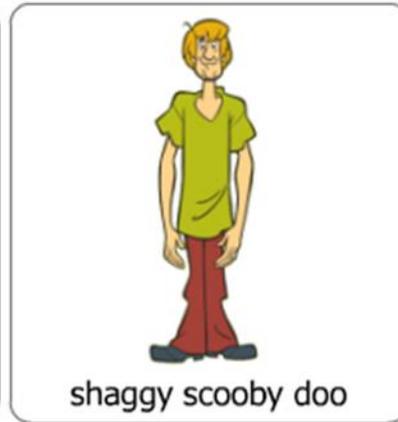
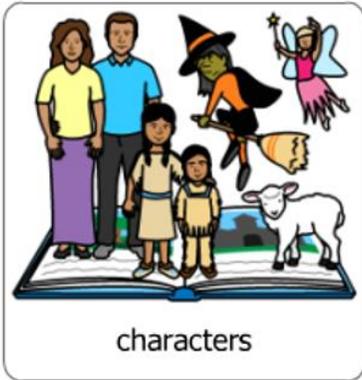


The author of Scooby Doo is James Gelsey

- Authors are people that write stories.



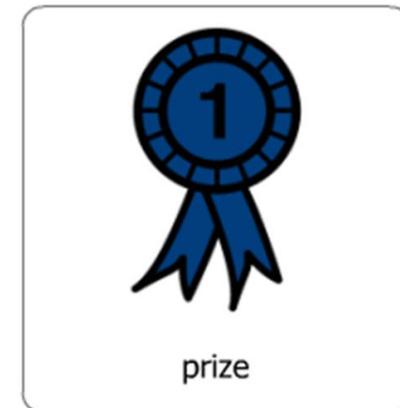
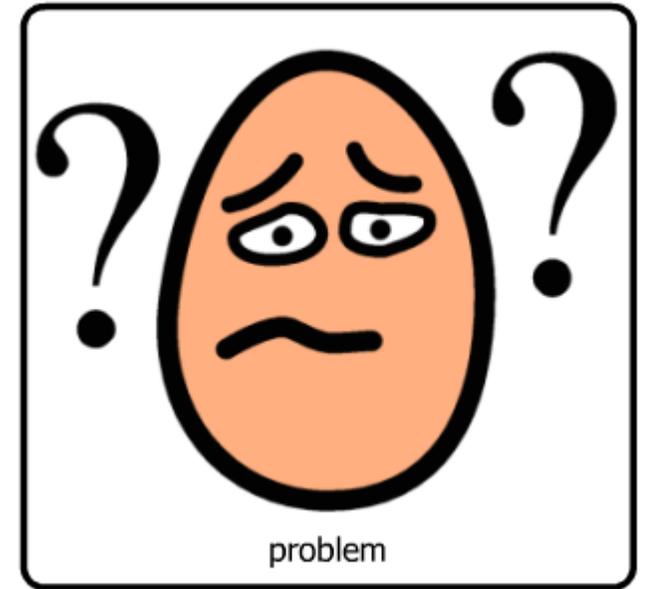
In the story, the author describes characters. A **character** is the people or animals in the story.



Step #2: Let's read the beginning of our story!
See if we can find who the **characters** are in the story.



It was a dark and stormy day at school. The gang came to school and noticed all of their cool prizes were gone!



“Where are all of our cool prizes?” Asked Shaggy.



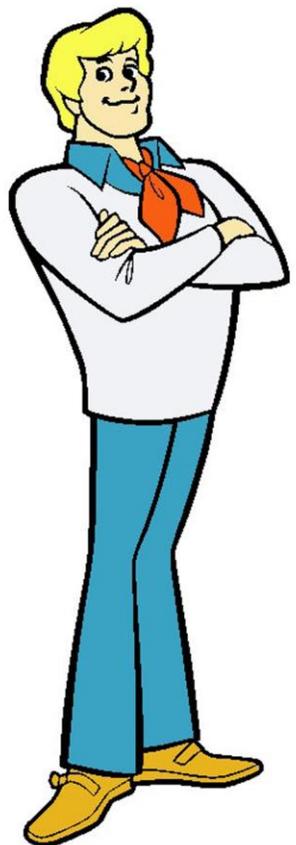
Use shaggy popsicle stick puppet

“Maybe a ghost took them!” Said Scooby-Doo.



Use Scooby
popsicle stick
puppet

“We have to find them!” said Fred



Use Fred popsicle
stick puppet

“Look there is a clue!” said Velma. The clue was taped on the front board.



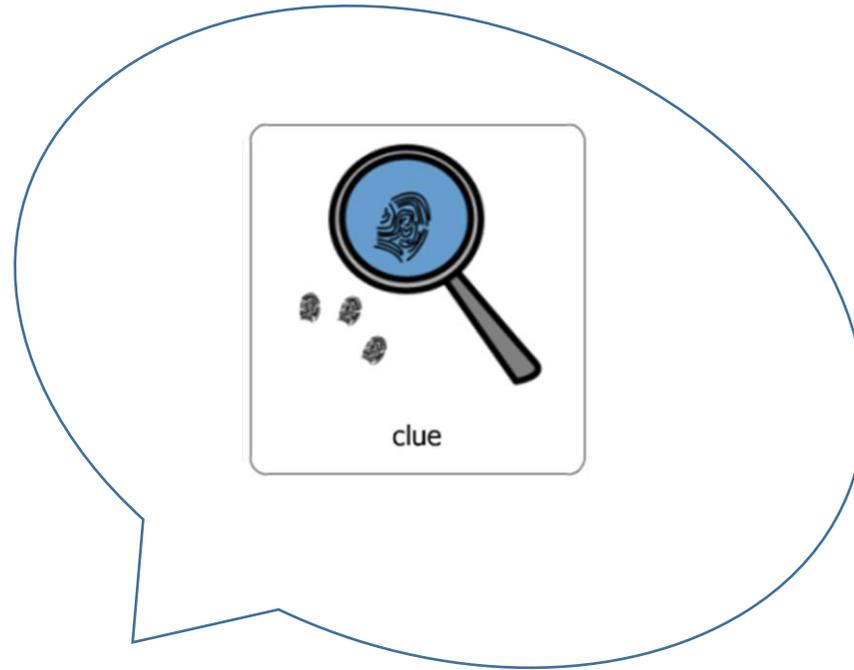
Use Velma popsicle stick puppet

Let's read our second clue from yesterday



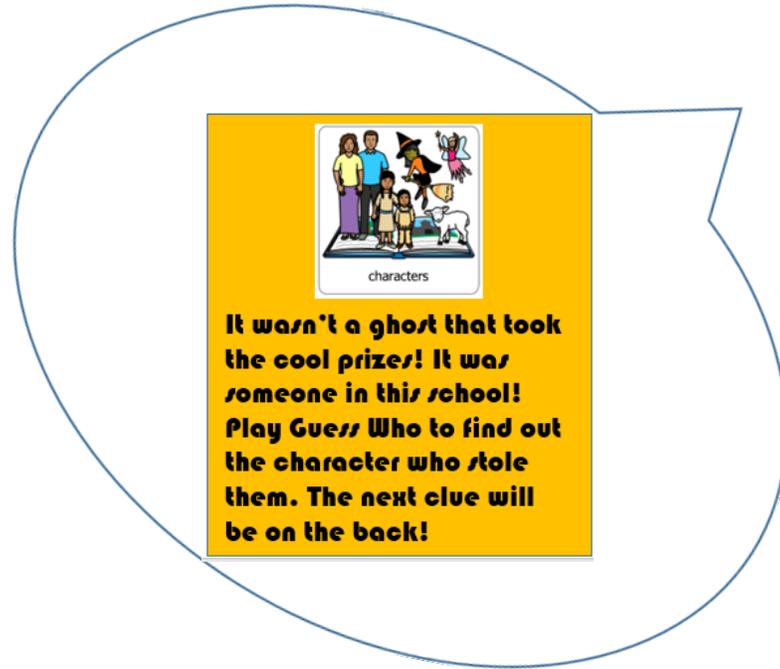
**It wasn't a ghost that took
the cool prizes! It was
someone in this school!
Play Guess Who to find out
the character who stole
them. The next clue will
be on the back!**

“Daphne, what does the clue say?” said Fred



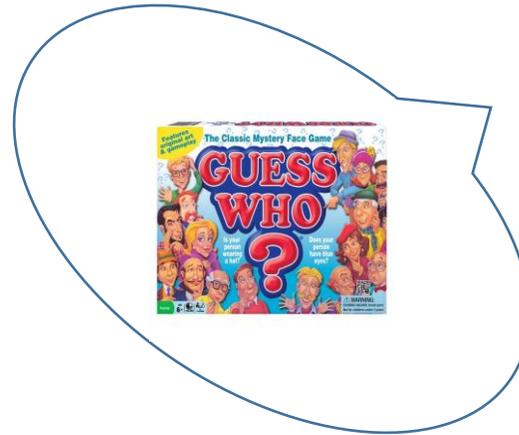
Use Fred
popsicle stick
puppet

Daphne read the clue aloud. “It says, It wasn’t a ghost that took the cool prizes. It was someone in this school. Play Guess Who to find out the character who stole them. The next clue will be on the back!”

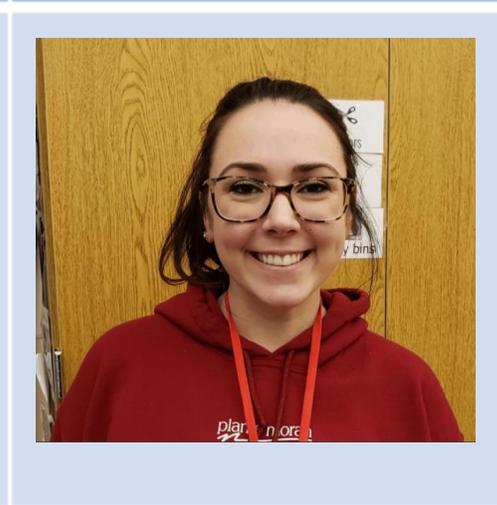
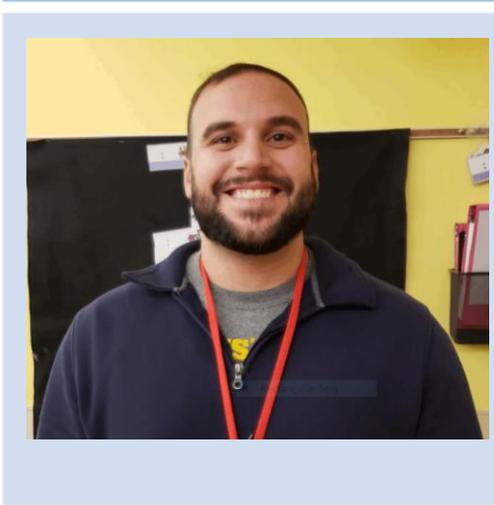


Use Daphne puppet

Well I guess we need to play some Guess Who!
Shaggy said. "I rove games!" said Scooby-Doo.



Here are our suspects!



Use Velma puppet

Let's read our second clue from yesterday

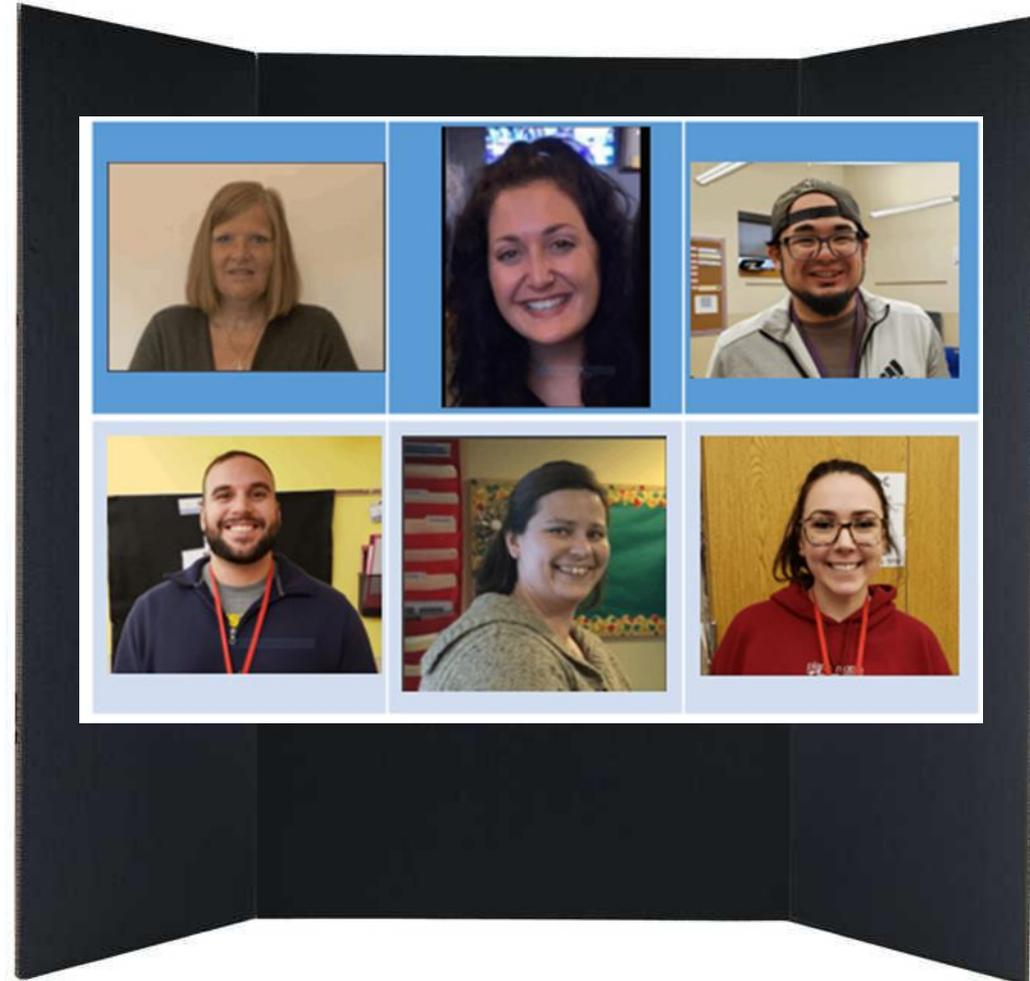


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Step #3: Activity: Guess Who took the prizes!



Put the pictures of the suspects on the felt board.

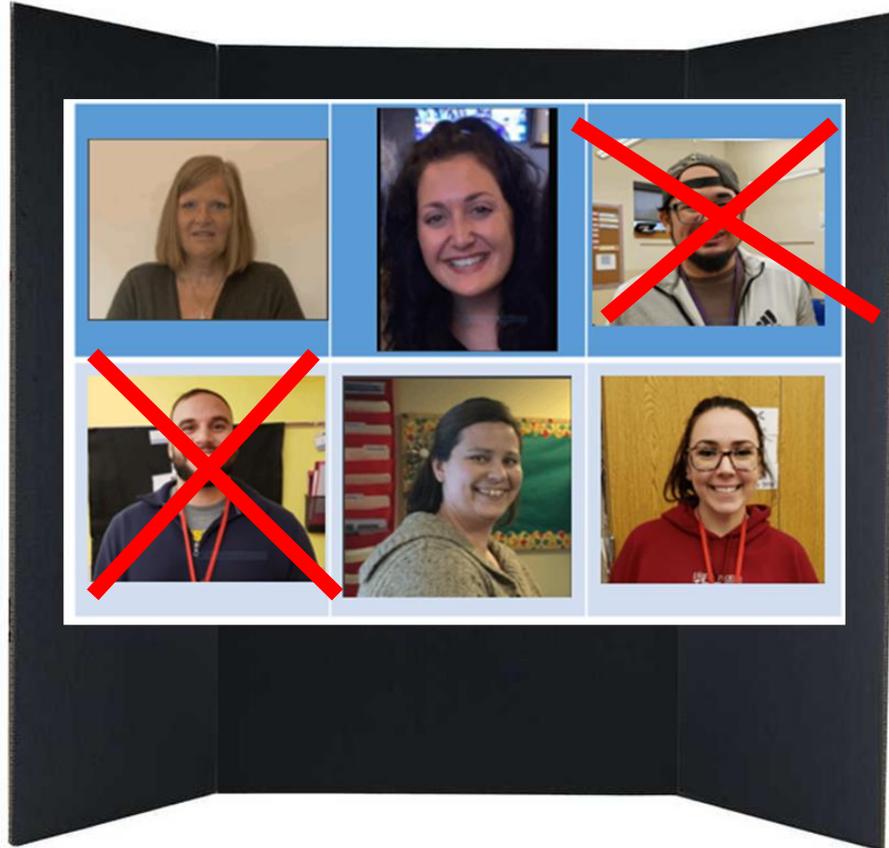


Pull a card that has a description on it.



Read the
description- ex:
The thief is “a
girl!”

Pull the pictures off the board that don't match the description to find the thief.

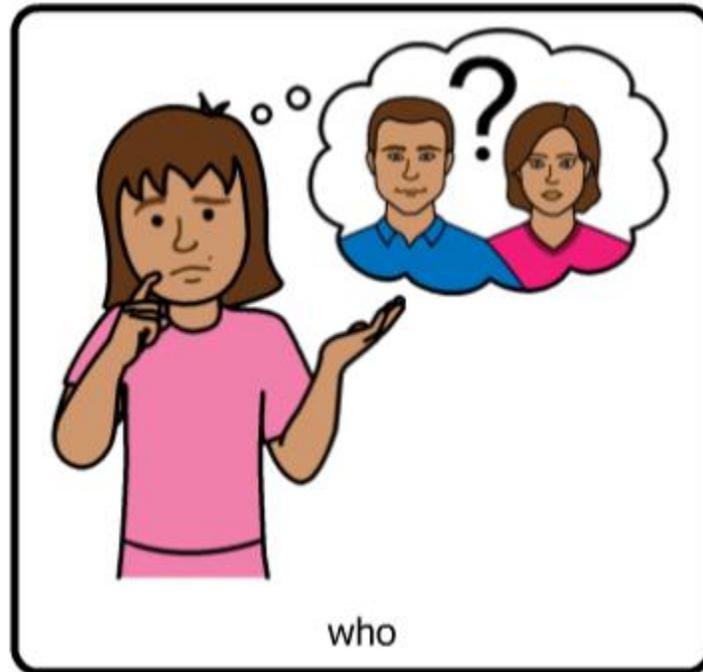


Ex: if the thief is a girl, that means pull off the boys

Repeat until you have found that character
that stole the cool prizes



SO WHO WAS THE THIEF?????



who

Miss Paula stole the prizes!!

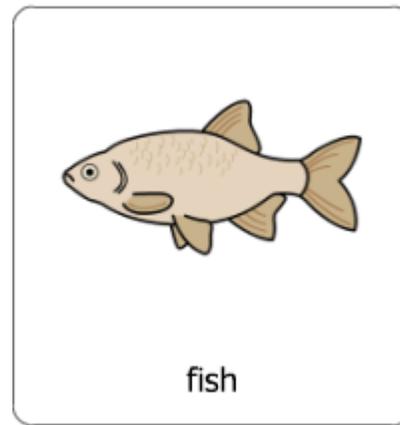
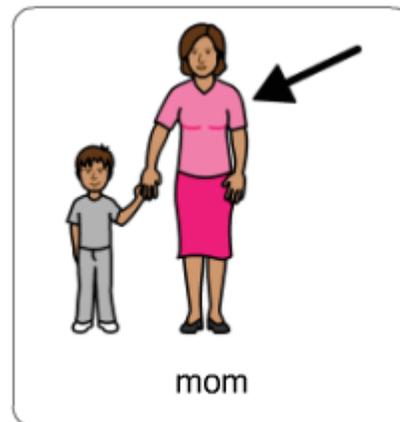


MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.

Today we learned about identifying the characters in the mystery as we find out who stole the cool prizes.



Quiz Questions about today's lesson:
Who are the characters in the story? (identify all that apply)



Quiz Questions about today's lesson:

- Which character stole the cool prizes?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

