



Reading

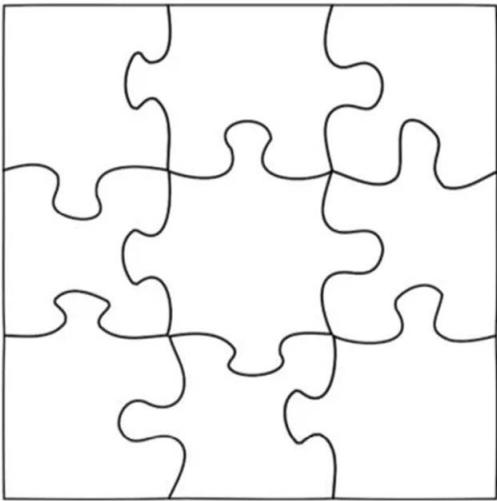
Scooby Doo Mystery Day 1



Today we will be learning about identifying points the author is trying to make; the problem. Here are some pictures of what we will be learning about or doing today....



The materials needed for this lesson are...



prize

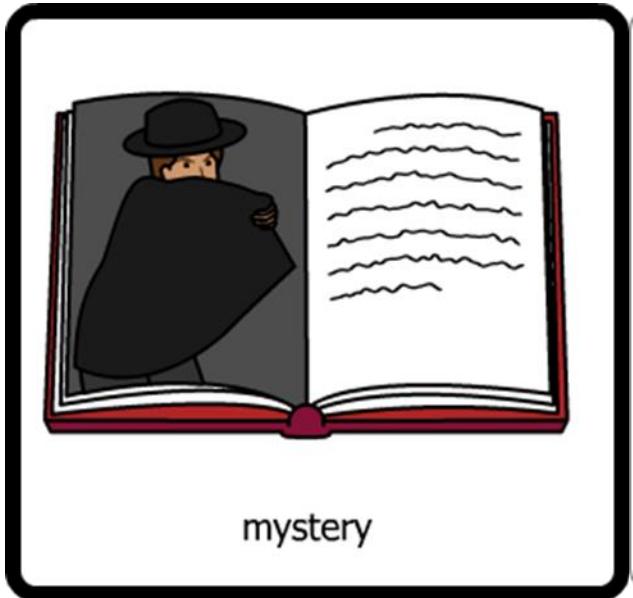
I love taking cool prizes from students! If you want them back you need to follow my clues. To find your next clue, put the puzzle together!



characters

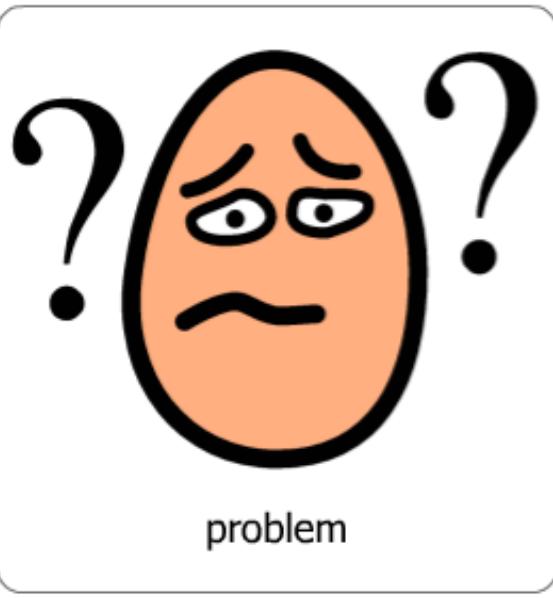
It wasn't a ghost that took the cool prizes! It was someone in this school! Play Guess Who to find out the character who stole them. The next clue will be on the back!

Vocabulary



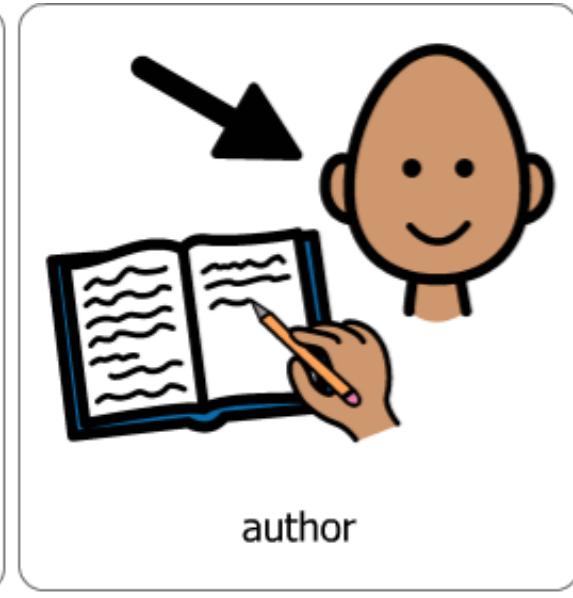
mystery

a book, play or other piece of fiction about a crime that is puzzling



problem

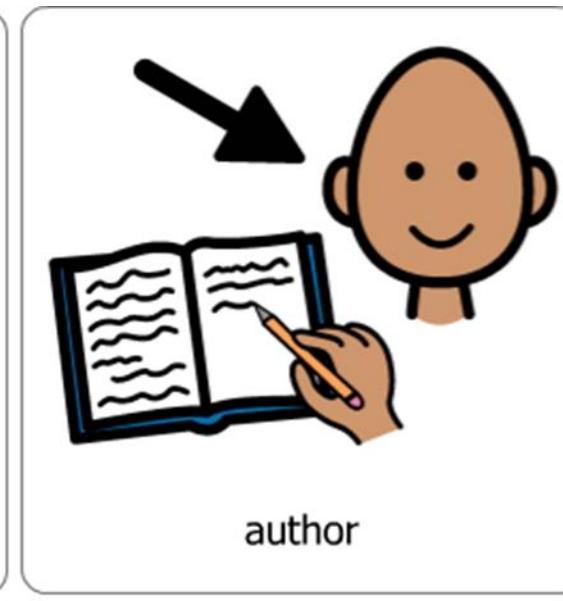
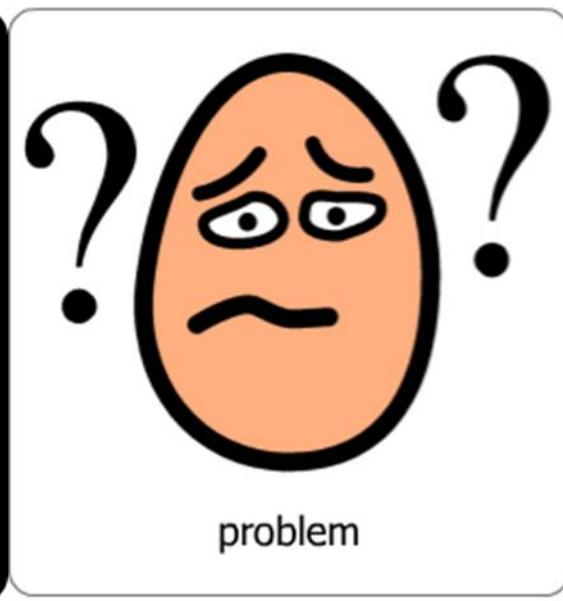
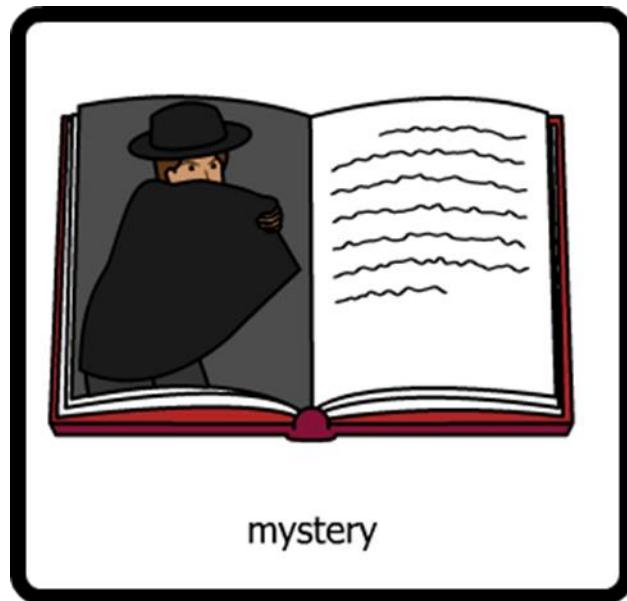
a question, puzzle, or statement that is to be discussed or solved.



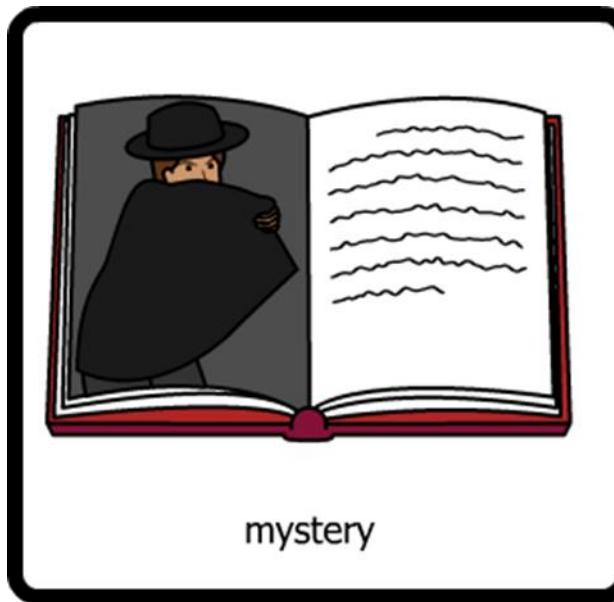
author

the writer of a book, play, story, or other written work.

Step 1: Review important parts of a mystery story that authors need to include.



Mystery is a genre where the characters solve a crime or problem in the story.



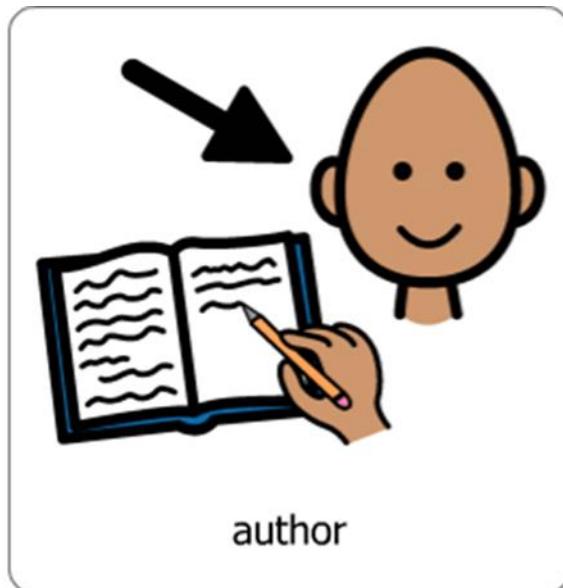
Scooby Doo is a famous mystery!

Type in: Scooby Doo theme song in YouTube

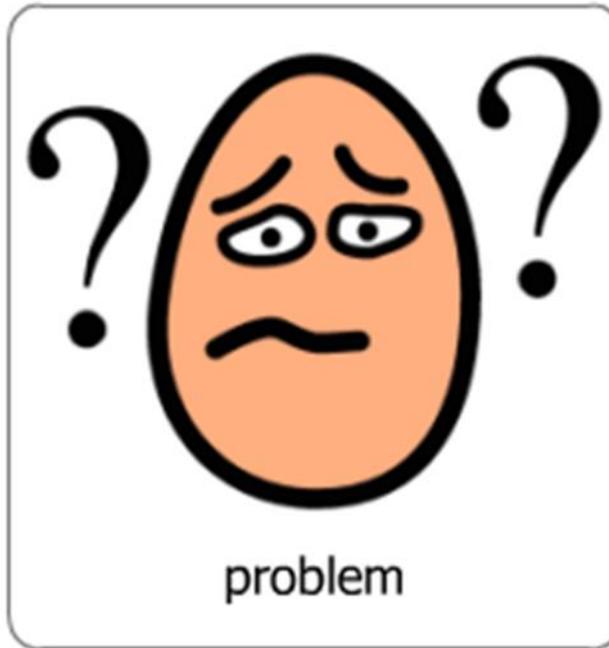


The author of Scooby Doo is James Gelsey

- Authors are people that write stories.



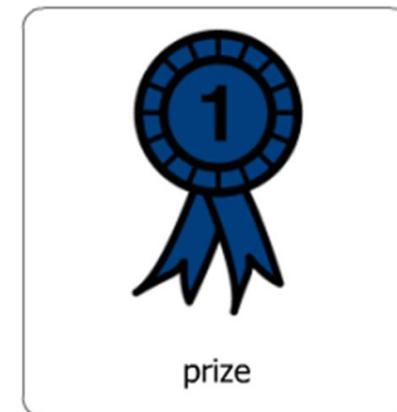
In the beginning of a story, the author is trying to point out the problem in the story. A **problem** is an obstacle a character faces during a story. For mysteries, it is typically a crime.



Let's read the beginning of our story! Let's see if we can find the problem the author wrote in the story.



It was a dark and stormy day at school. The gang came to school and noticed all of their cool prizes were gone!



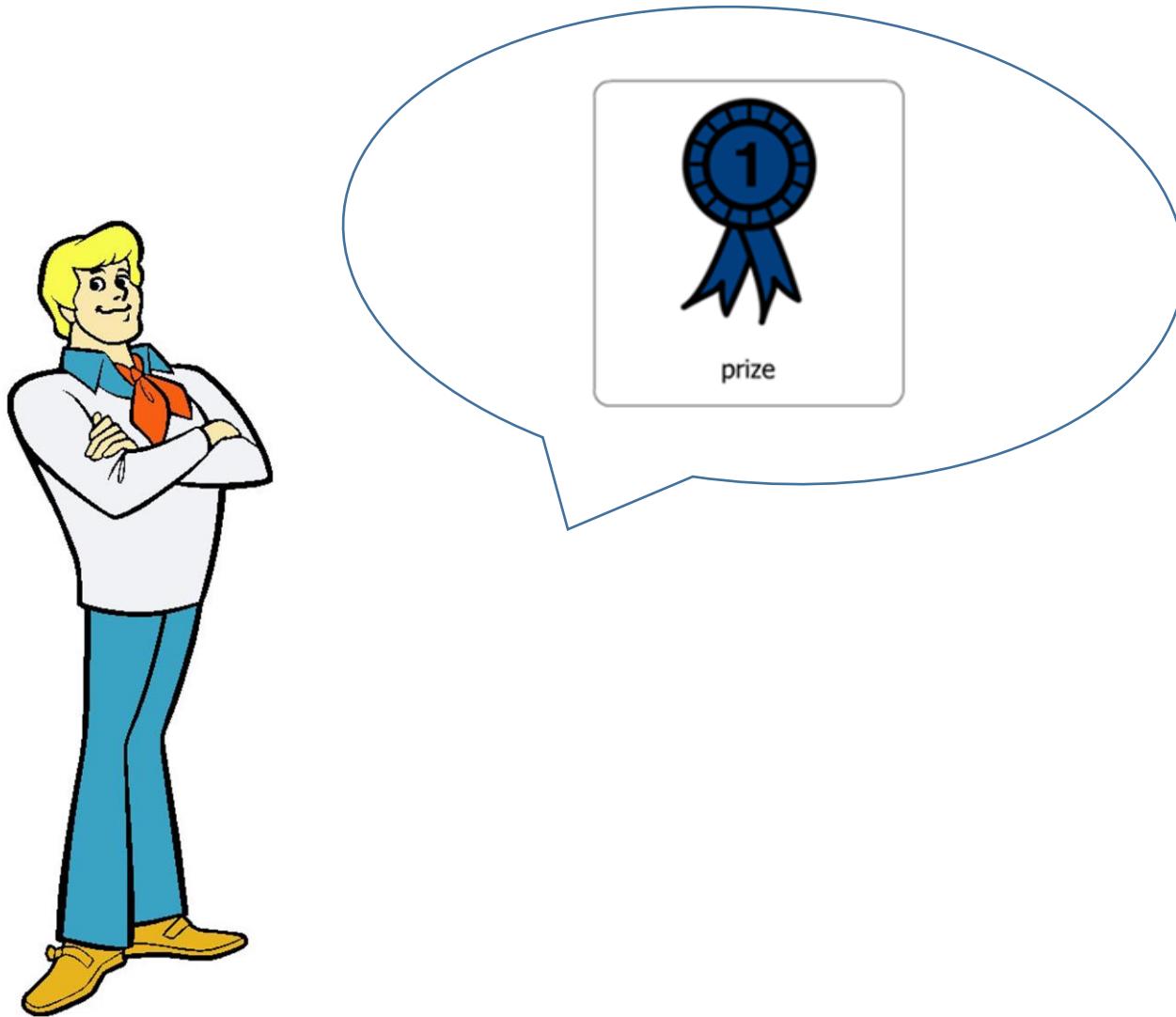
“Where are all of our cool prizes?” Asked Shaggy.



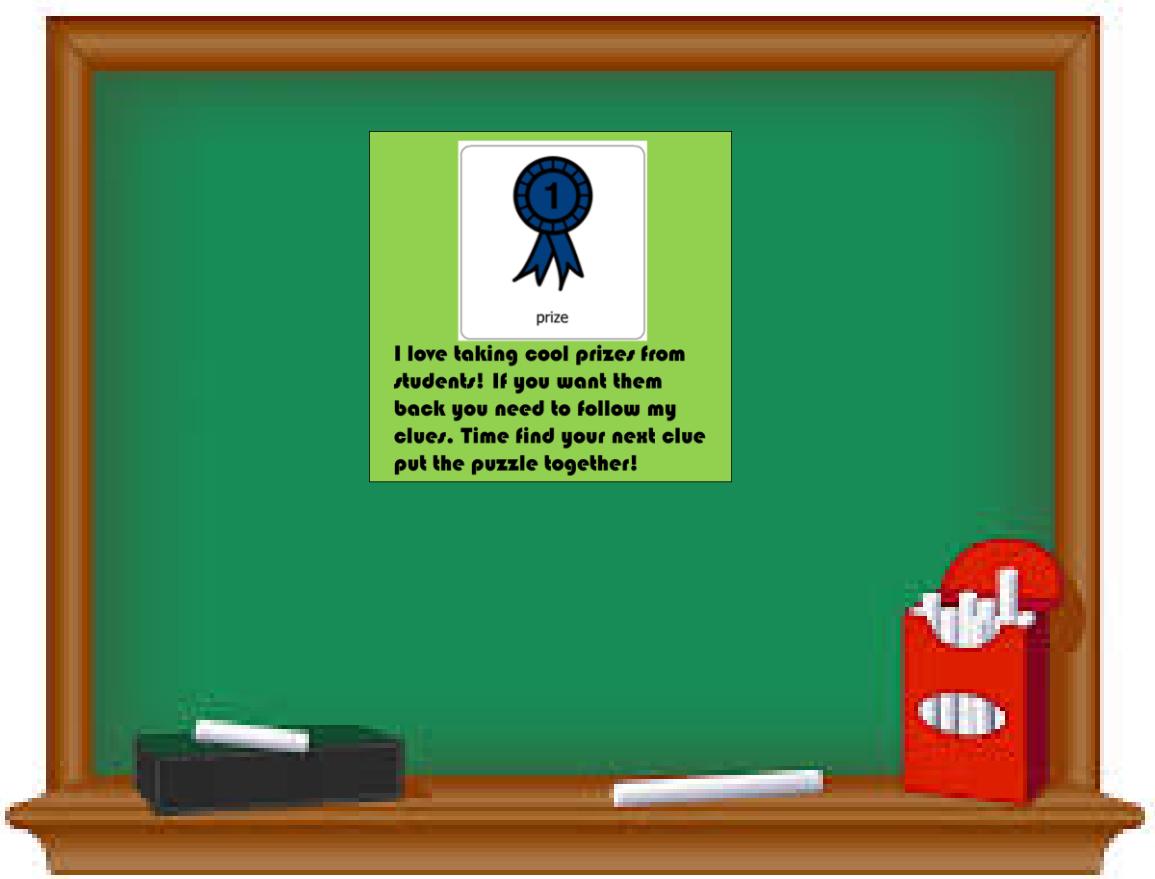
“Maybe a ghost took them!” Said Scooby-Doo.



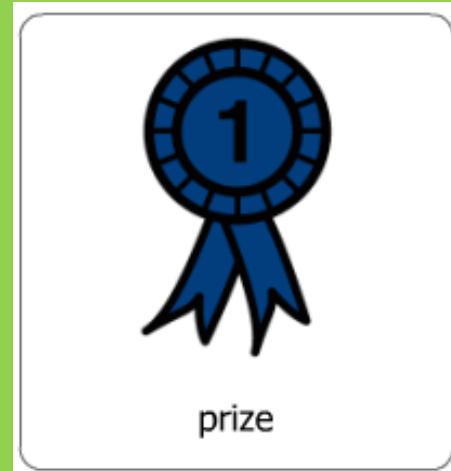
“We have to find them!” said Fred



“Look there is a clue!” said Velma. The clue was taped on the front board.

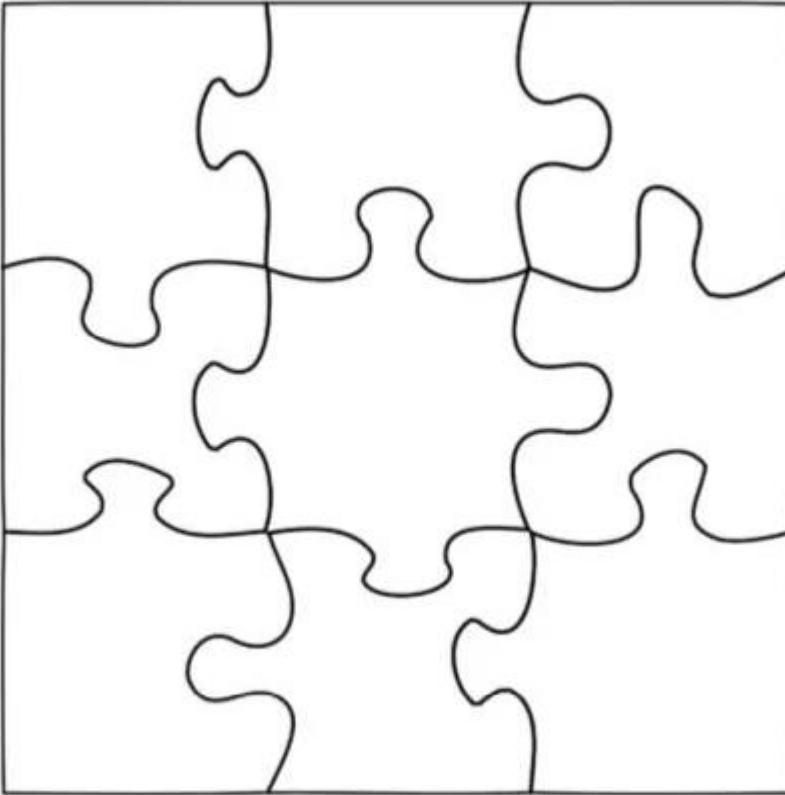


Step 2: Let's read our first clue. This is the problem in the story!

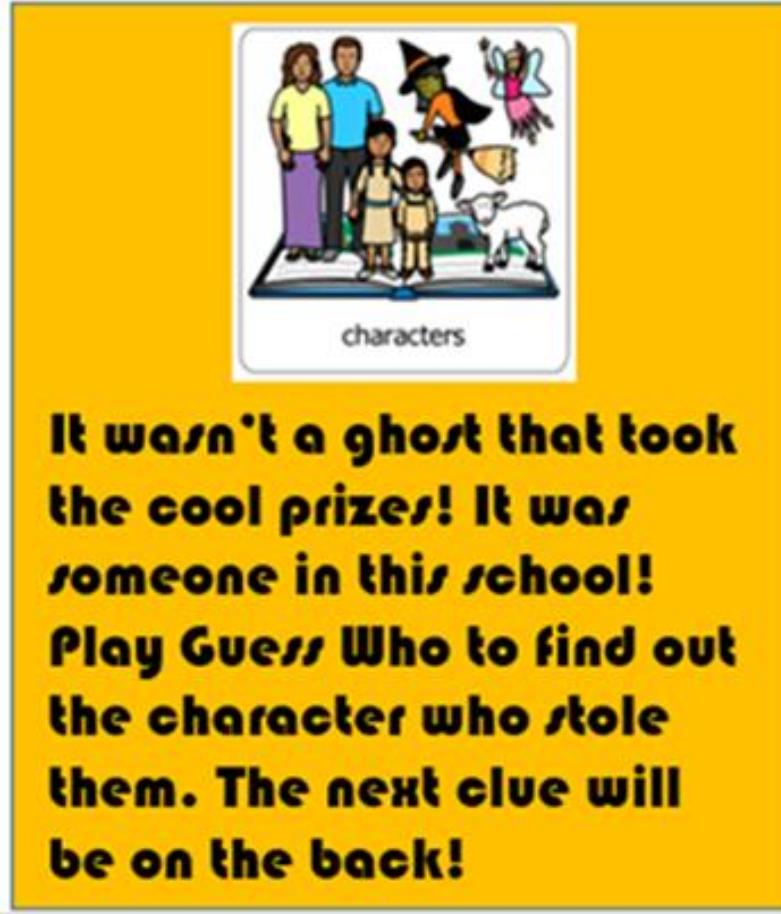


**I love taking cool prizes from
students! If you want them
back you need to follow my
clues. To find your next clue.
put the puzzle together!**

Step 3: Activity: Glue the pieces of the next clue together.



We will talk about clue #2 tomorrow!

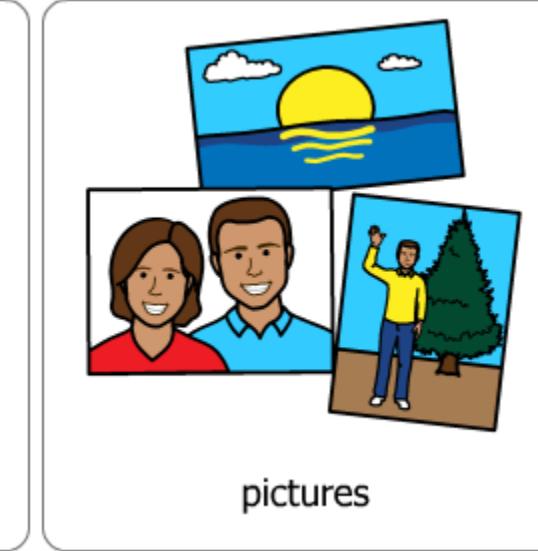
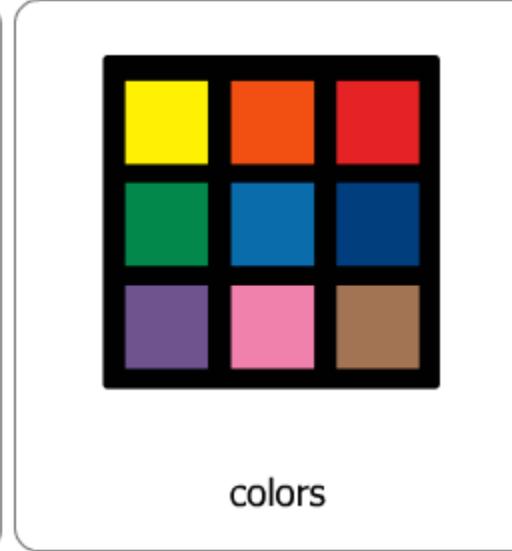
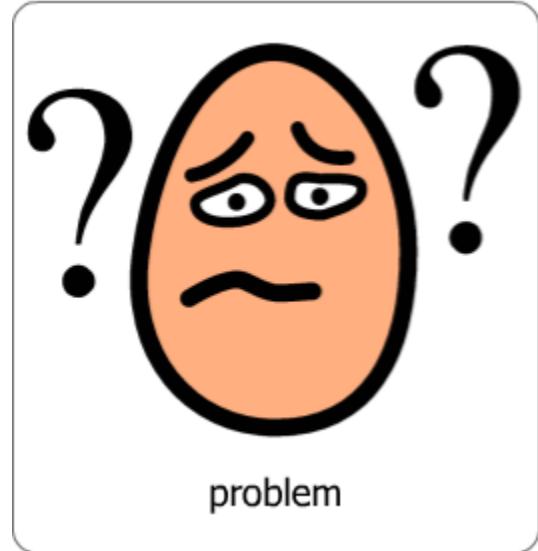


**It wasn't a ghost that took
the cool prizes! It was
someone in this school!
Play Guess Who to find out
the character who stole
them. The next clue will
be on the back!**

Today we learned about identifying points the author is trying to make; the problem.



Question: What is an important part of a story that an author needs to include in a story they write?



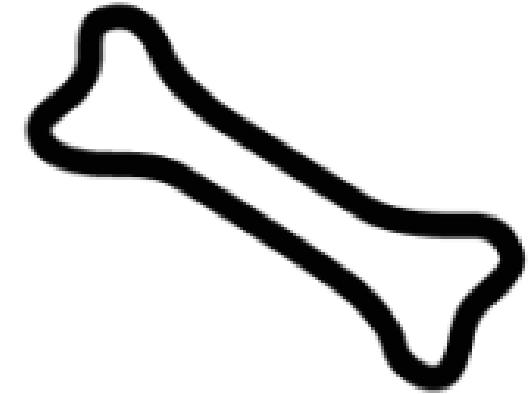
Question: What is the problem in this story?



prizes were stolen



someone is scaring the
students



ran out of scooby snacks

We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

