

Pass these worksheets out during the activity one at a time as you go through the power point.

Do one per student or just one packet for the entire class. Teacher's discretion. They can also be laminated and put into a plastic sleeve to be used with dry erase markers .

Little
Miss Muffet

Name: _____

Hending Kats in Kindergarten



Little Miss Muffet sat on a tuffet.



Eating her curds and whey.





Along came a spider, who sat down beside her,



And frightened Miss Muffet away!

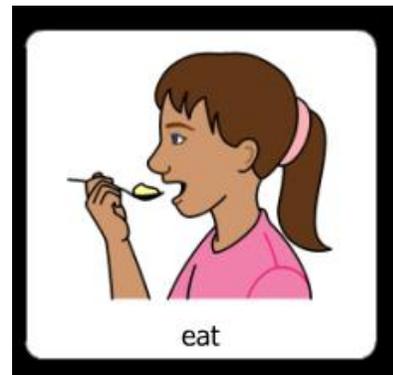
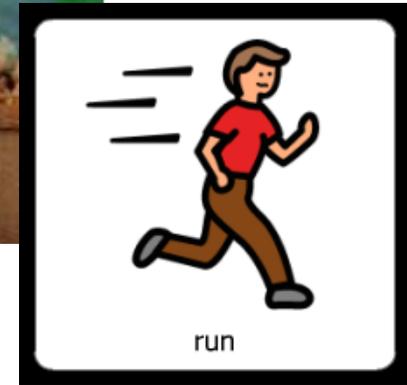
Teacher to create spider hats for each student or make it as a craft the day before.



Reading

Little Miss Muffet

Today we will be learning to identify actions of the characters in our story. Here are some real pictures of what we will be learning about or doing today.



We have two characters in our story today...



and

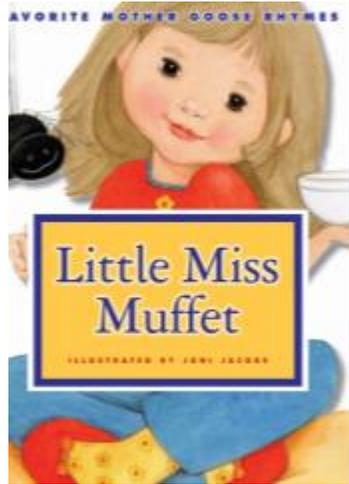


The Spider!

Materials needed for this lesson:



Spider hat made by the teacher.



Bowl
of
curds
and
whey



The kids in your class!



Black
construc
tion
paper



A tuffet, any small chair or
bean bag will do!



Smelly
markers

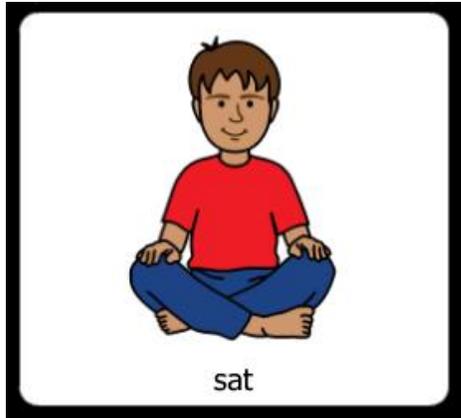


Student work
sheets



A spoon

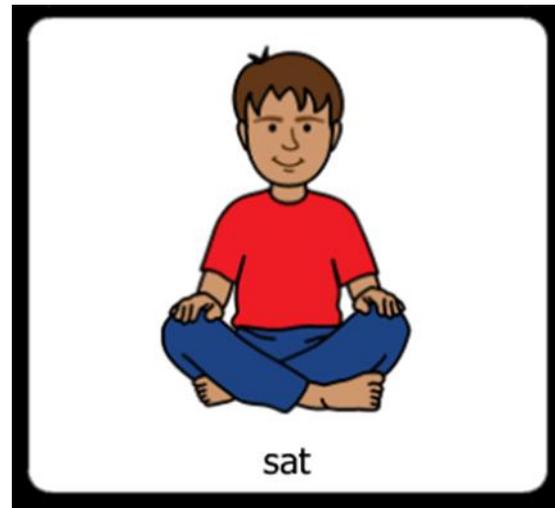
The vocabulary words for today's lesson are:



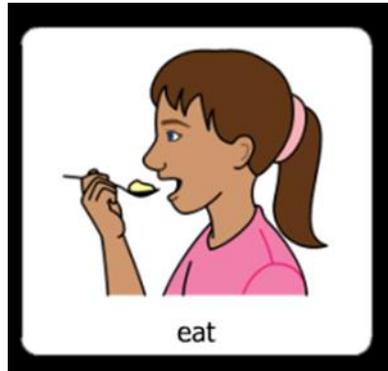
What is a **verb**? A **verb** is an action word, something you can do. Lets all practice doing these action words that are in our story.



Everyone sit, including teachers. An example of a **verb** in our story is **sat**. It is an action word. It is something we can do!



Everyone pretend you are **eating** something!
Eat is a **verb** too because it is something you can do. It is an action word!



Along **came** a spider... came is a verb too. Who wants to where the spider hat and come to the front of the classroom? Come up! Thank you now go sit down!

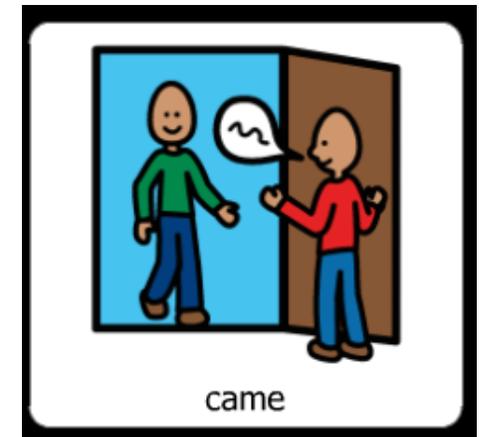
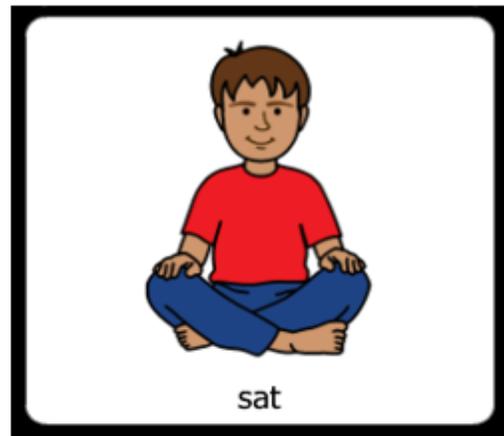
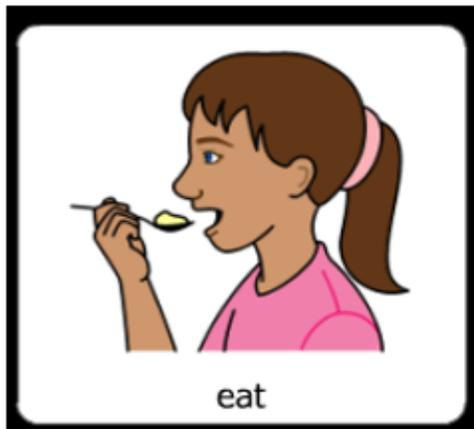


I'm going to read along **came** a spider and when I read the word, "**came**", I want you to come to the front of the room and sit next to Little Miss Muffet.

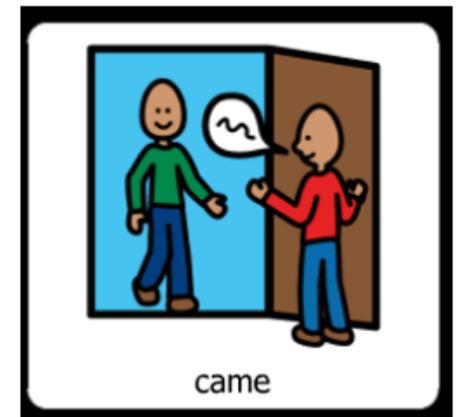
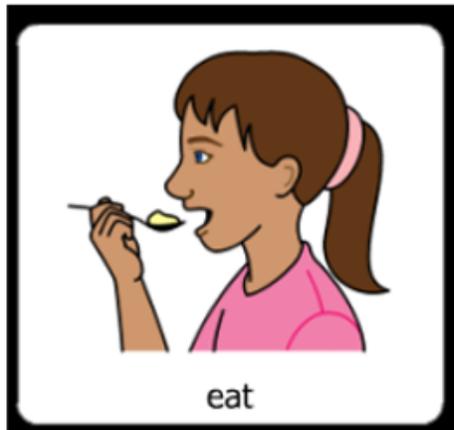
We are going to play a game while we read and act out the story.



- The teacher will tell you an action word that is in the story and you will have to **do** it!



An action word is a **verb**. Below are some action words we will be practicing.



I will need two volunteers to help me with the story.

- Who wants to be the spider? Put on your spider hats!



Who wants to be Little Miss Muffet?

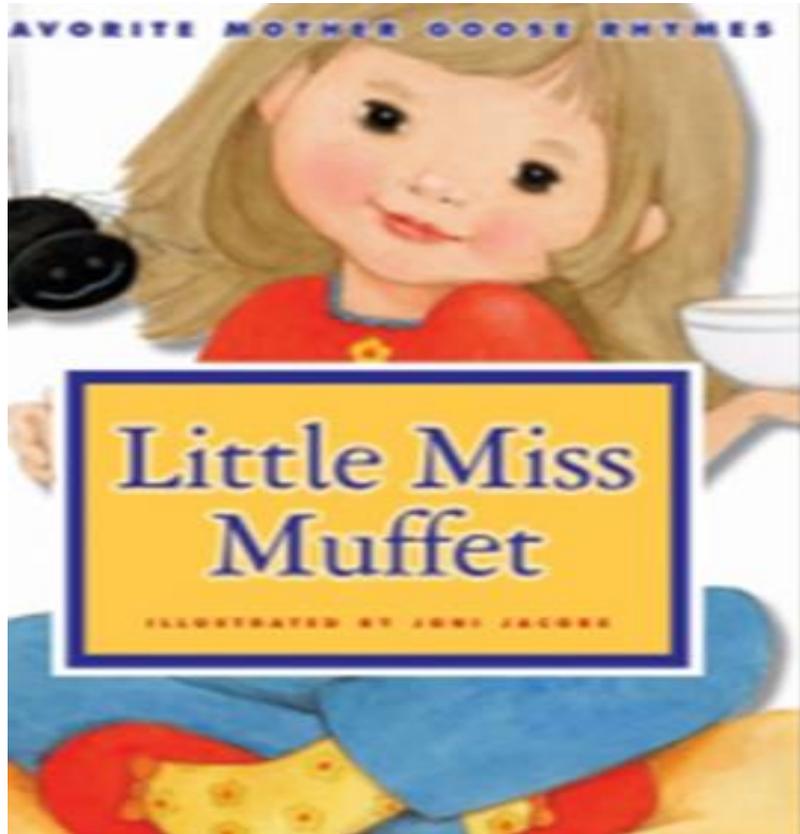
Come up to the front of the class



The rest of the class will do the actions of the characters in the story at their seat.



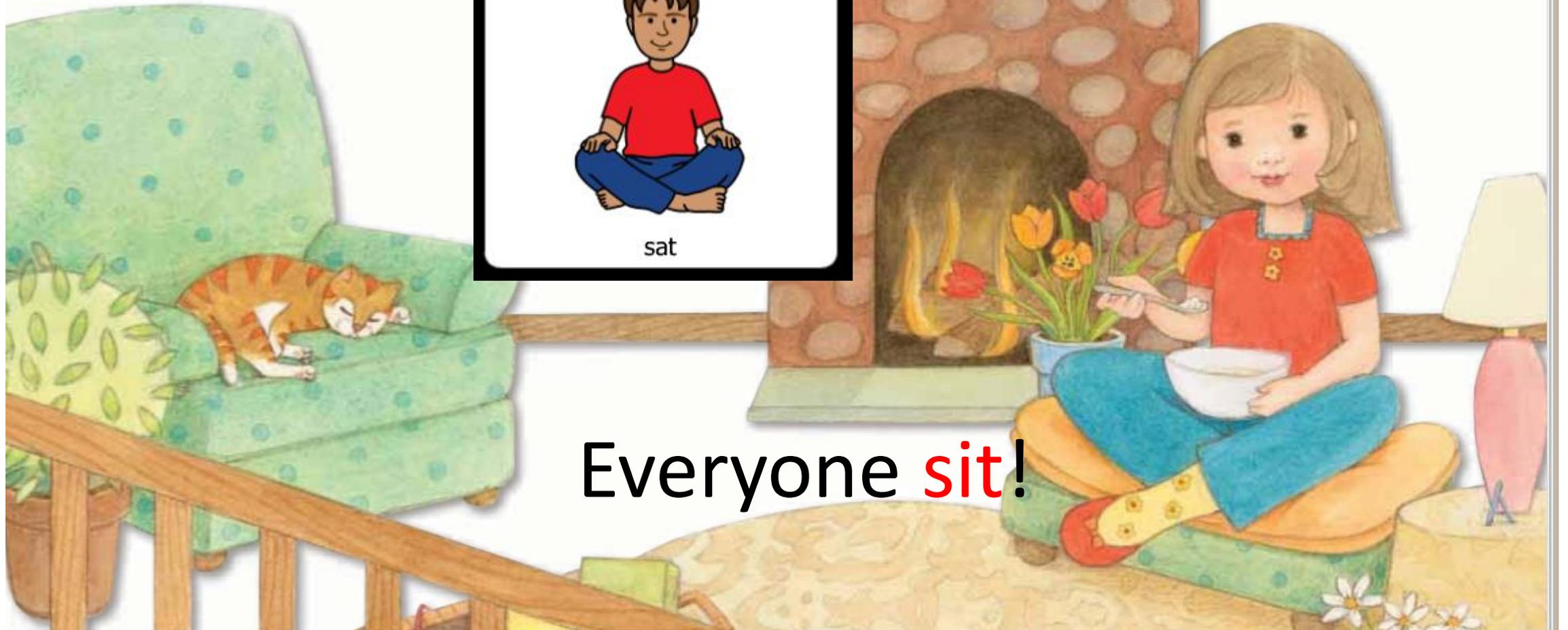
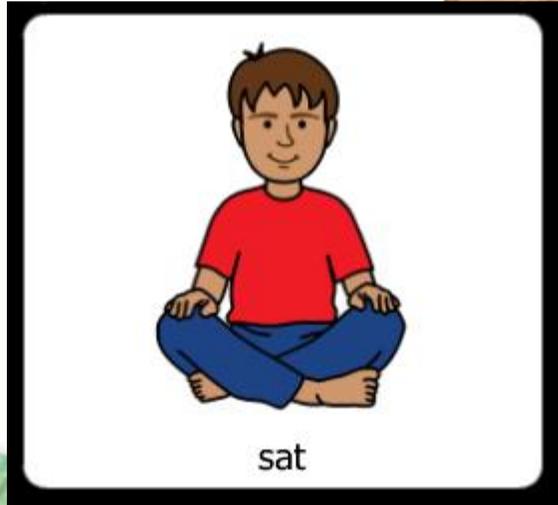
Let's read our story...



We will have fun acting it out!

Little Miss Muffet

sat on a tuffet . . .



Everyone **sit**!

.. **Eating** her curds
and whey.



Everyone pretend to **eat**
your curds and whey!



Along came
a spider . . .

I need the spider to come up to the front.

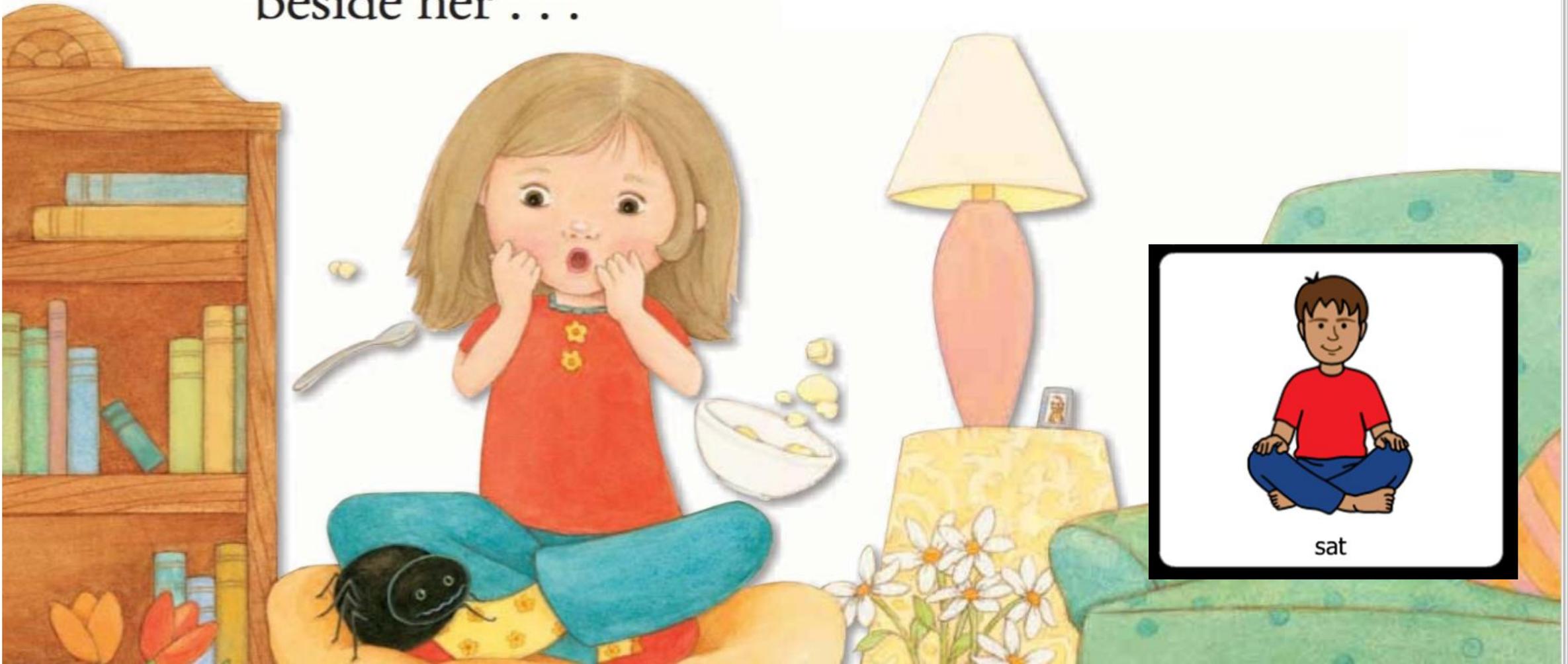


Everyone else put on your spider hat .



... who **sat** down
beside her ...

Everyone practice **sitting!**



... and frightened
Miss Muffet away.



Everyone **run** away!



Everyone come back and sit down in your spot

Now lets watch a video of the story that's a little different.



Who ran away in this video?



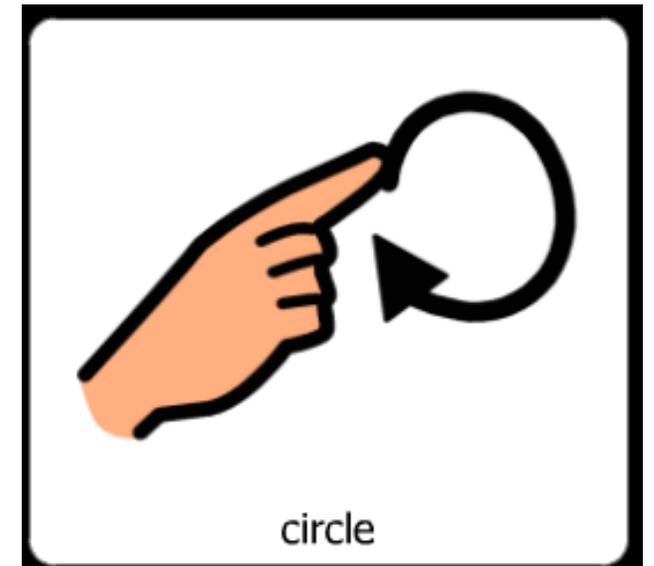
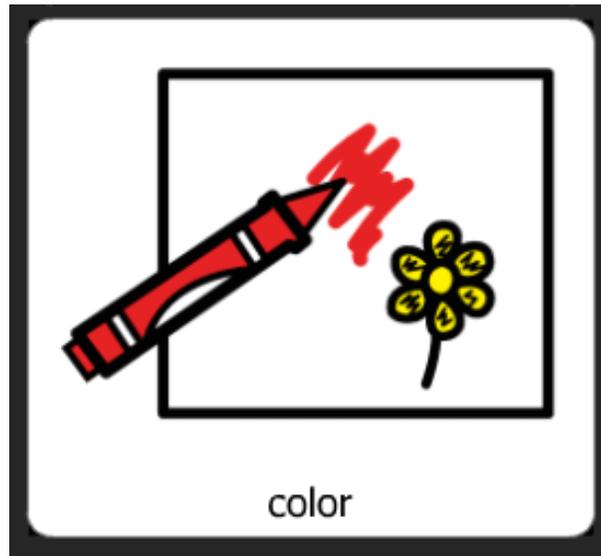
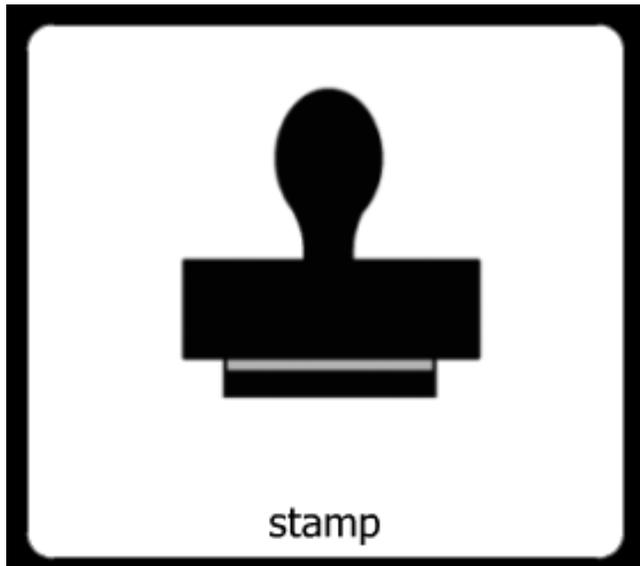
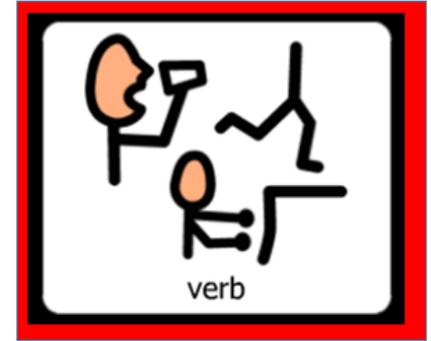
**Kermit
the frog**

or

**Little Miss
Muffett**



For students who need fine motor, here are three more action words. Action words are called verbs. They are something you can do.



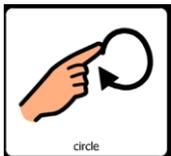
We will read and create a story together about Little Miss Muffet.



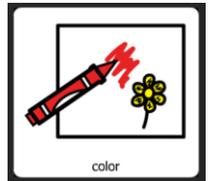
LETS BEGIN OUR ACTIVITY...



Little Miss Muffet sat on a tuffet.

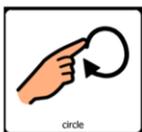


Circle or stamp the tuffet. Color Miss Muffet.

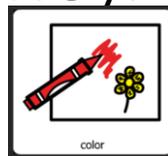




Eating her curds and whey.

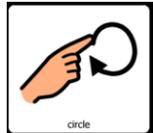


Circle or stamp the curds and whey. Color the curds and whey in the picture with Miss Muffet.

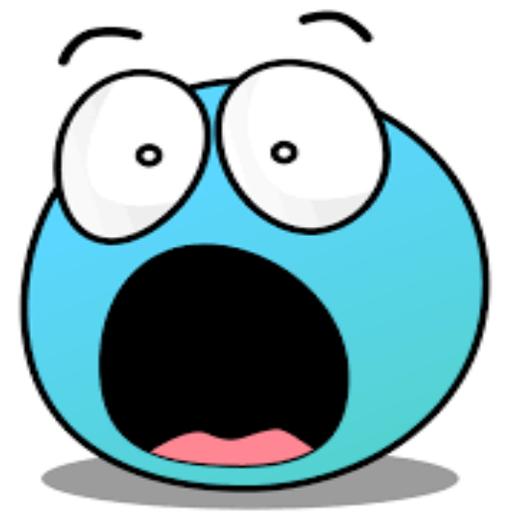




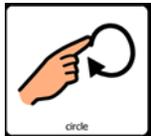
Along came a spider, who sat down beside her,



Circle or stamp the spider. Color the spider in the picture with Miss Muffet.



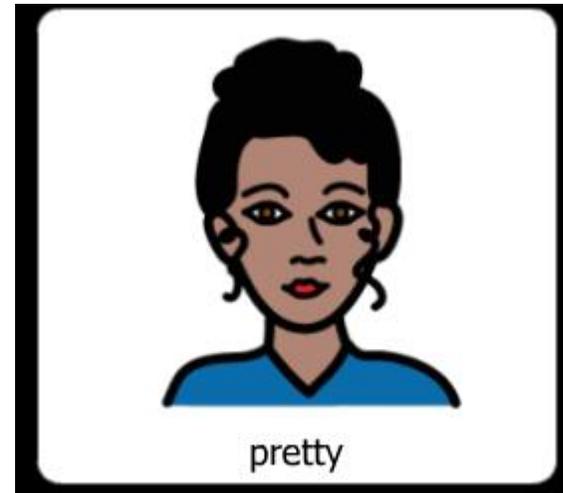
And frightened Miss Muffet away!



Circle or stamp how Miss Muffet was feeling. Color the picture of Miss Muffet running away.

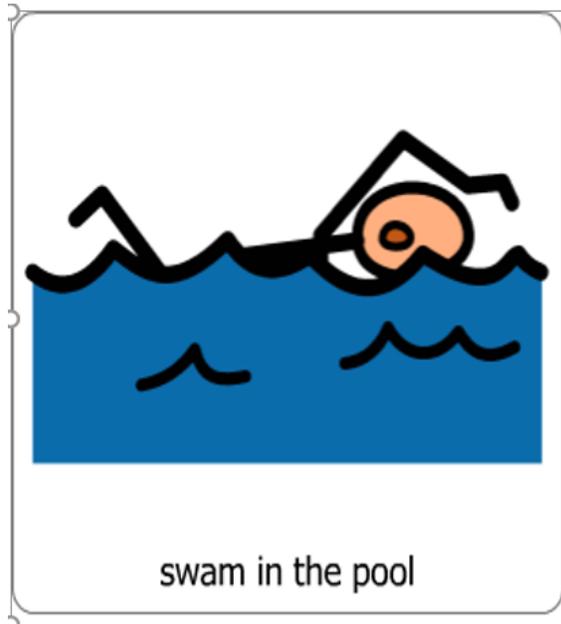
Quiz Questions

1. Which one of these words is a verb or an action word that we used in our story today?

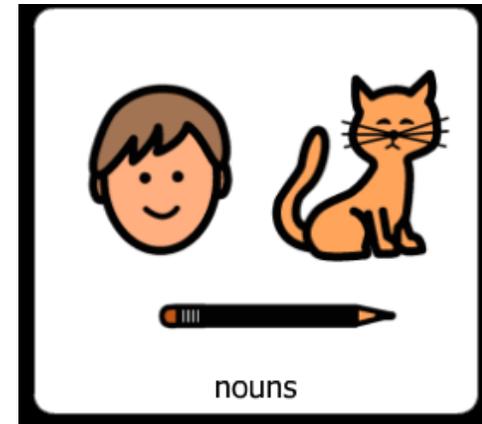


Quiz Questions:

What did Miss Muffet do when she saw the spider?



What kind of words did we learn about today?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

