

Student Profile

We serve students with mild to complex disabilities, including but not limited to:

- Autism
- Developmental Delay
- Intellectual Disability
- Multiple Disabilities
- Other Health Impairments
- Traumatic Brain Injury



Program Services Provided

- Aquatic therapy
- Music therapy
- Pet therapy
- Music therapy
- Recreational therapy
- Behavioral supports (BCBA)
- Snoezelen therapy

Related Services Provided

- Nursing care
- Occupational therapy
- Physical therapy
- Social work
- Speech therapy

Connecting with the Community

Marklund Day School has developed partnerships with the local park district, public library, and other places within the community. This allows students to experience new activities and interact with community members and peers at parks, pool, library, restaurants, stores, and other nearby destinations.



Our Mission:

Make progress possible for students with medical and behavioral challenges by fitting our environment, approach, instruction, and care to help them discover their special abilities and potential.



For information, contact:

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Helping Students Succeed Academically
“Making Progress Possible”



Making
everyday life
possible for
individuals
with profound
disabilities

A Non-Public ISBE – Illinois State Board of Education – Approved Program

www.marklund.org

About Marklund Day School

We are committed to providing high-quality individualized educational and vocational programming for students, ages 3 to 21, with mild to complex disabilities, including autism.



We successfully transition students back to their home school district based upon academic, social, behavioral, and medical progress.

Life Skills Program

Serves students with autism and other disabilities, including those with behavioral and medical needs at our Bloomingdale campus.

We focus on students meeting academic goals, while gaining vocational, behavioral, coping, and functional daily living skills.

We offer: highly structured classrooms, and a variety of teaching methods including:

- ABA (Applied Behavior Analysis)
- PECS (Picture Exchange Communication System)
- Structured work stations
- Model apartment – daily living skills



Students receive frequent movement breaks through our sensory-driven program, which offers therapeutic swings, adapted bikes, scooters, and more.

As a state-of-the-art educational facility, our students have access to the latest in technology, including computers equipped with accessible switches and adapted programs, SMART Boards/Tables, and individualized iPads. Our observation rooms with one-way windows allow professionals to gather data while therapeutic, recreational, and educational sessions take place.

Multi-Needs Program

Serves students with multiple disabilities and complex medical needs in Bloomingdale and Elgin campus.

We focus on students meeting academic goals, while gaining independence, communication, and functional daily living skills.

We offer:

- Technology-based curriculum with individualized iPads, voice output switches, and assistive adaptive technology
- Sensory-integrated programming that includes Snoezelen therapy, and visual, tactile, kinesthetic, and auditory stimulation
- Health services through a highly qualified nursing staff

