## Math

## What is your favorite mystery?

Teachers- the last three slides you will find a graph, recording sheet and visuals.

Today we will be constructing a graph after collecting data using a school survey.



## The materials needed for this lesson are...

## Differentiated for each student



One for the group graph to project on smartboard- see slide $\qquad$ -


Magnets

The vocabulary for today's lesson:


## Step 1: Review the survey question



Step 2: Conduct the survey.
You will ask other students and staff the question!


Step 3: Add up how many in each category- write it on the top, or find it with a tactile number.


Step 4: Make a group graph!

Enter in everyone's data onto this graphuse smartboard pen! or make square boxes


## Which category has the most?



## Which has the least?



## Were any the same?



## Which is your favorite?



I

Quiz Question : After collecting data, what kind of graph did you make?



## We are ALL DONE!

- Teacher says " $\qquad$ is All Done! Time for
$\qquad$ !"
- Teacher says "Everyone check schedule!"
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.




Sherlocke Holmes




