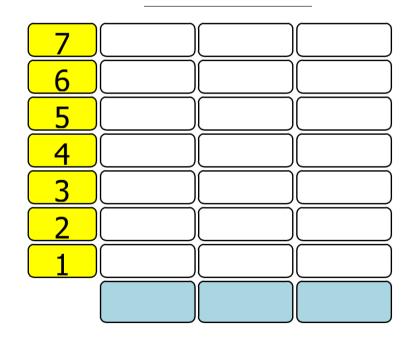
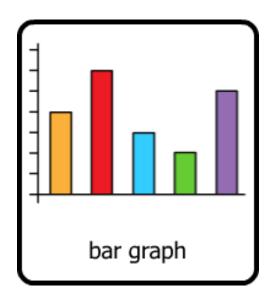
## Math

#### What is your favorite mystery?

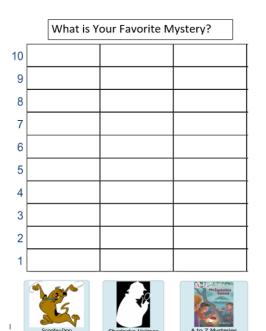
Teachers- the last three slides you will find a graph, recording sheet and visuals.

Today we will be constructing a graph after collecting data using a school survey.





#### The materials needed for this lesson are... Differentiated for each student



One for the group graph to project on smartboard- see slide \_\_\_\_\_

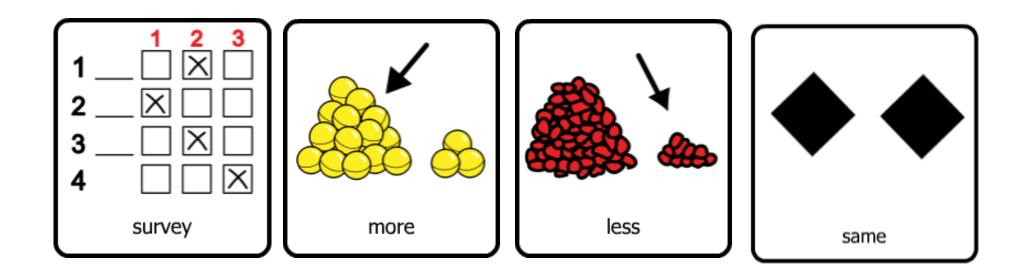


Magnets



3

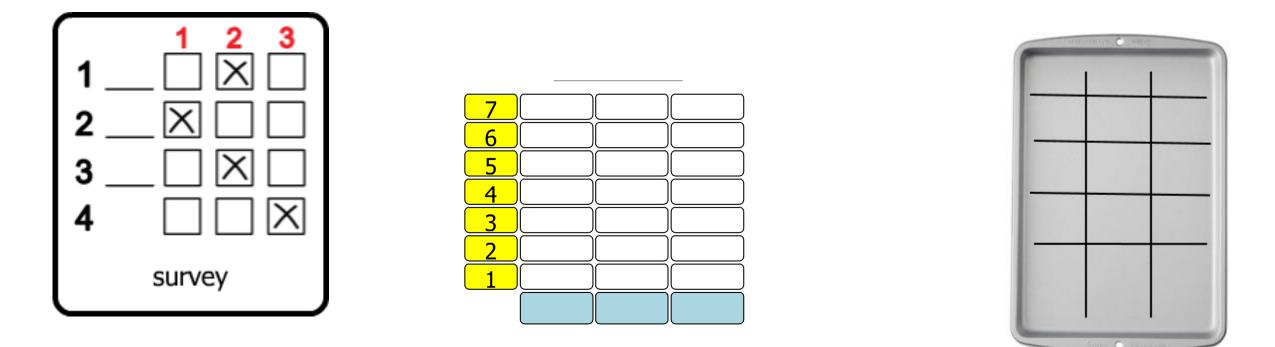
The vocabulary for today's lesson:



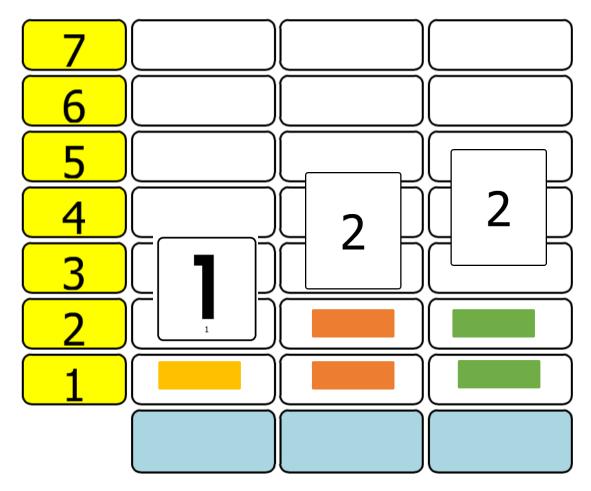
#### Step 1: Review the survey question



#### Step 2: Conduct the survey. You will ask other students and staff the question!

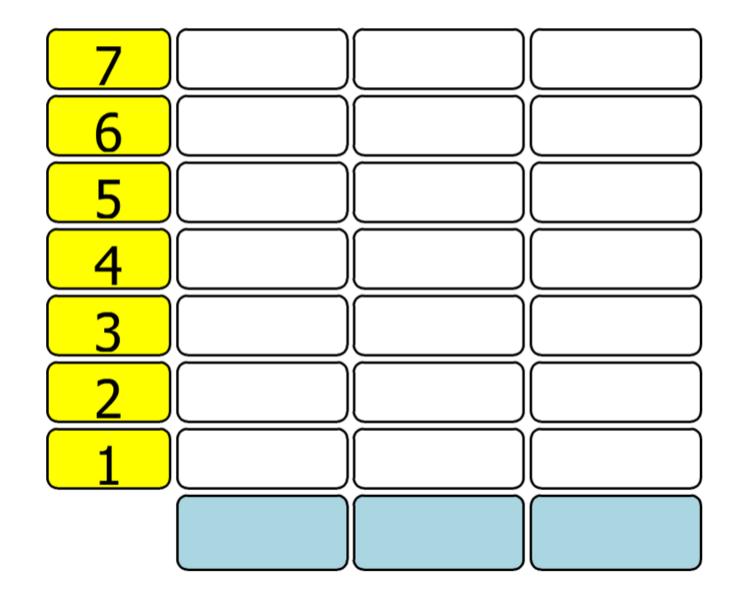


Step 3: Add up how many in each category- write it on the top, or find it with <u>a tactile number</u>.

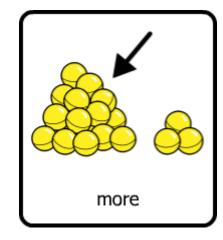


# Step 4: Make a group graph!

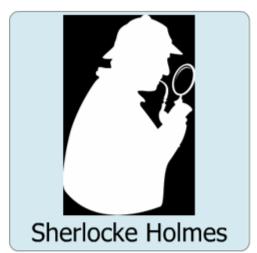
Enter in everyone's data onto this graphuse smartboard pen! Or make square boxes

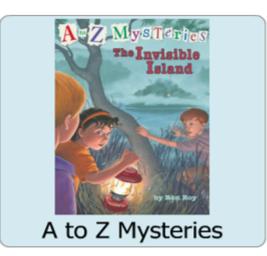


### Which category has the most?

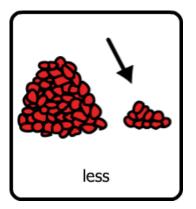




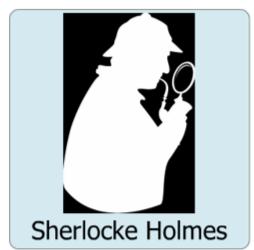


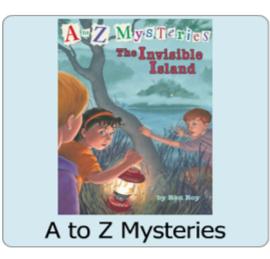


#### Which has the least?

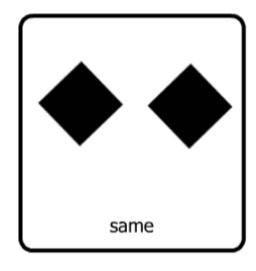




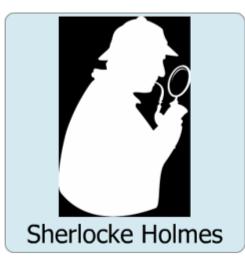


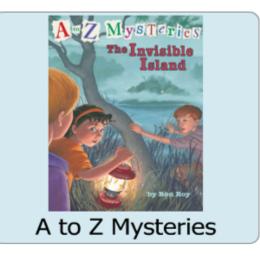


#### Were any the same?

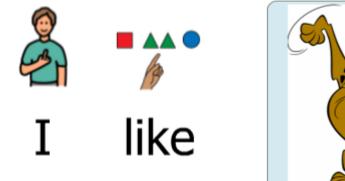




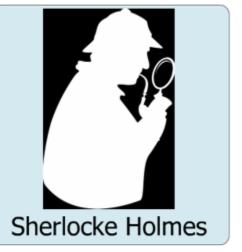


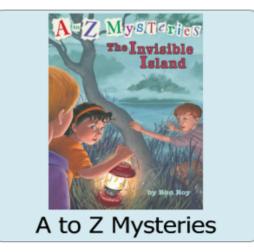


#### Which is your favorite?

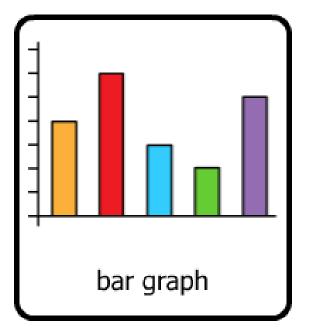


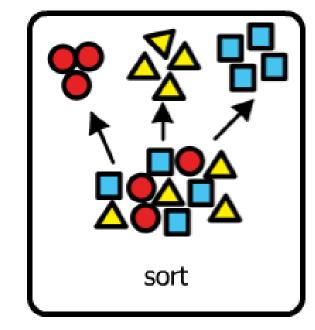


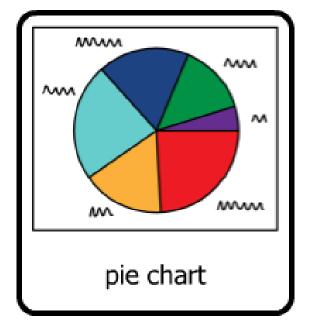




Quiz Question : After collecting data, what kind of graph did you make?



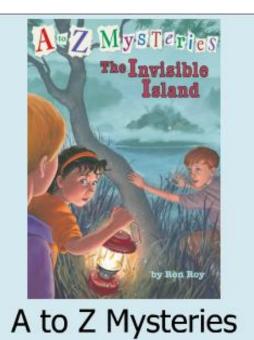




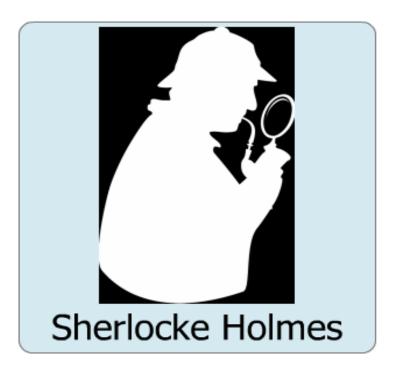
#### We are ALL DONE!

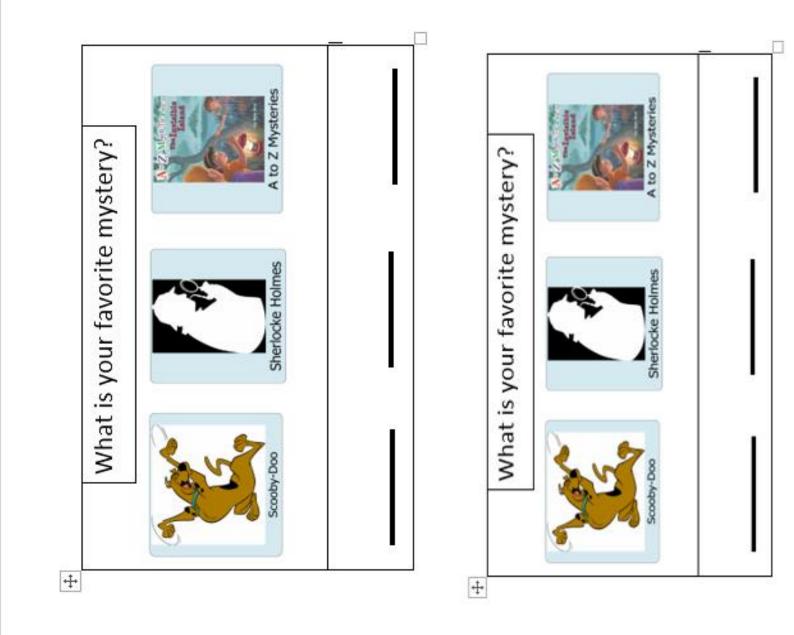
- Teacher says "\_\_\_\_\_ is All Done! Time for !"
- Teacher says "Everyone check schedule!"
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.











lystery?											A to Z Mysteries
What is Your Favorite Mystery?											Sherlocke Holmes
What is Y											Scooby-Doo
	10	6	œ	2	9	5	4	S	2	~	