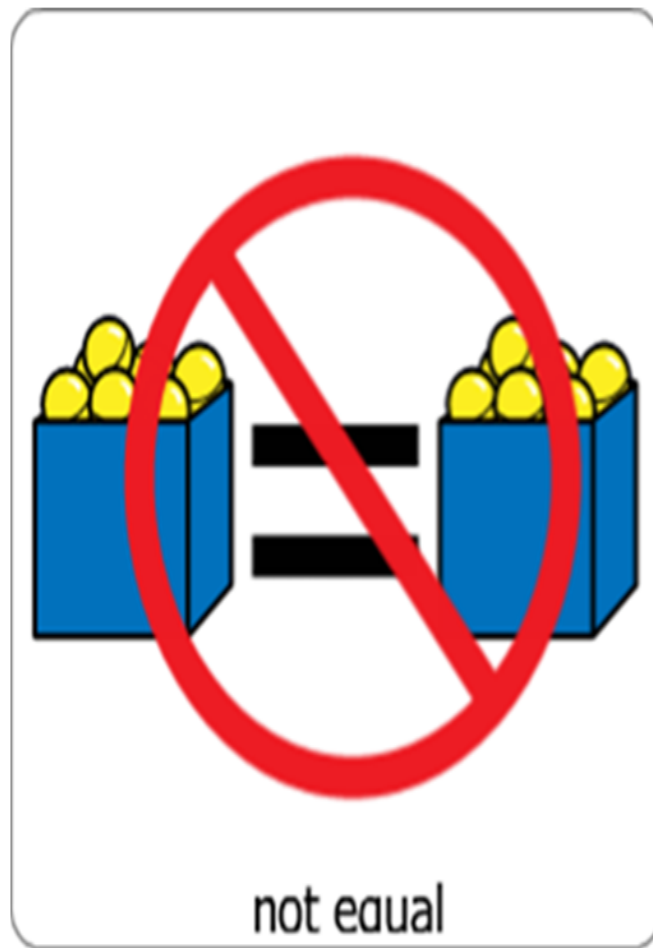
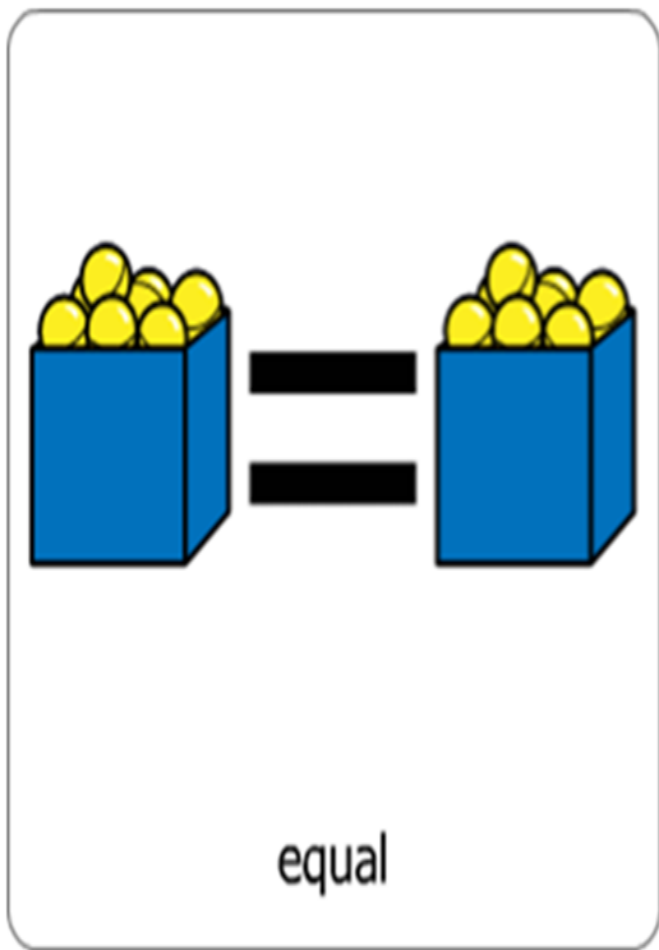


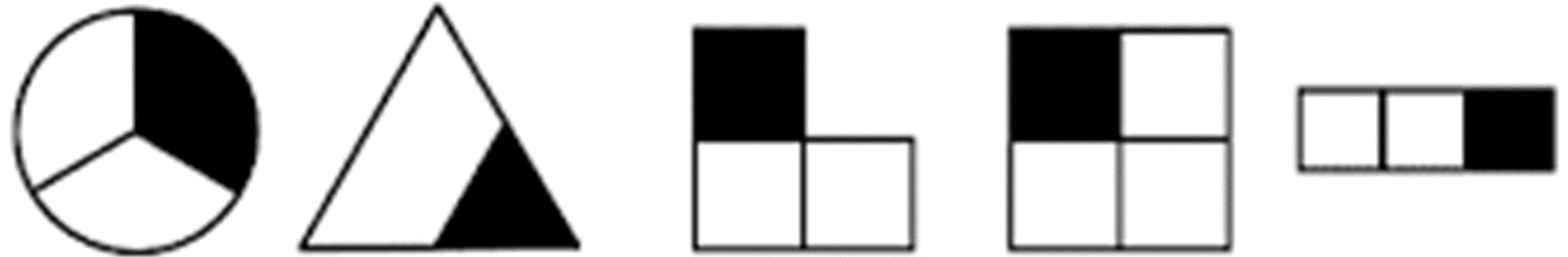
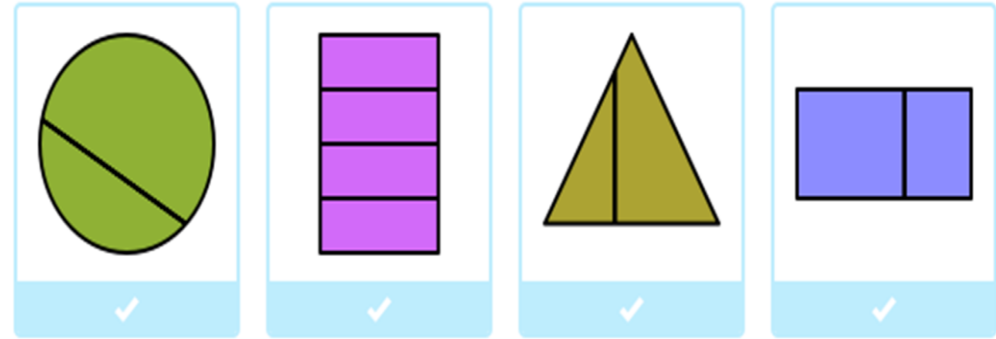
MATH

Equal/Not Equal Sorting

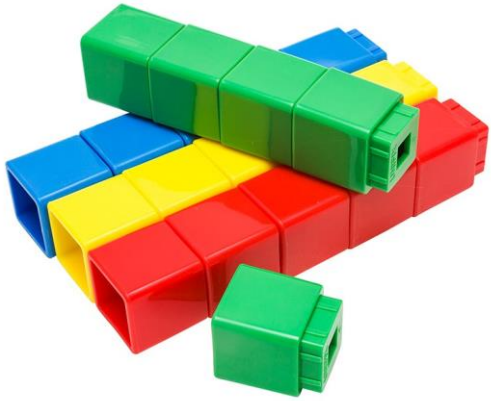
Visuals for activity



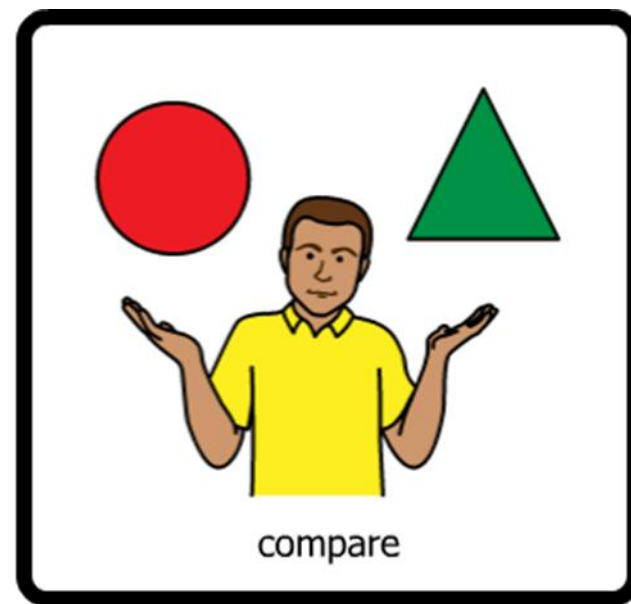
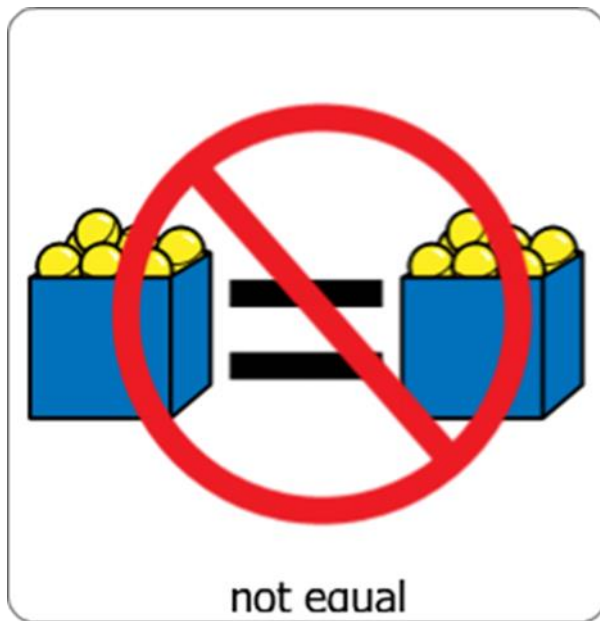
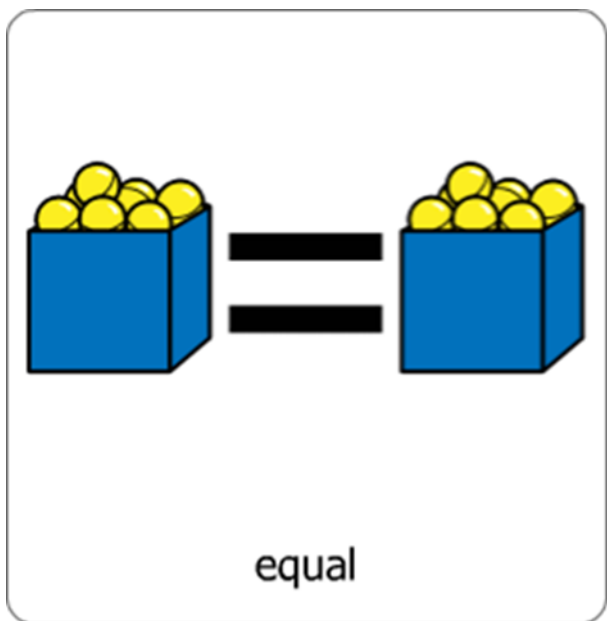
Today we will be learning about comparing sets of objects by equal and not equal. Here are some pictures of what we will be learning about or doing today....



The materials needed for this lesson are...



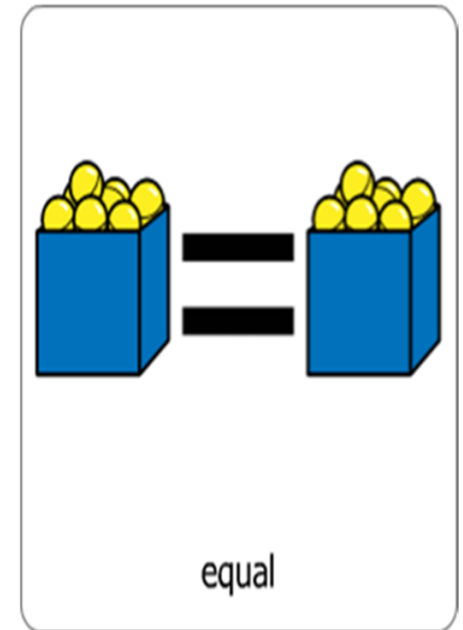
The vocabulary for today's lesson is....



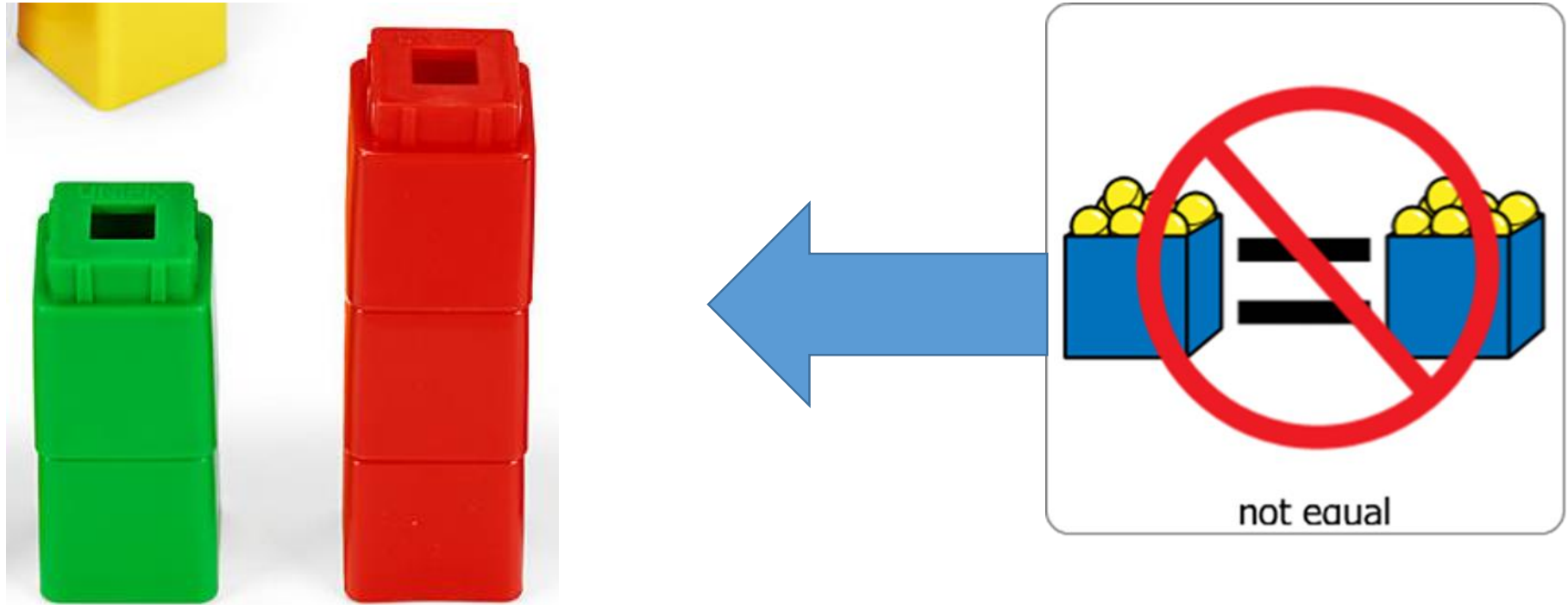
The Steps for activity are...

- Step 1. Go over what equal is using unifix cubes to model equal parts.

Equal means each piece is the same size.



Step 2. Go over what not equal parts are using unifix cubes.



Not Equal means each piece is a different size.

Step 3. Lets do an activity

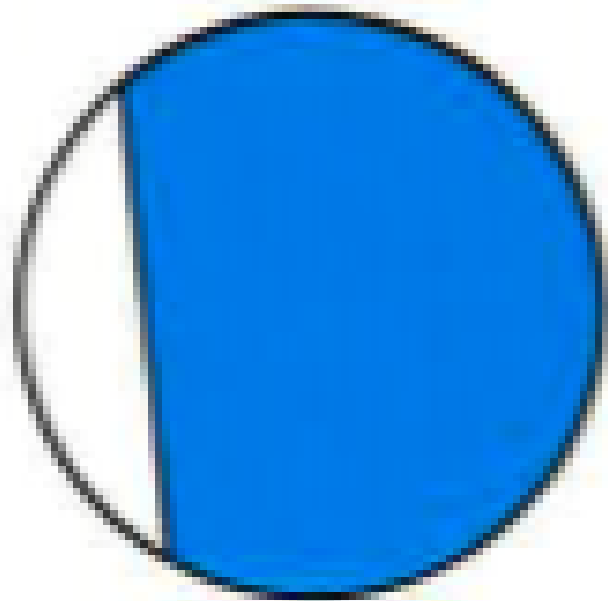
- You will need to pass out play dough to each student and a popsicle stick.



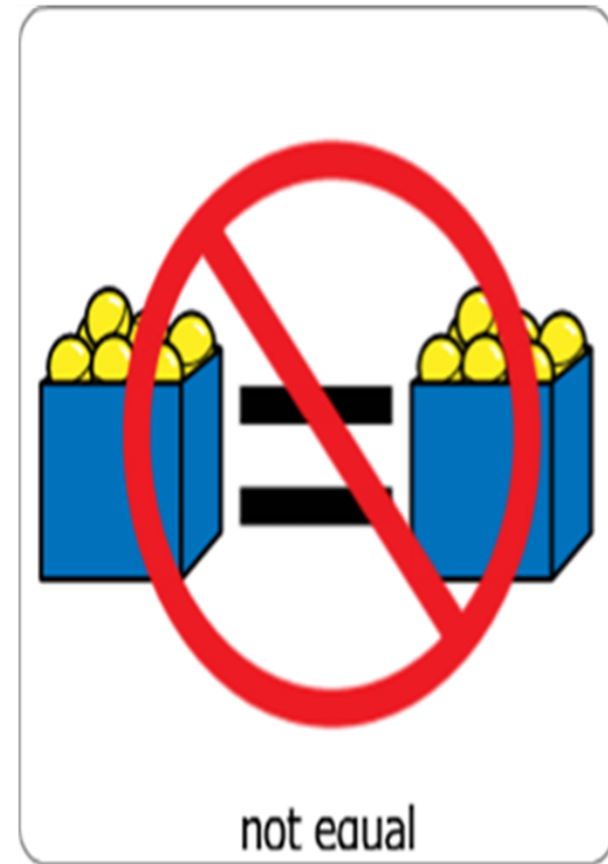
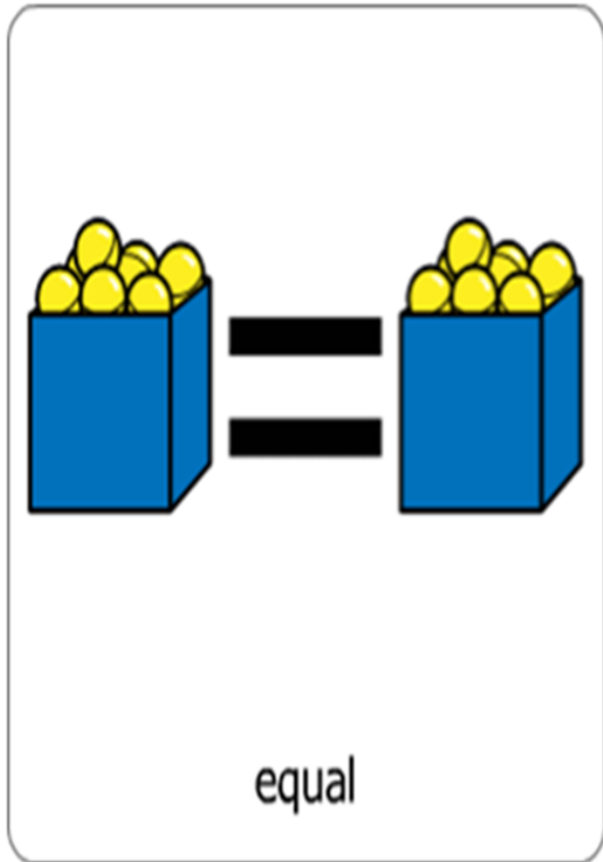
Activity: Playdough Cutting



Make your playdough into a pancake
Cut your playdough into two parts like this.



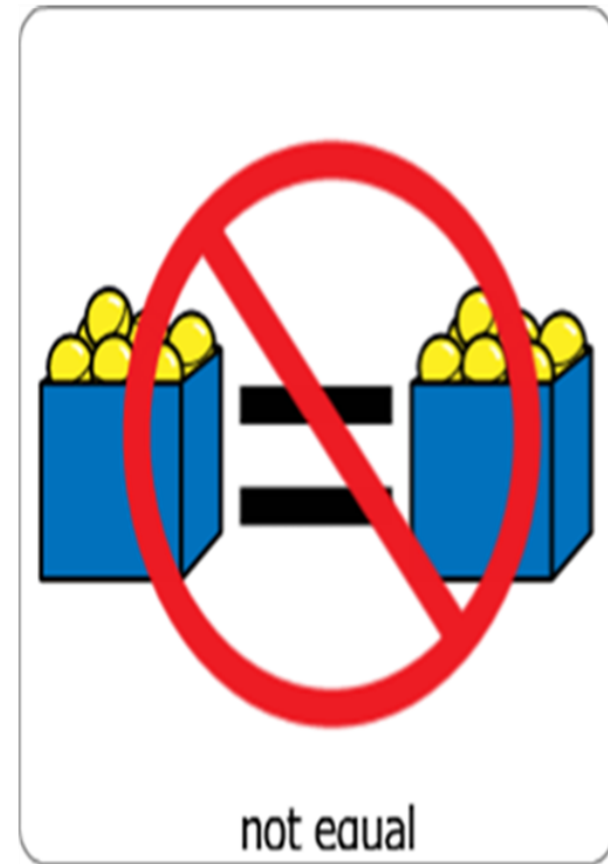
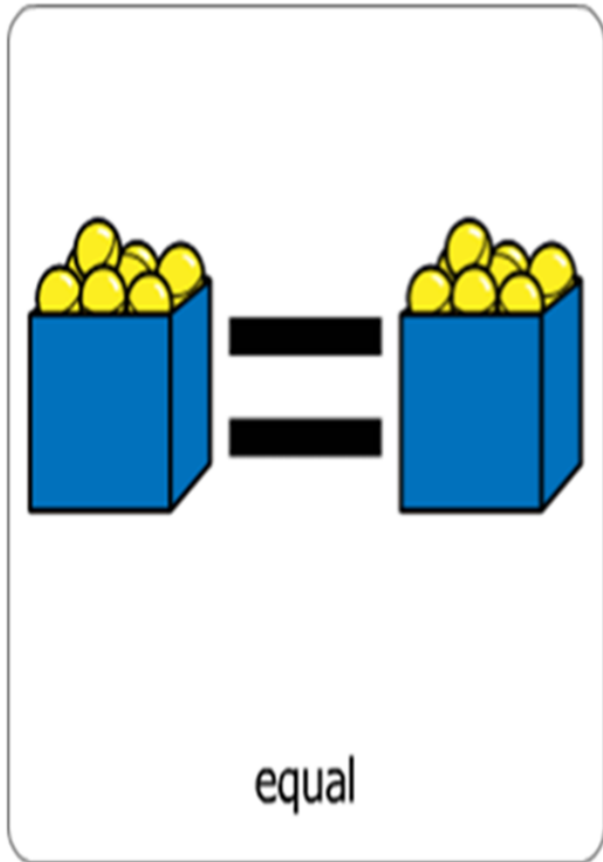
Are the parts equal or not equal?



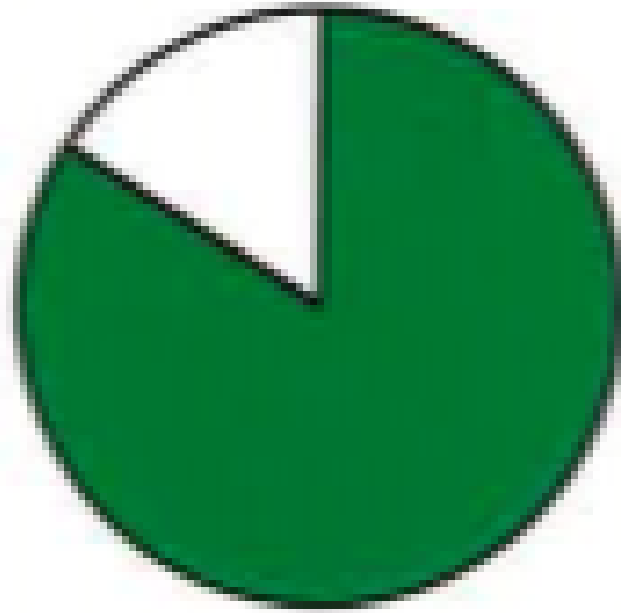
Make your playdough into a pancake
Cut your playdough into two parts like this.



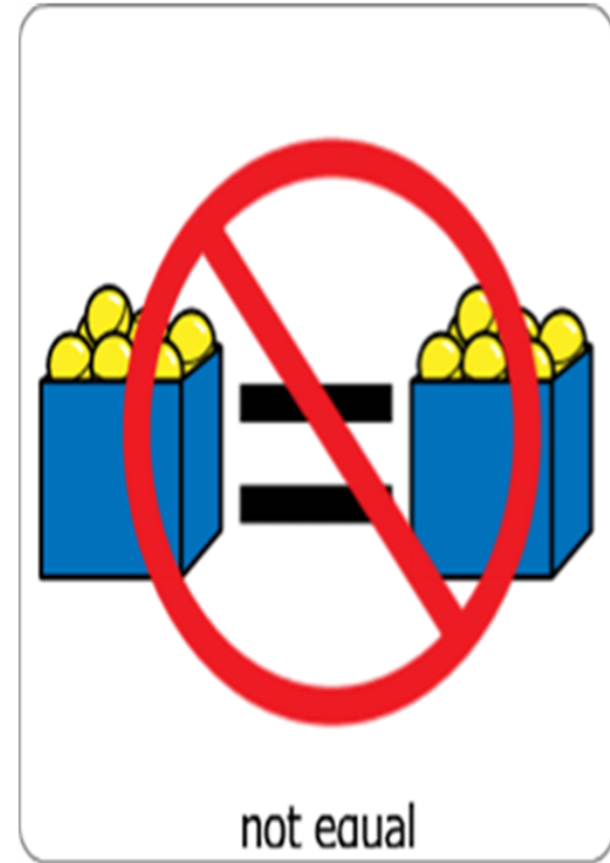
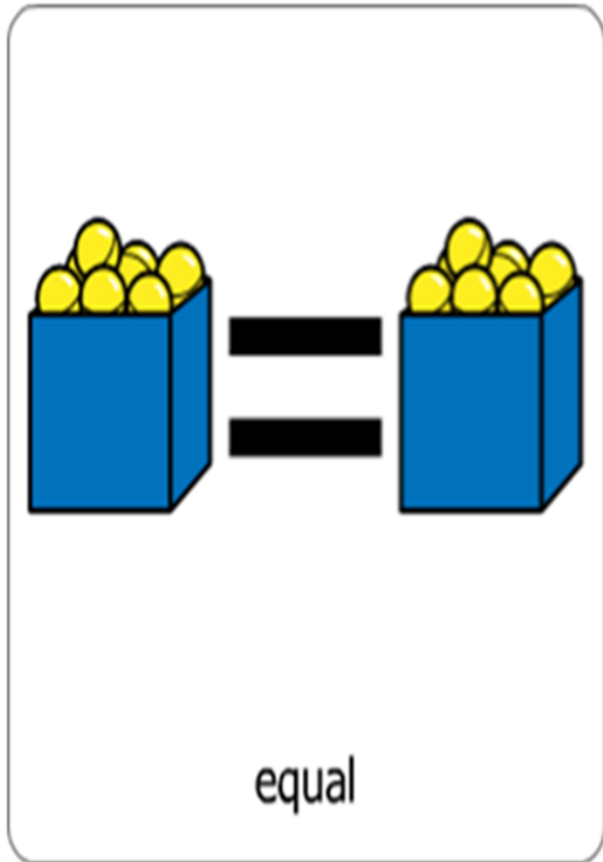
Are the parts equal or not equal?



Make your playdough into a pancake
Cut your playdough into two parts like this.



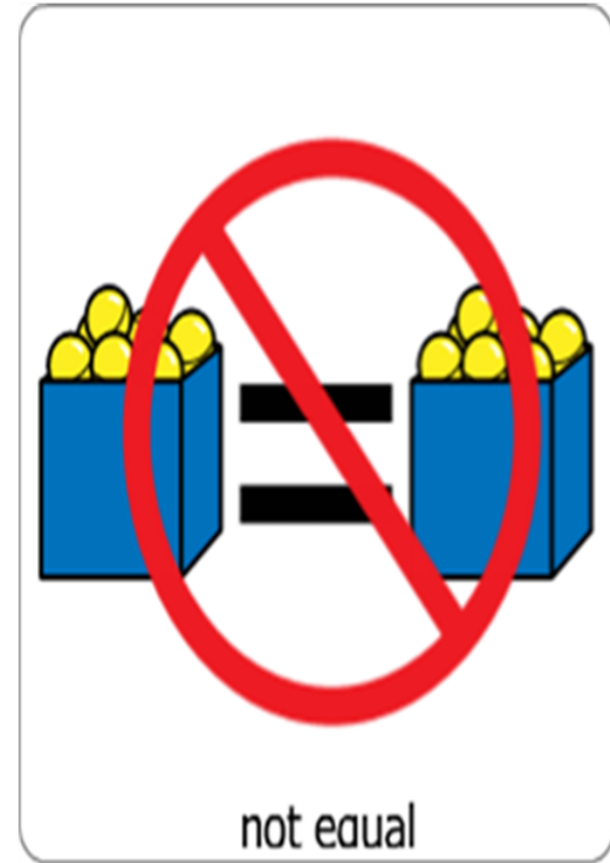
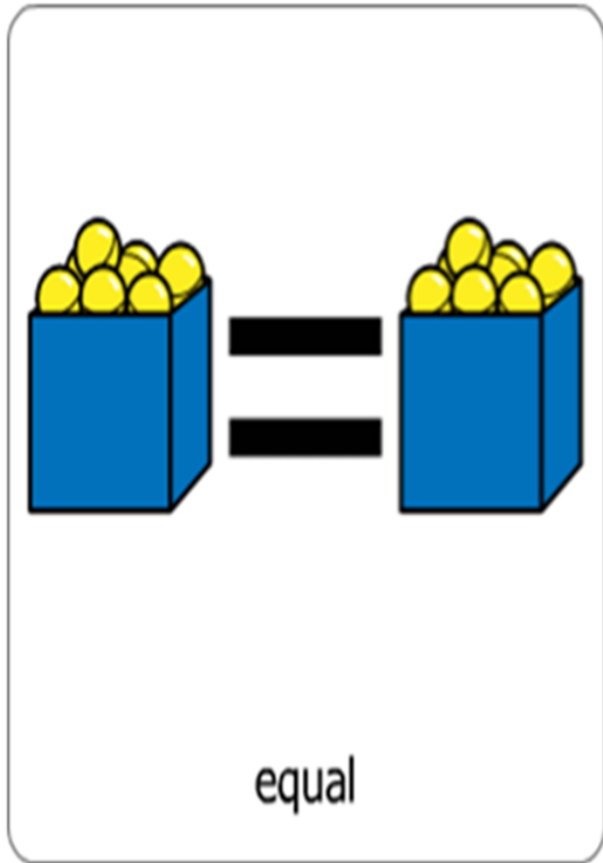
Are the parts equal or not equal?



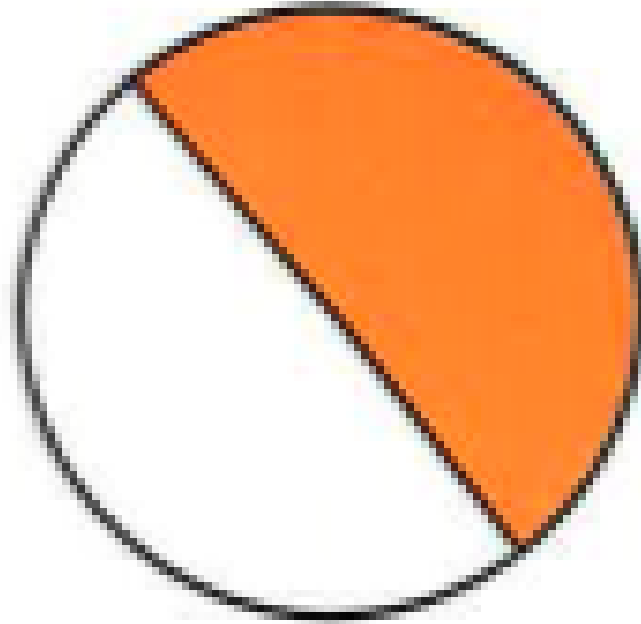
Make your playdough into a pancake
Cut your playdough into two parts like this.



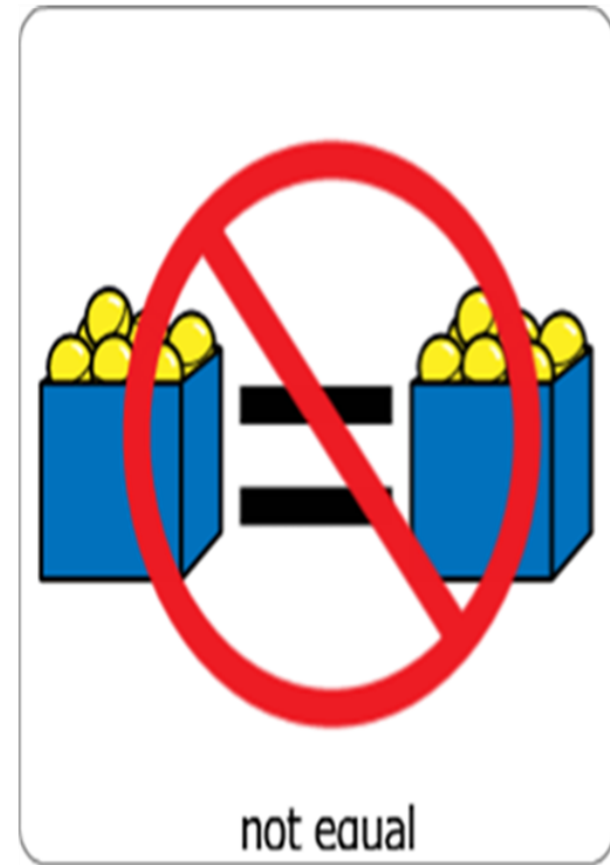
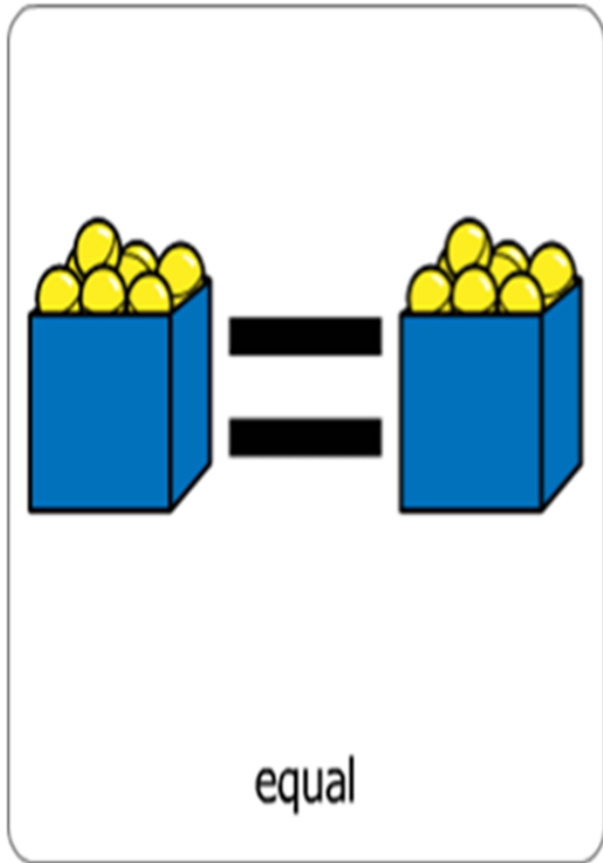
Are the parts equal or not equal?



Make your playdough into a pancake
Cut your playdough into two parts like this.

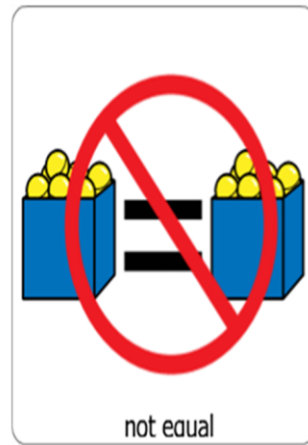
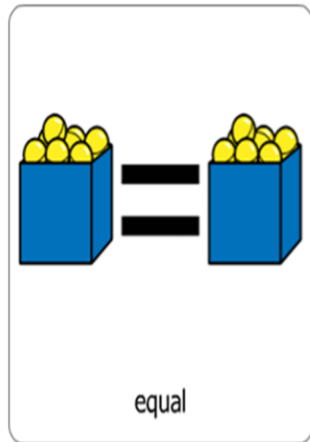


Are the parts equal or not equal?



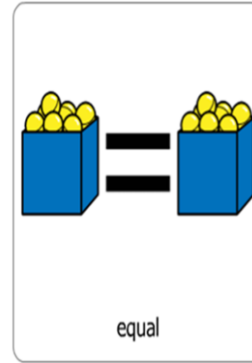
Today we learned about.....

- comparing sets of objects by equal and not equal.
- We learned what equal and not equal meant.



Quiz Questions about today's lesson:

- Which circle has equal parts?



Quiz Questions about today's lesson:

- Which circle does not have equal parts ?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

