

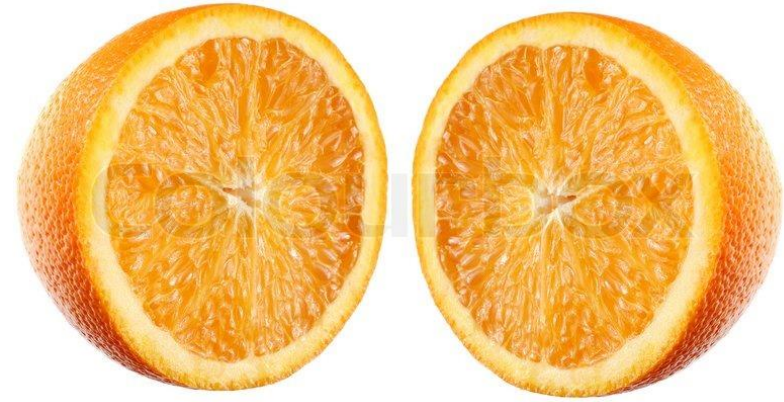


# MATH

Part/Whole Sorting



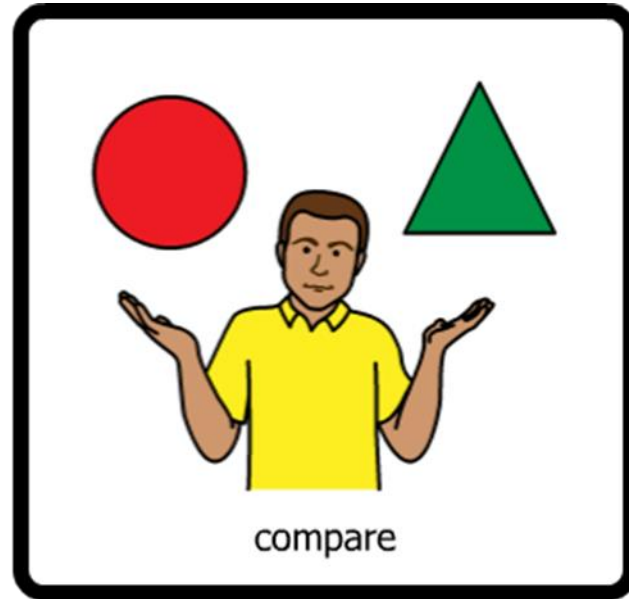
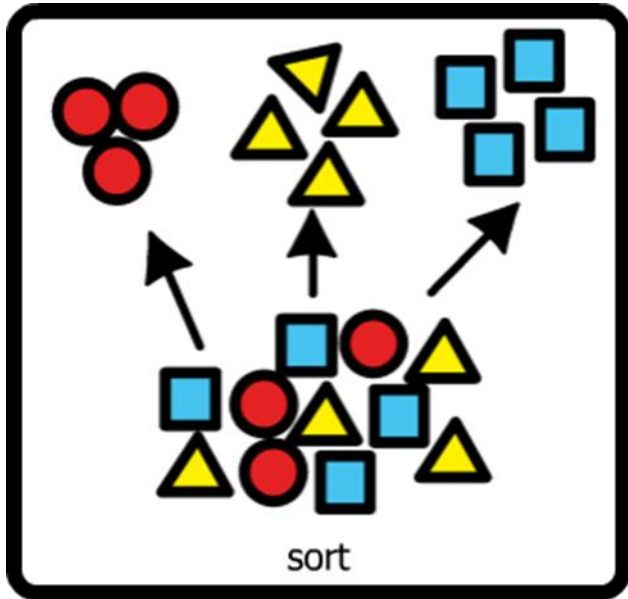
Today we will be learning about sorting parts and wholes. Here are some pictures of what we will be learning about or doing today....



The materials needed for this lesson are...



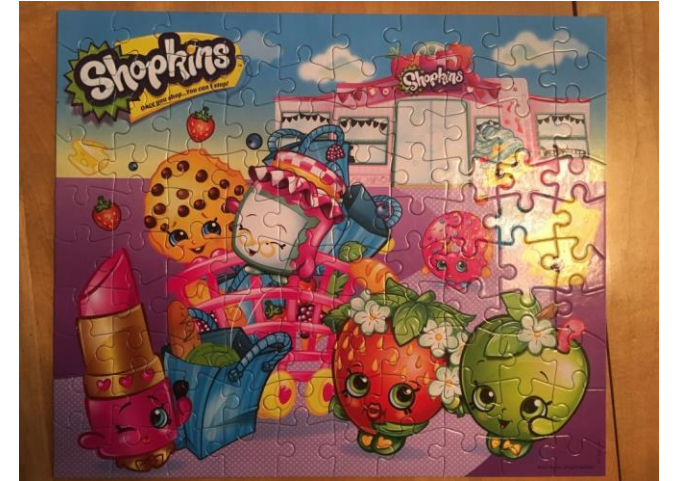
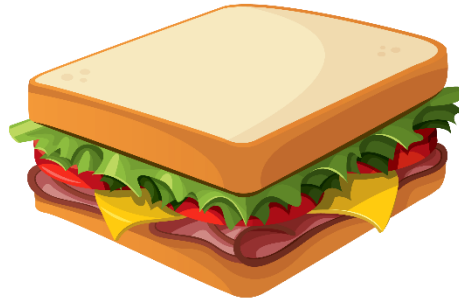
The vocabulary for today's lesson is....



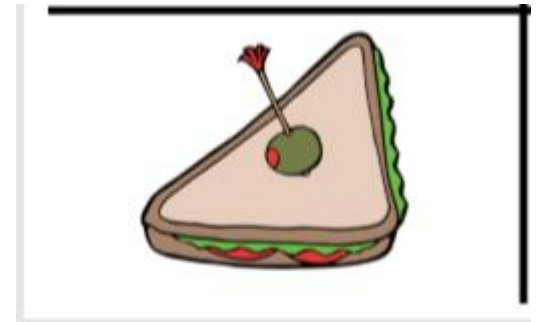
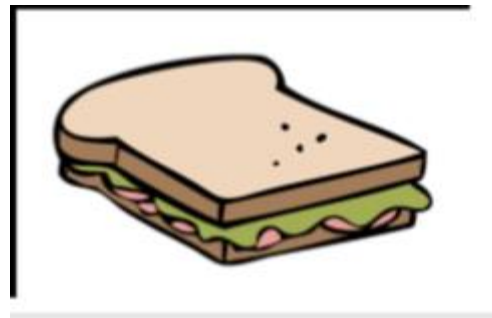
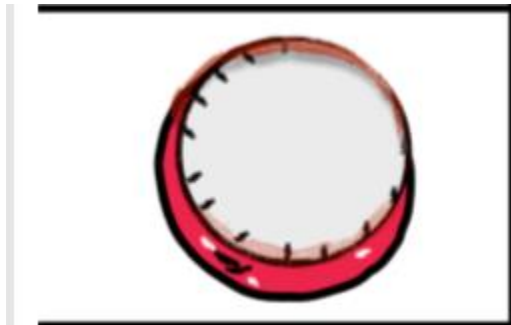
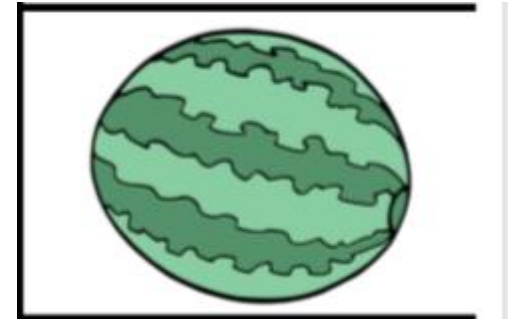
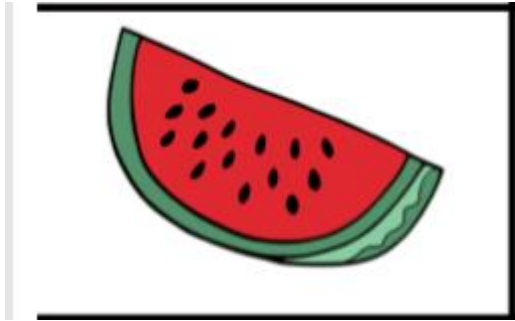
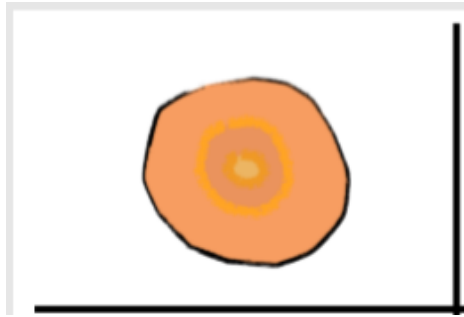


**Whole** means all of something.

Have students find  
a whole plastic  
food



Find and dot all the pictures that are **whole**.



**Part** means a piece of something.

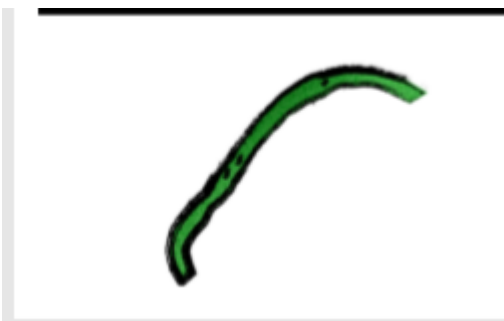
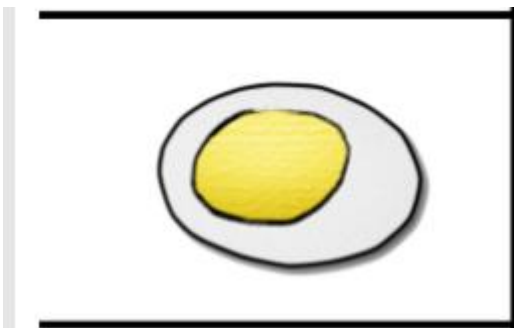
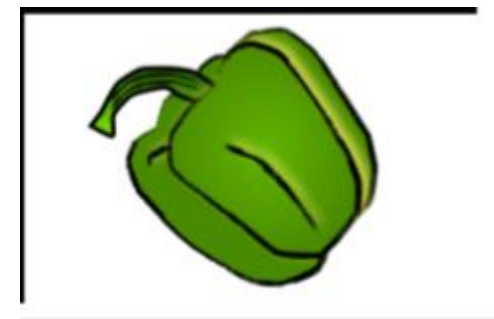
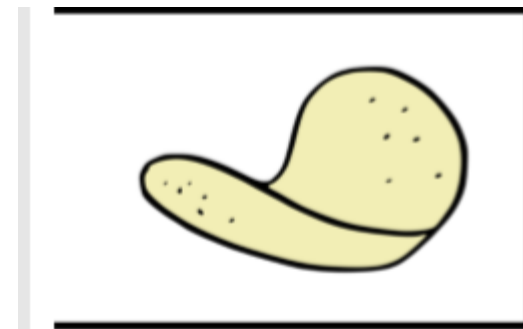
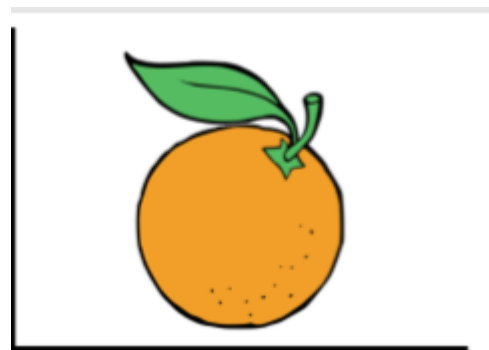
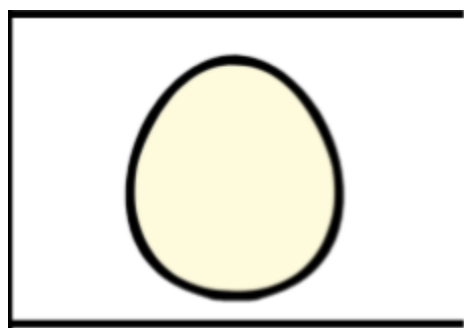
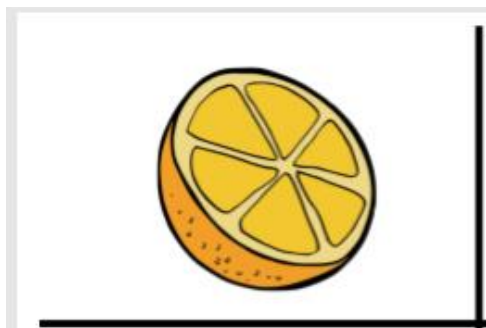
Have students cut  
their whole food into  
parts



Download from  
Dreamstime.com

8825401  
Dreamstime.com

Find and dot all the items that are **part**.





The steps for today's activity are...  
Step #1: Pass out 2 cookies and a butter knife.



Step 2: Cut the cookie in half



# Step 3: Sort the cookies



Step 4: Eat your cookie!



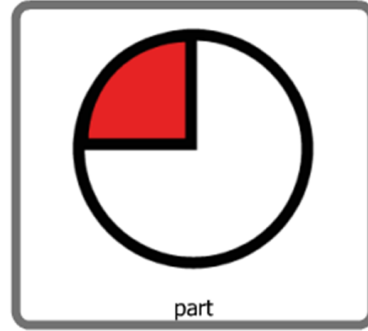
# Today we learned about.....

- Parts and whole objects.
- Sorted parts and whole objects.
- Found items that were parts and whole.



# Quiz question# 1:

- What is an example of a

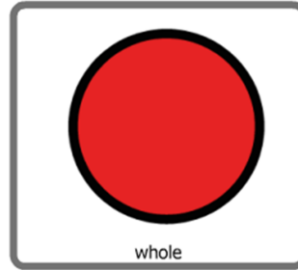


?



# Quiz question # 2:

- What is an example of a



?



# We are ALL DONE!

- Teacher says “\_\_\_\_\_ is All Done! Time for \_\_\_\_\_!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.



Today we learned about.....

Quiz Questions about today's lesson:



Quiz Questions about today's lesson:

# We are ALL DONE!

- Teacher says “\_\_\_\_\_ is All Done! Time for \_\_\_\_\_!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

