



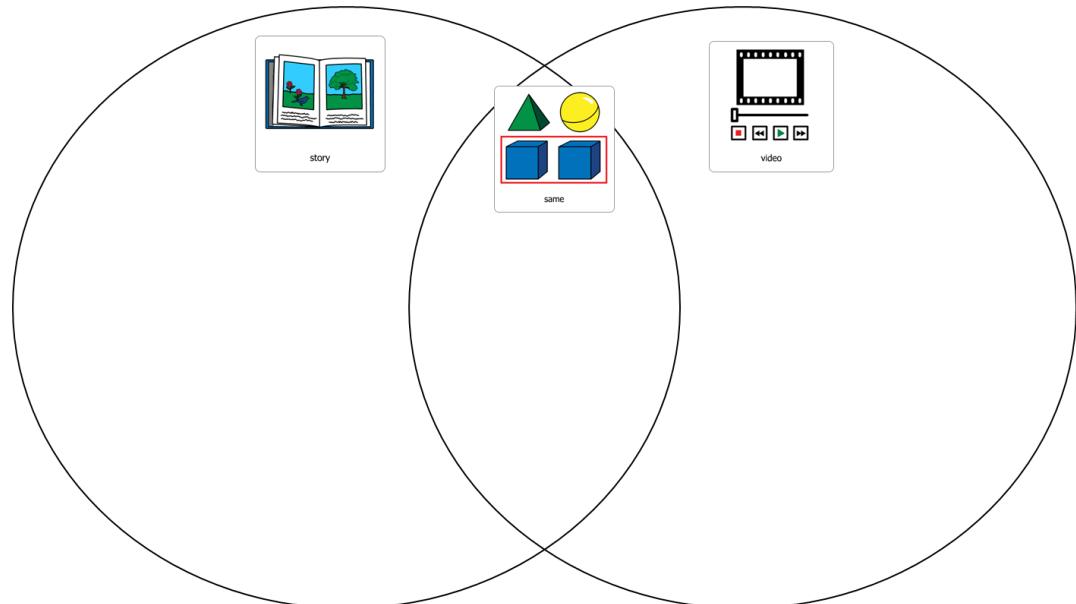
Reading

Scooby Doo Mystery Day 4



Today we will be learning about comparing the Scooby Doo story to the Scooby Doo movie in order to unlock the last clue!

Here are some pictures of what we will be doing today....



Materials needed in the lesson are...

The collage consists of six cards arranged in two rows of three:

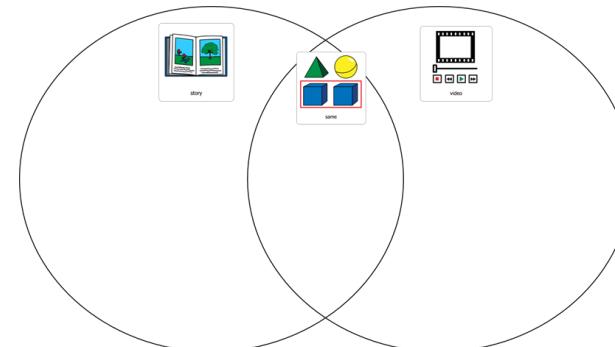
- Top Row:**
 - A blue card showing an open closet with the word "closet" below it.
 - A green card showing a blue ribbon with the number "1" on it, labeled "prize".
 - A yellow card showing a group of characters from a story, labeled "characters". Below it is a text box:

It wasn't a ghost that took the cool prizes! It was someone in this school! Play Guess Who to find out the character who stole them. The next clue will be on the back!
- Bottom Row:**
 - A blue card showing a photo of a woman labeled "Paula". Below it is text:

MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.
 - A pink card showing two icons: "setting" (an open book with a landscape) and "classroom" (a classroom interior).
 - A pink card with the text:

PAULA PUT THE COOL PRIZES IN OUR CLASSROOM!

Clues at the end of the power point

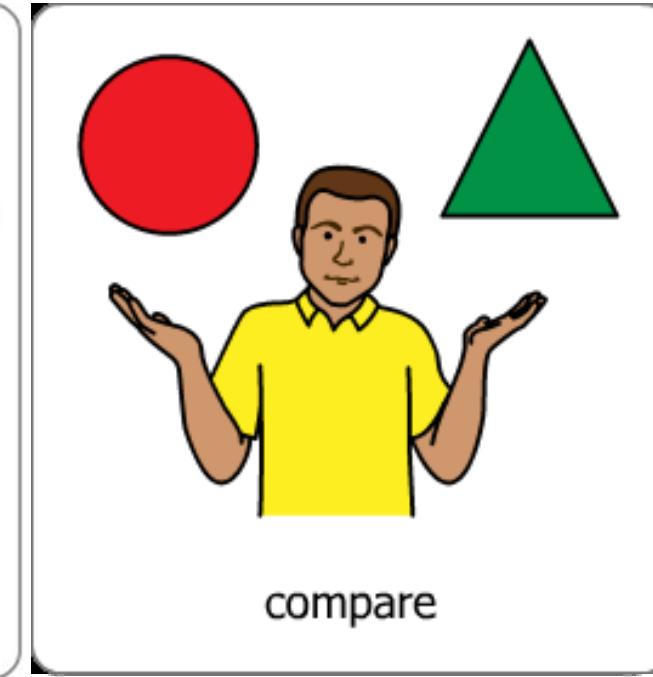
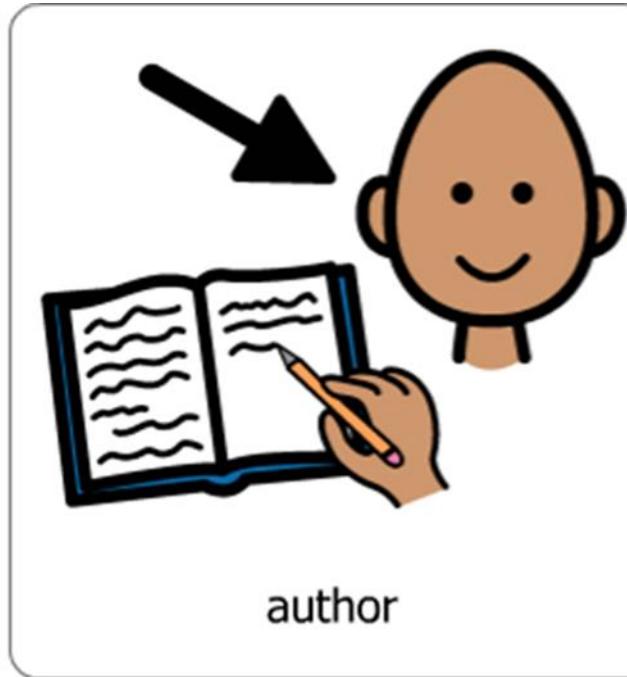
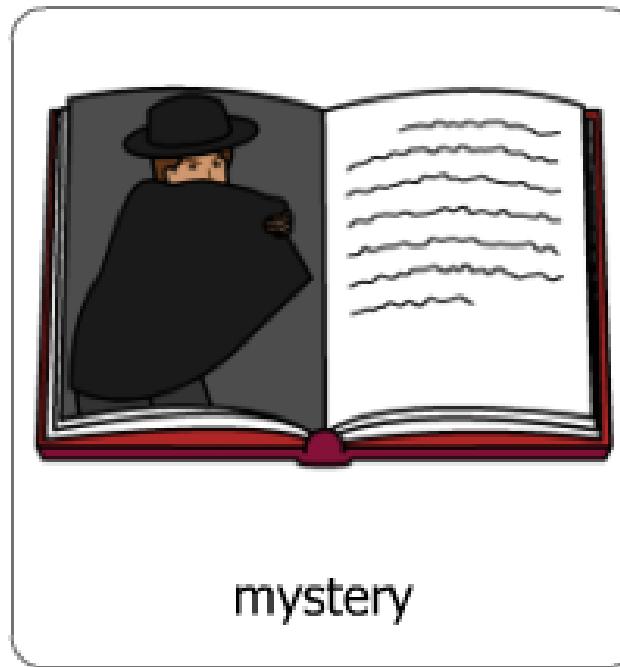


Drawn on a poster board

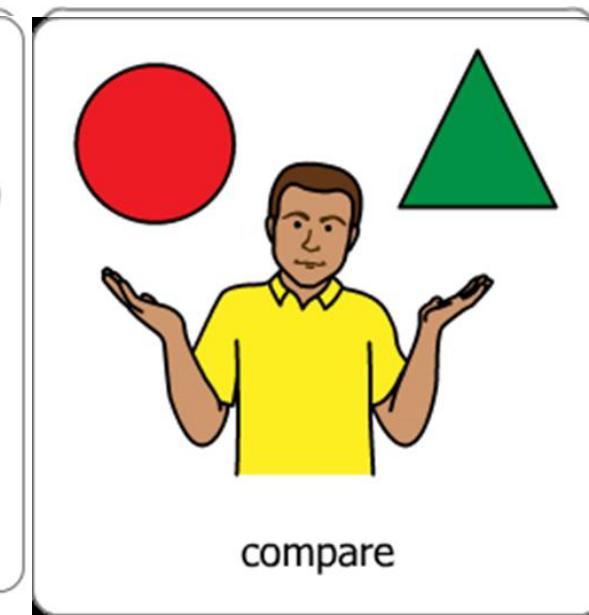
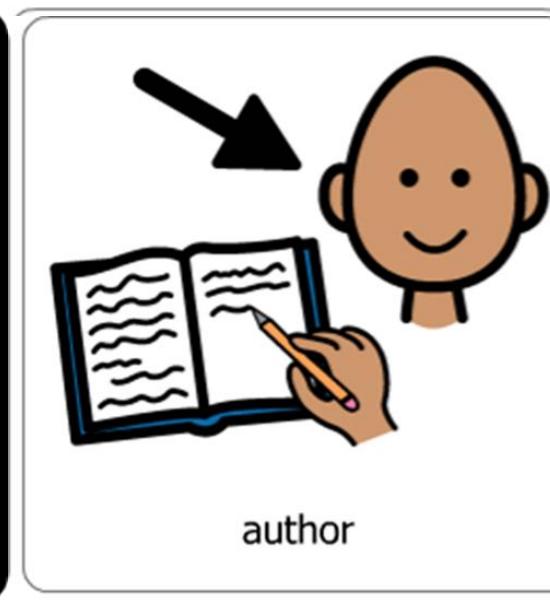
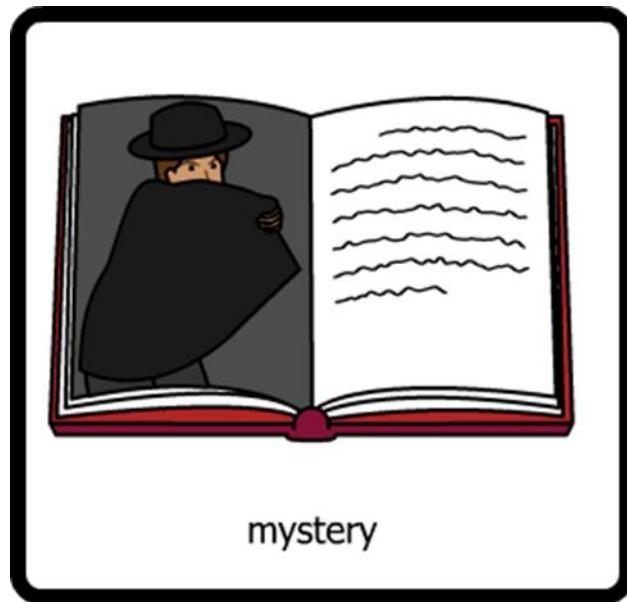


Visuals at the end of the power point.

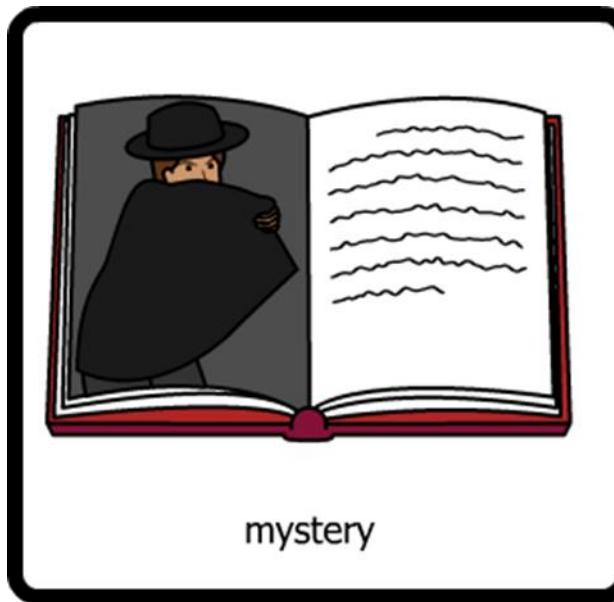
Vocabulary



Step 1: Review important parts of a mystery story that authors need to include.



Mystery is a genre where the characters solve a crime or problem in the story.

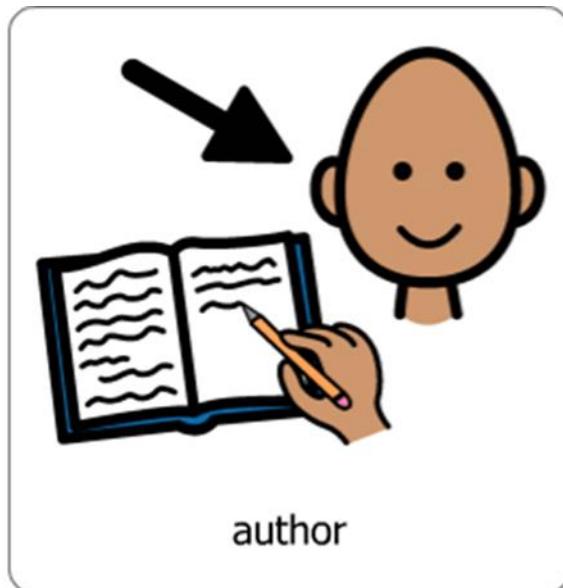


Scooby Doo is a famous mystery!



The author of Scooby Doo is James Gelsey

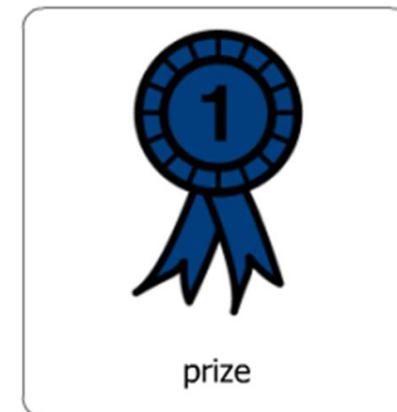
- Authors are people that write stories.



Step #1: Let's read the story then we will watch a video of Scooby Doo to compare.



It was a dark and stormy day at school. The gang came to school and noticed all of their cool prizes were gone!



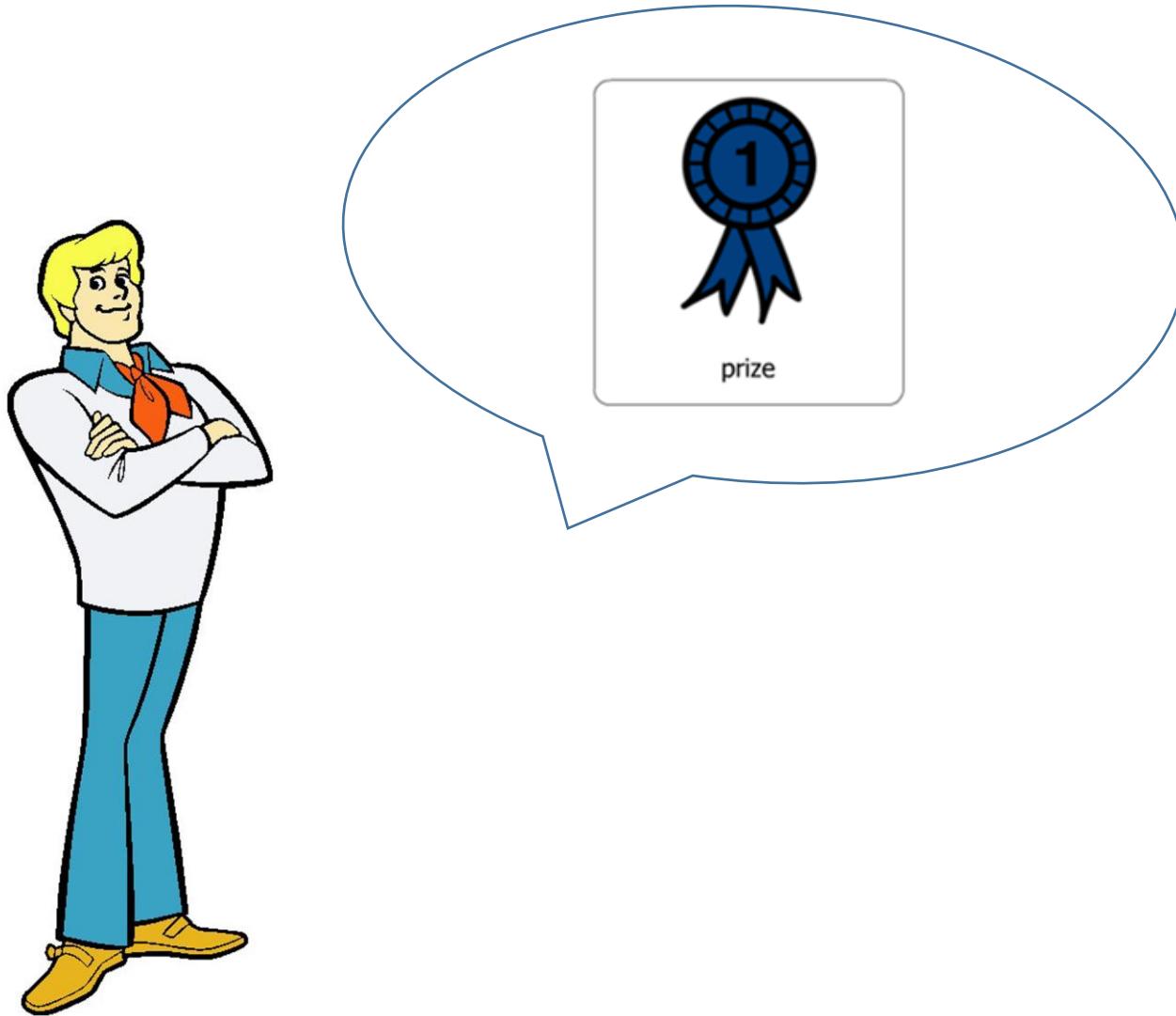
“Where are all of our cool prizes?” Asked Shaggy.



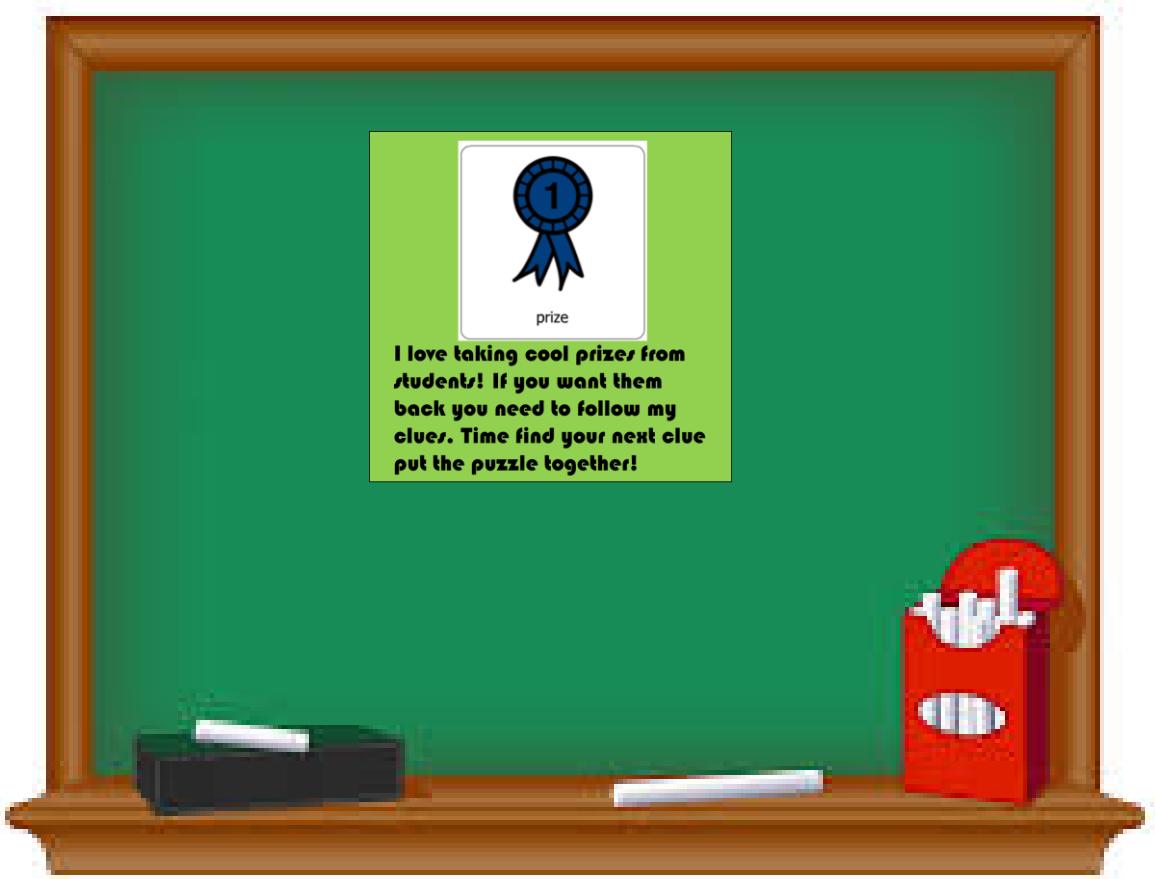
“Maybe a ghost took them!” Said Scooby-Doo.



“We have to find them!” said Fred



“Look there is a clue!” said Velma. The clue was taped on the front board.

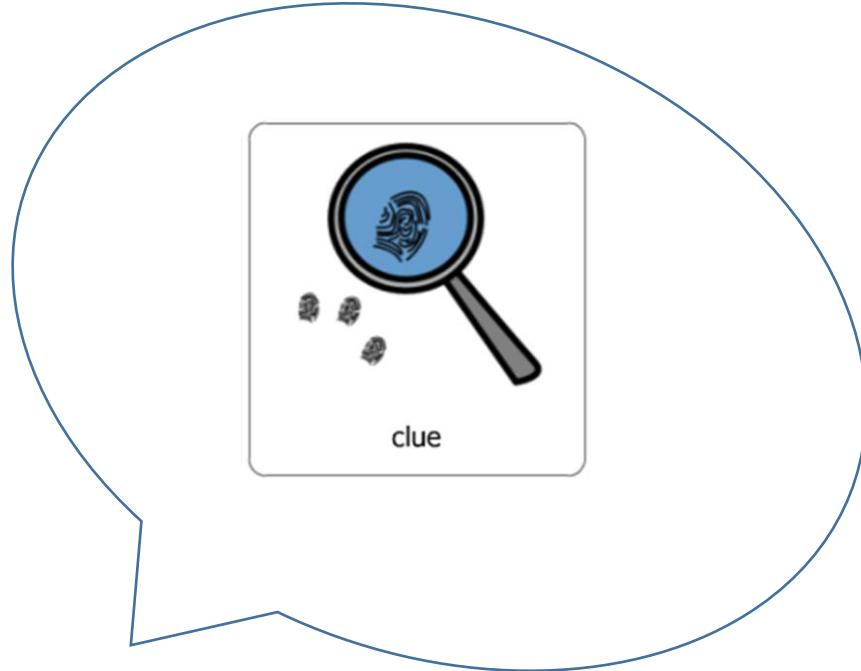




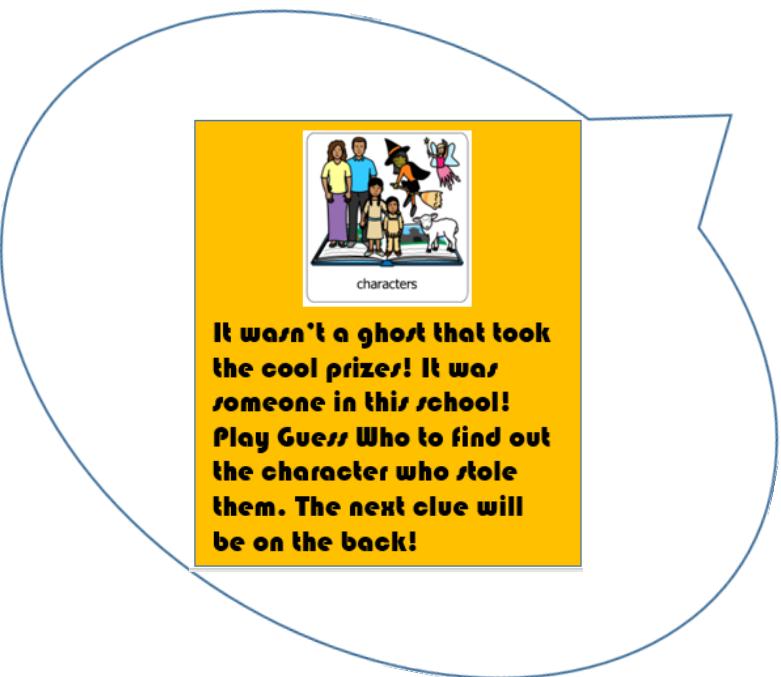
characters

**It wasn't a ghost that took
the cool prizes! It was
someone in this school!
Play Guess Who to find out
the character who stole
them. The next clue will
be on the back!**

“Daphne, what does the clue say?” said Fred



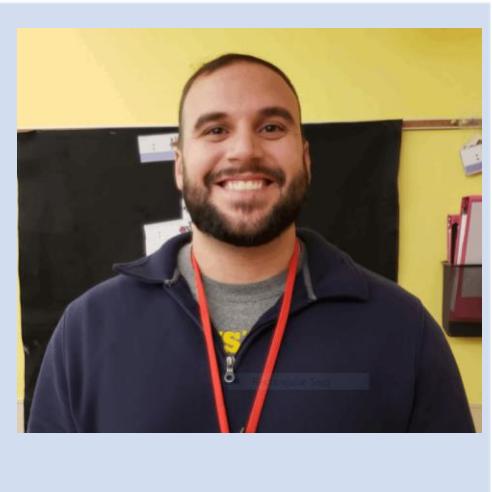
Daphne read the clue aloud. “It says, It wasn’t a ghost that took the cool prizes. It was someone in this school. Play Guess Who to find out the character who stole them. The next clue will be on the back!”



Well I guess we need to play some Guess Who!
Shaggy said. “I rove games!” said Scooby-Doo.



Here are our suspects!



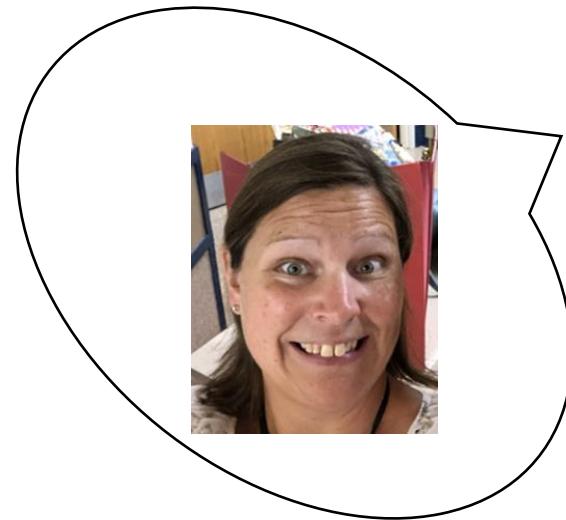
Miss Paula stole the prizes!!



Paula

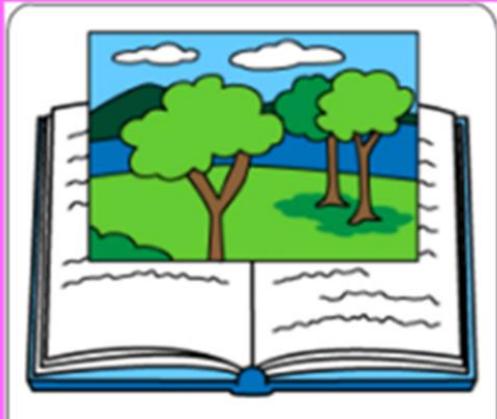
MS PAULA WAS THE THIEF! But what room did she put the prizes? Go on a scavenger hunt to find out and find the next clue.

“Miss Paula is the thief! But where did she put them!” Said Velma



“Let’s spread out and look for it around the school!” said Fred.





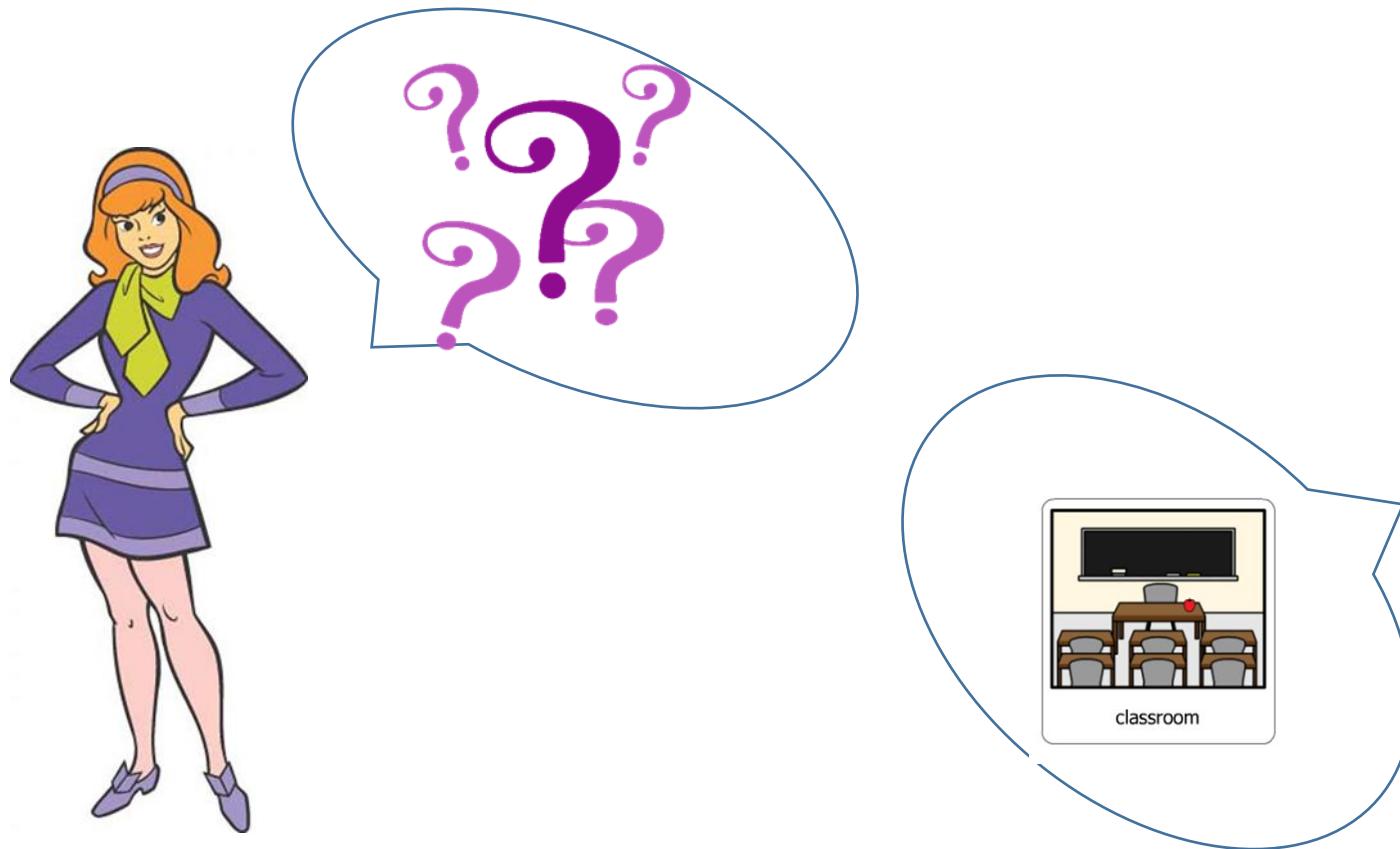
setting



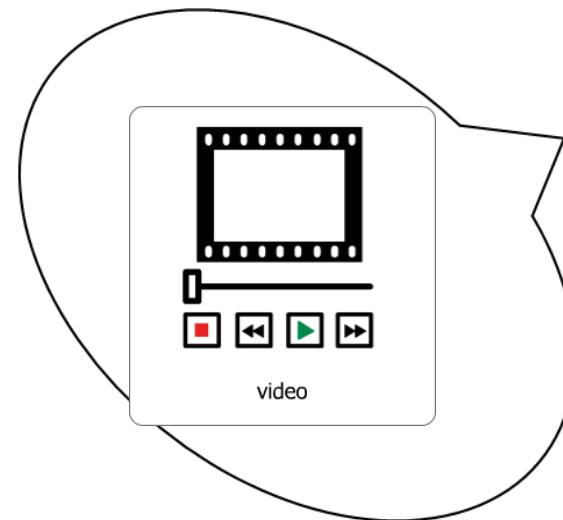
classroom

**PAULA PUT THE
COOL PRIZES IN
OUR CLASSROOM!**

“It was in the classroom all along!” Shaggy said. “But where is the room?” Daphne asked



“Let’s compare the story to Scooby Doo Movie to figure out where the prizes are in the classroom.” said Velma

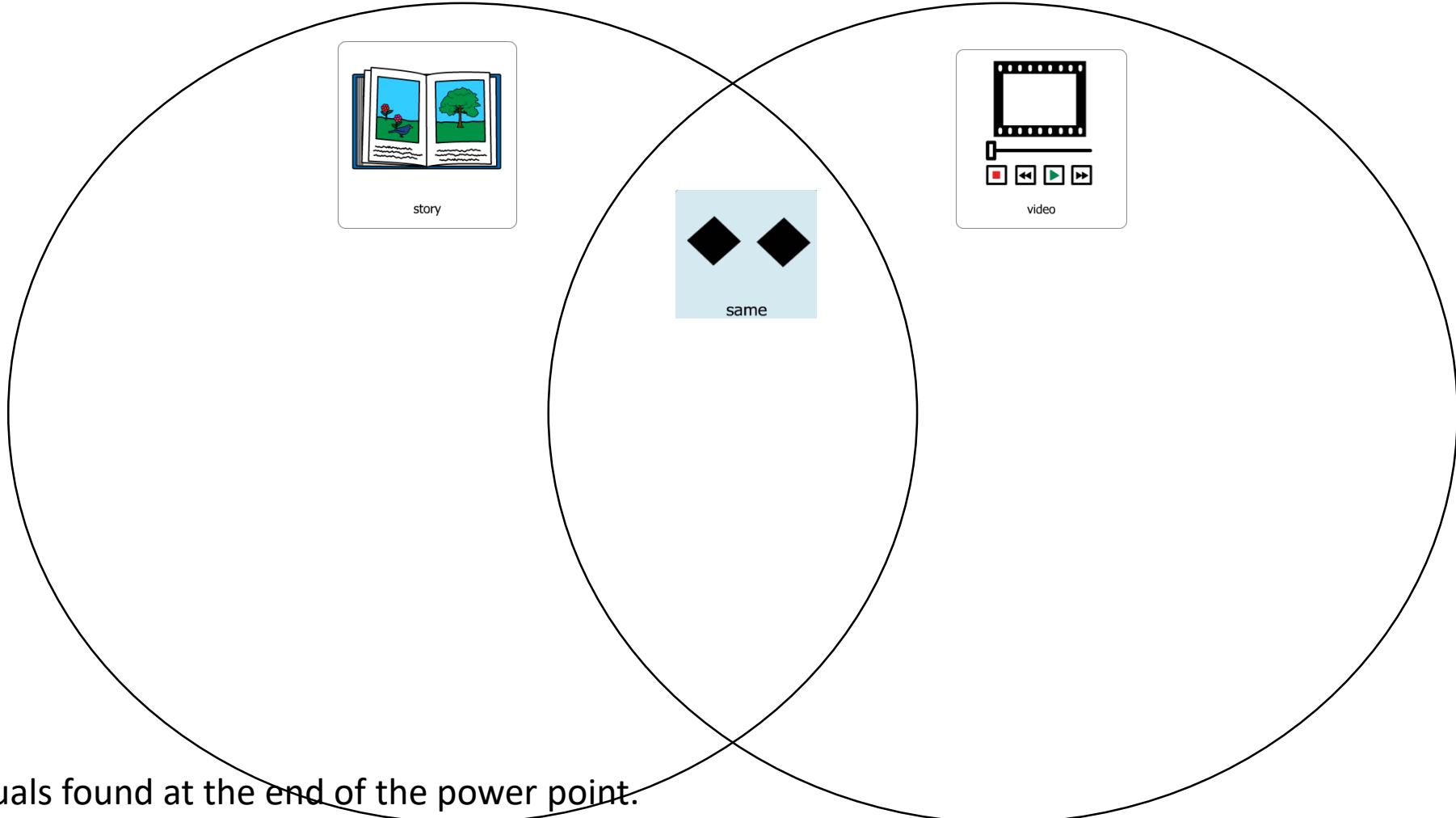


Step #2: Lets watch a scene from the movie
Scooby Doo.



Go to Google and type-Rowan Atkinson in Scooby Doo YouTube.
It's a short clip about 1:31.

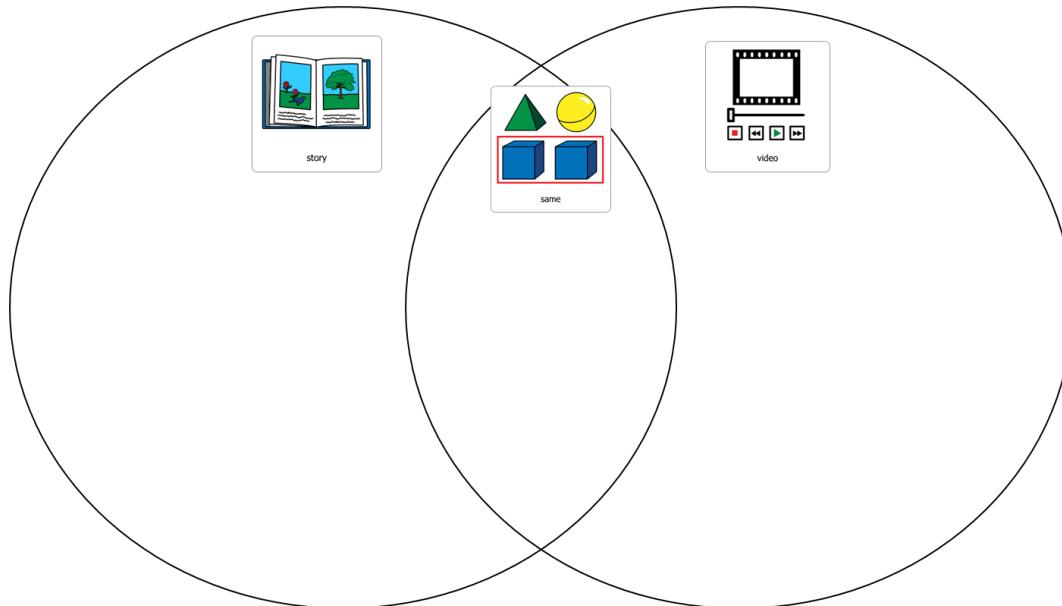
Step #3: Activity: We will compare the story with the video.



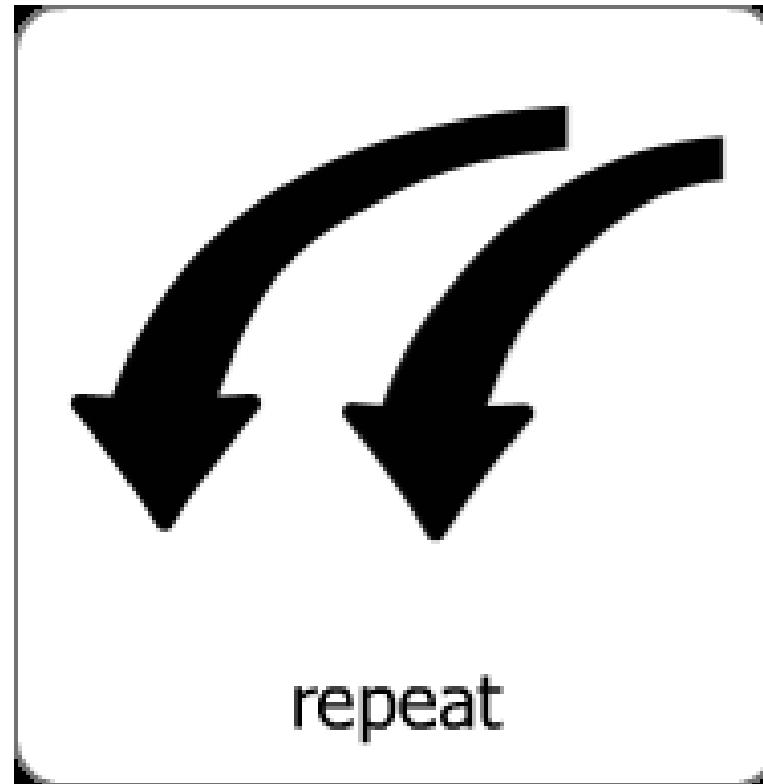
Pull the visuals from a sensory bin



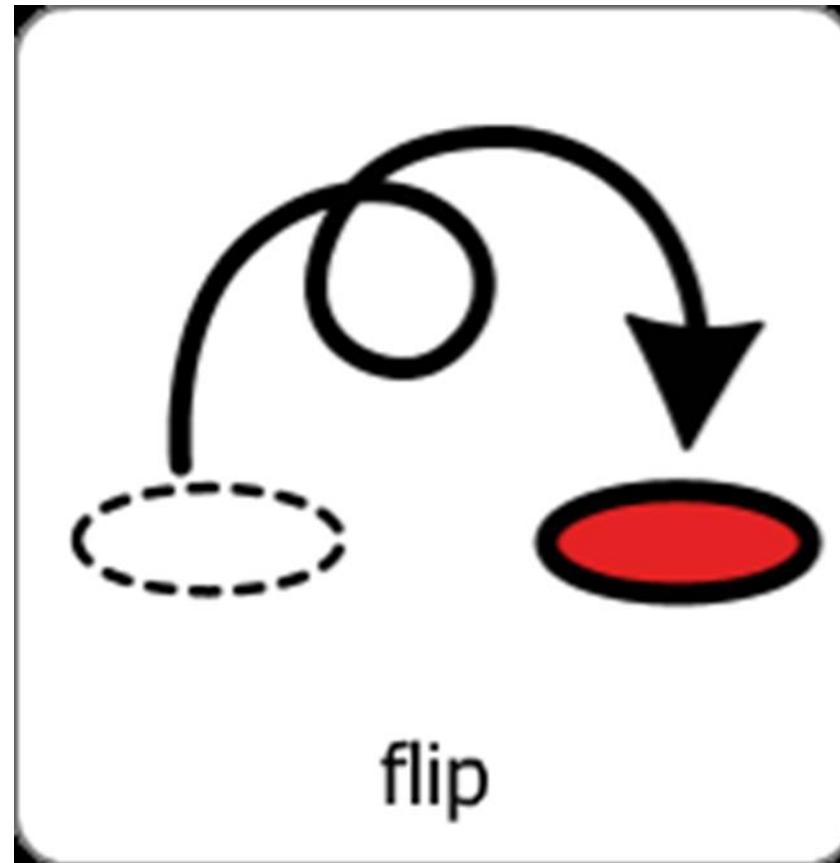
Take turns taking them out and placing them on the Venn Diagram.

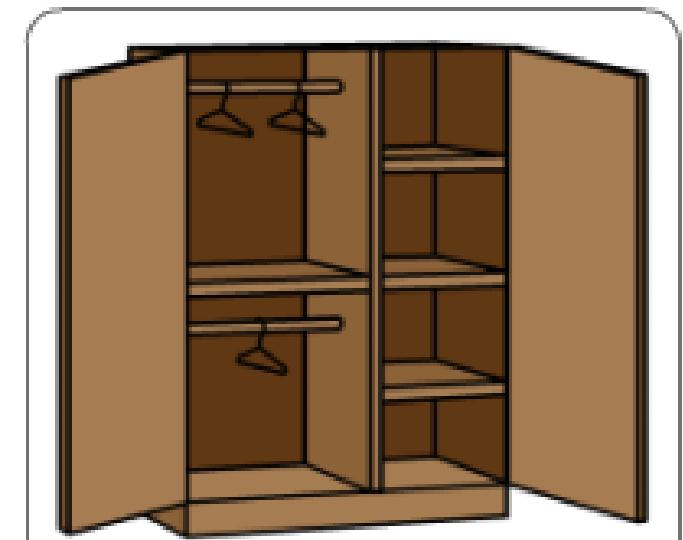


Repeat until you placed all the visuals on the Venn Diagram.



Once you have finished turn over the Venn Diagram to unlock the last clue!





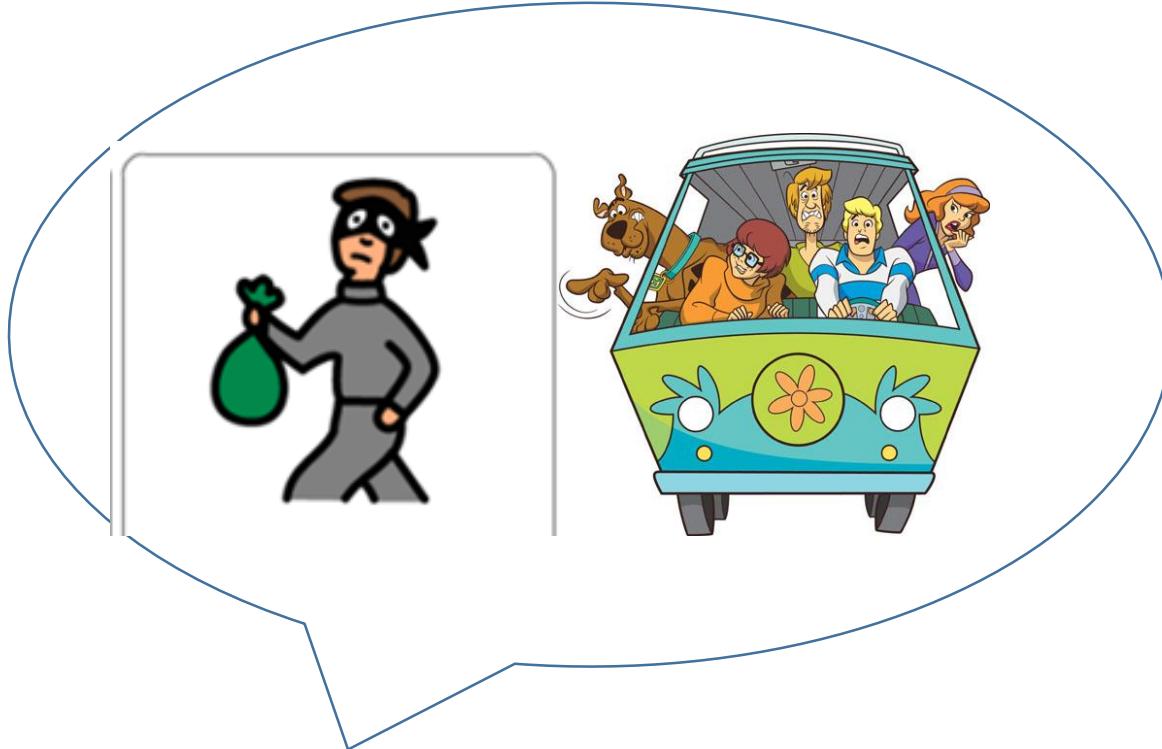
closet

**You unlocked the next clue!
Miss Paula put your cool
prizes in the closet! Go look!**

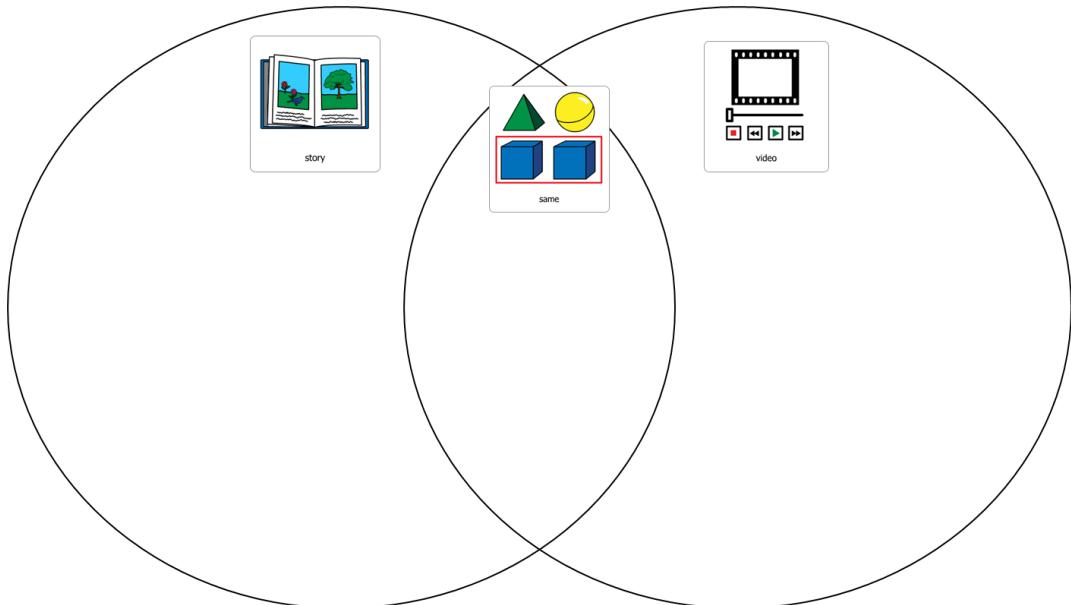
We finally figured out the mystery of the stolen prizes!



“And I would have gotten away with it, too, if it weren’t for you meddling kids!” Ms. Paula said!



Today we learned about comparing the Scooby Doo story to the Scooby Doo movie in order to unlock the last clue!



Quiz Questions about today's lesson:

- What story did we compare between the video and written story?



scooby doo



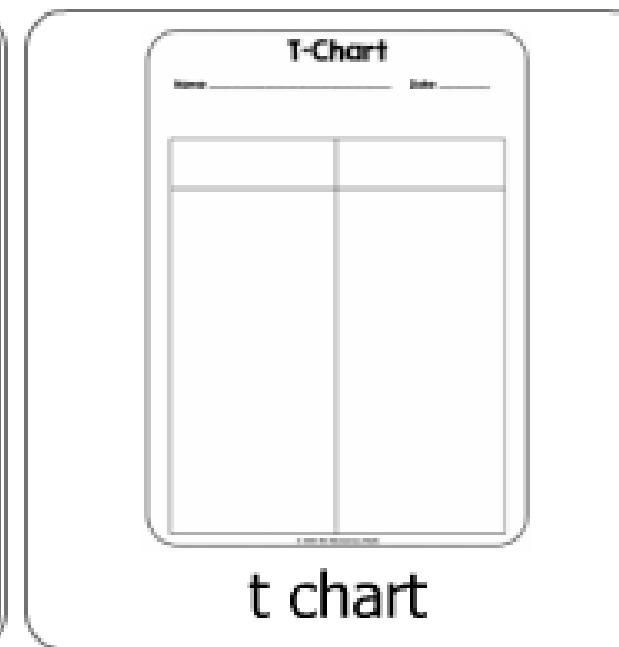
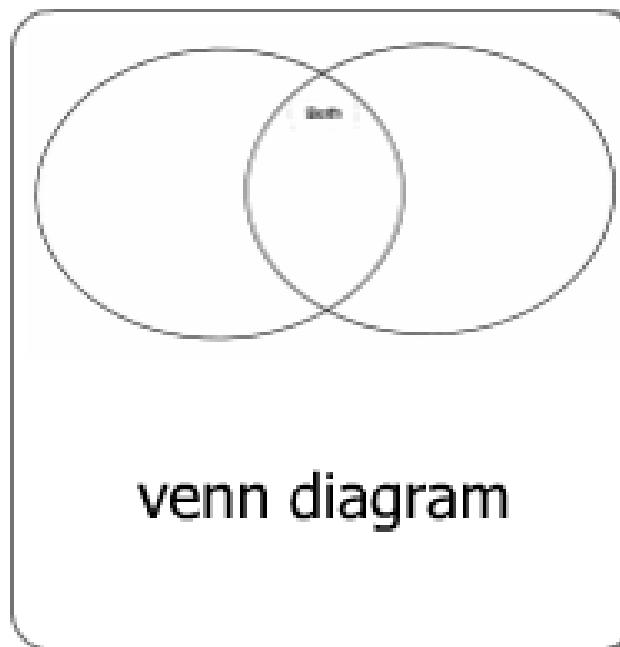
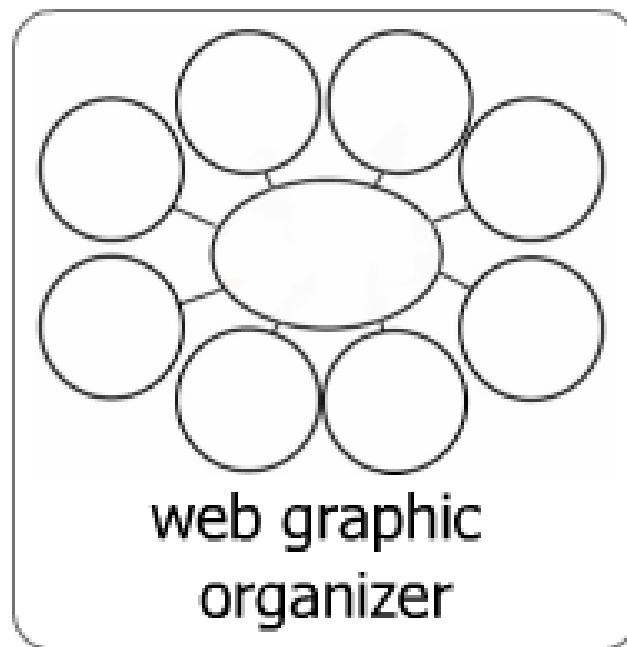
elmo



toy story

Quiz Questions about today's lesson:

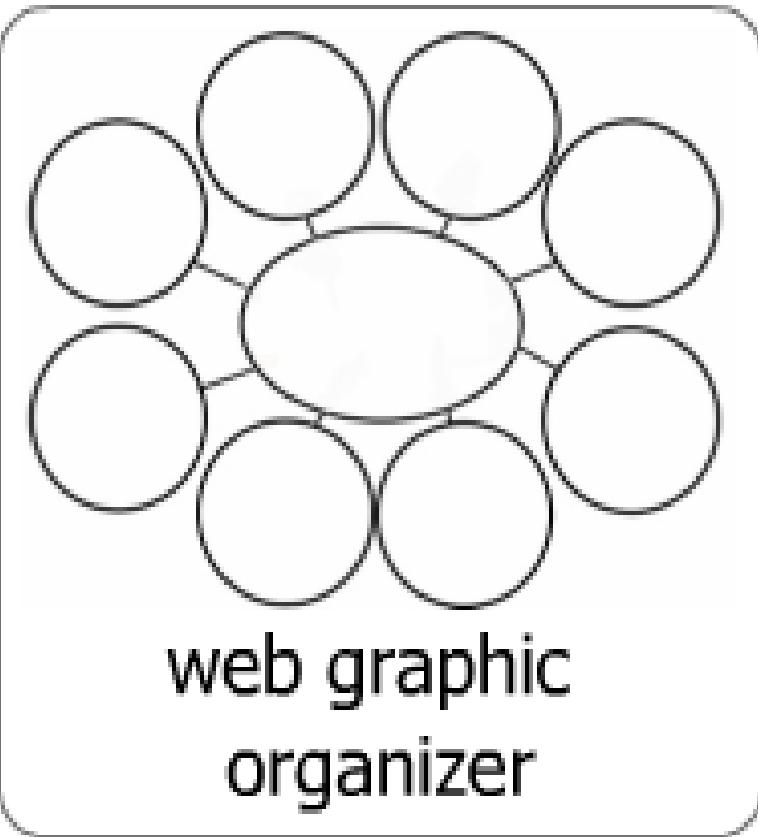
- What did we use to compare?



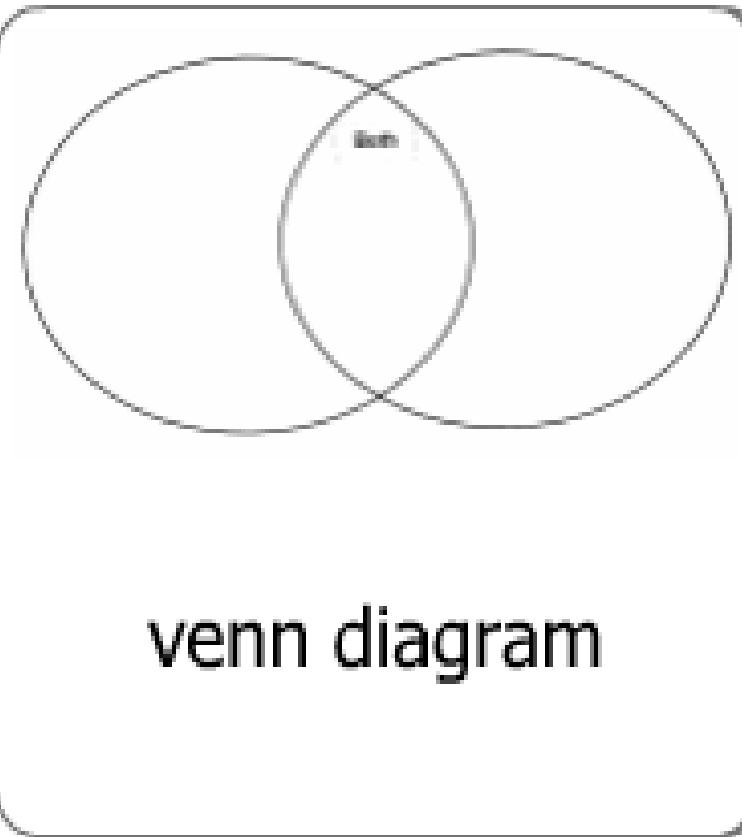
We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

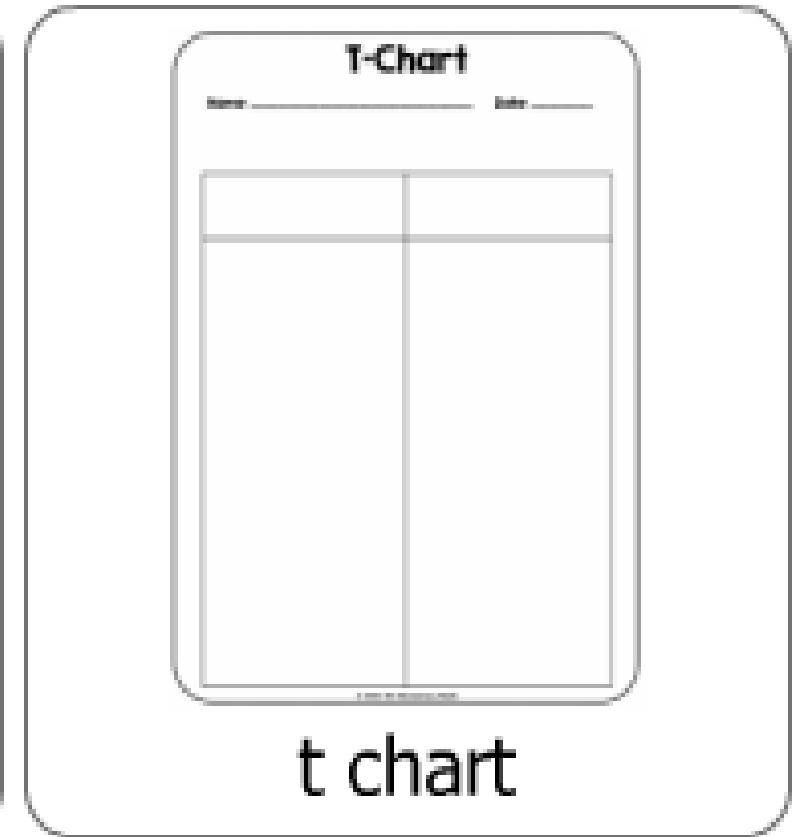




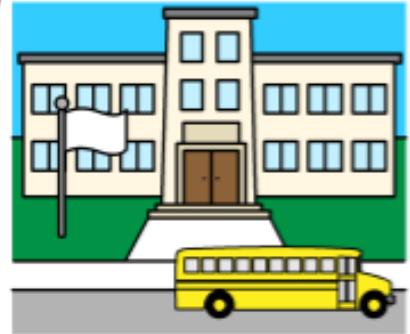
web graphic
organizer



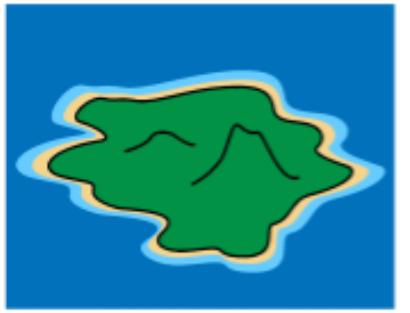
venn diagram



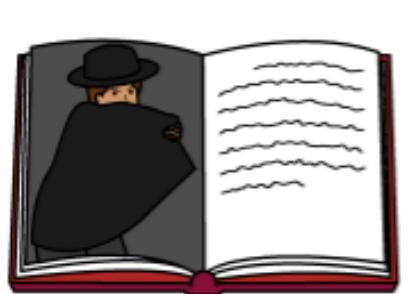
t chart



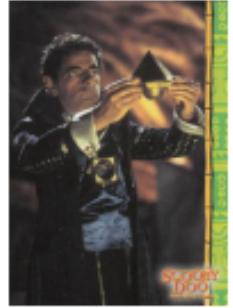
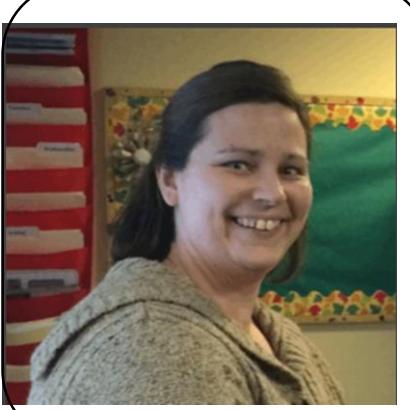
school



island



mystery



scooby doo movie
villian



scooby doo



shaggy



velma



daphnie



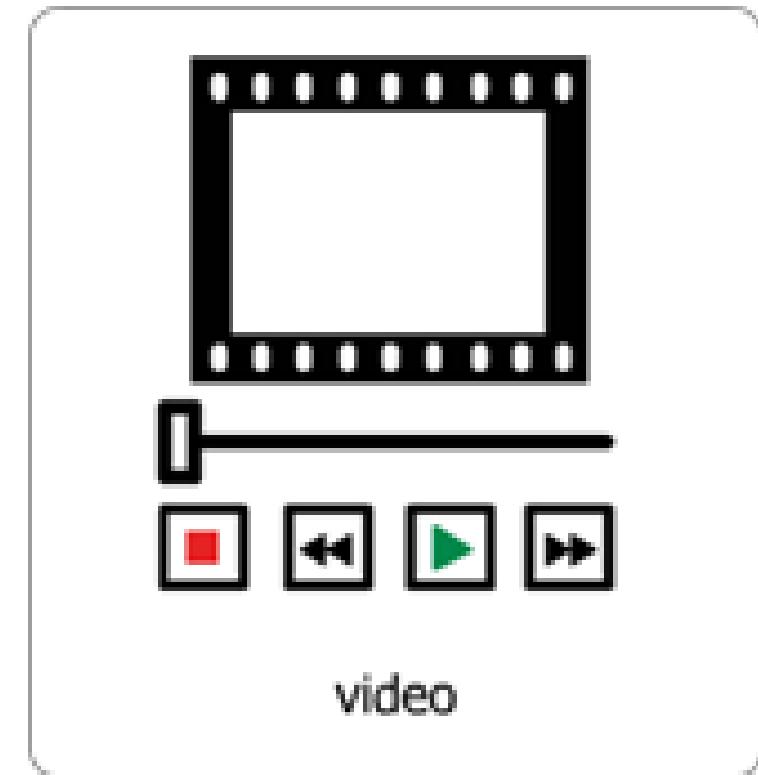
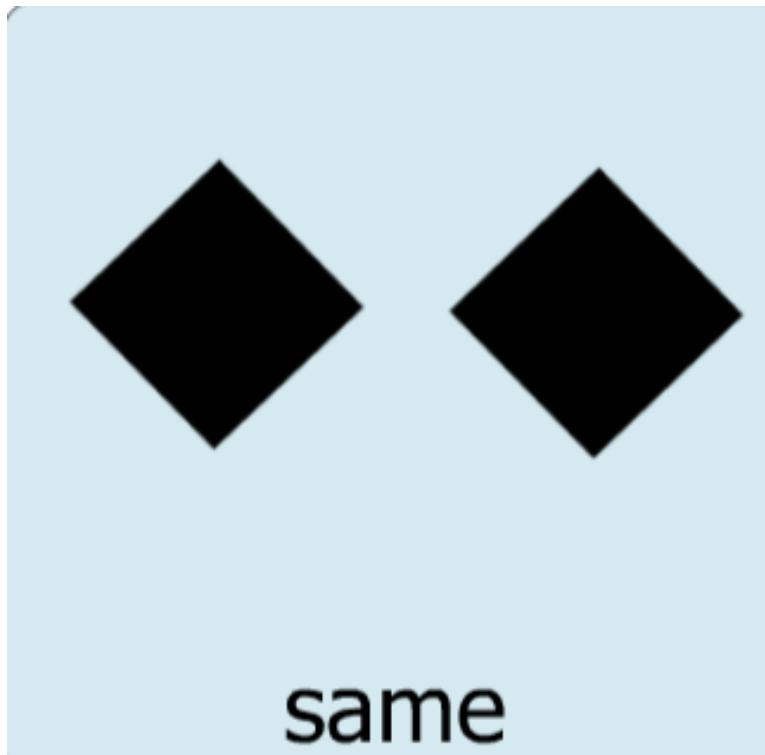
fred



written



filmed

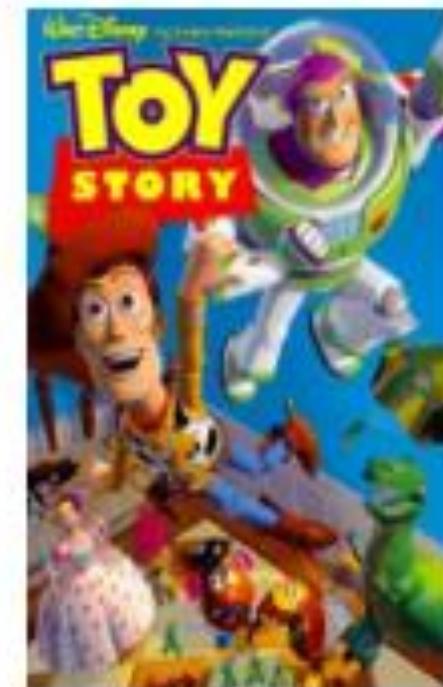




scooby doo



elmo

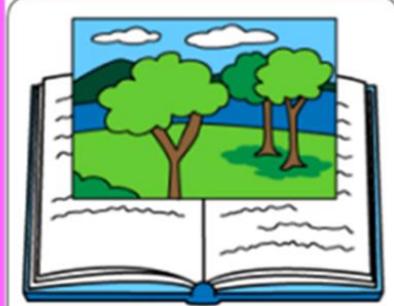


toy story



Paula

**MS PAULA WAS THE THIEF! But
what room did she put the
prizes? Go on a scavenger
hunt to find out and find the
next clue.**



setting



classroom

**PAULA PUT THE
COOL PRIZES IN
OUR CLASSROOM!**



prize

**I love taking cool prizes from
students! If you want them
back you need to follow my
clues. Time find your next clue
put the puzzle together!**



**You unlocked the next clue!
Miss Paula put your cool
prizes in the closet! Go look!**



**It wasn't a ghost that took
the cool prizes! It was
someone in this school!
Play Guess Who to find out
the character who stole
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