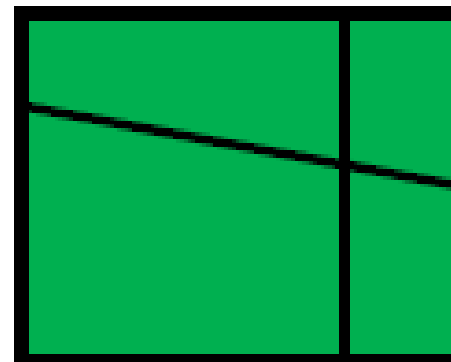
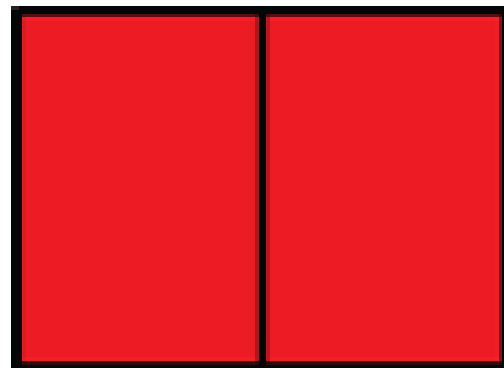
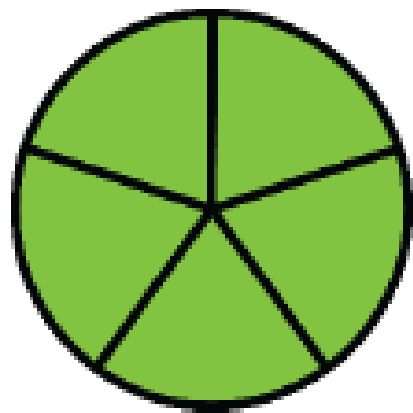
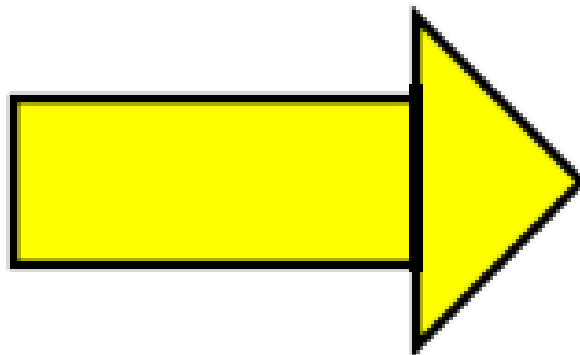
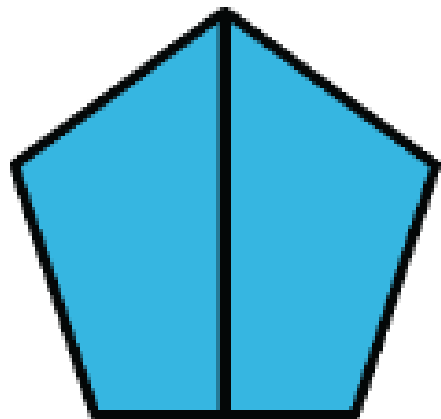
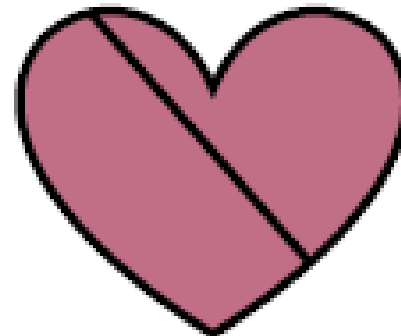
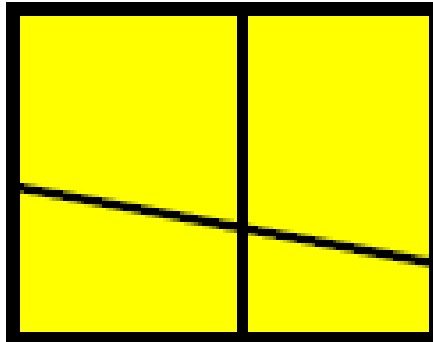
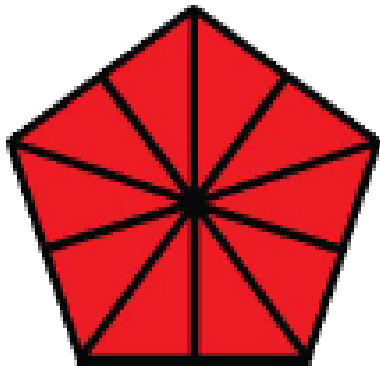
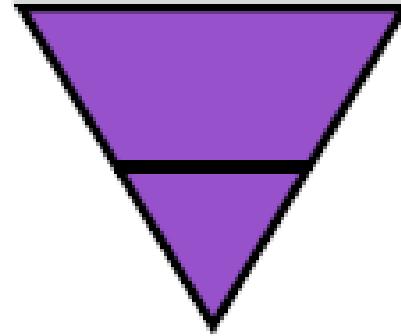
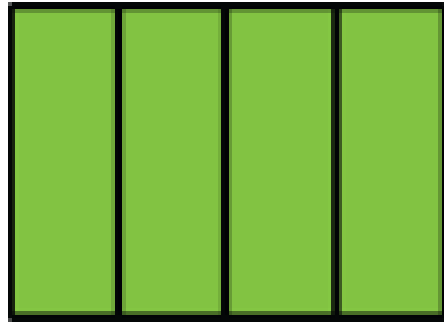


Print out
slide 1 and
2 for each
student.
Print out
slide 1 and
2 to cut
out and
put on
Spinner

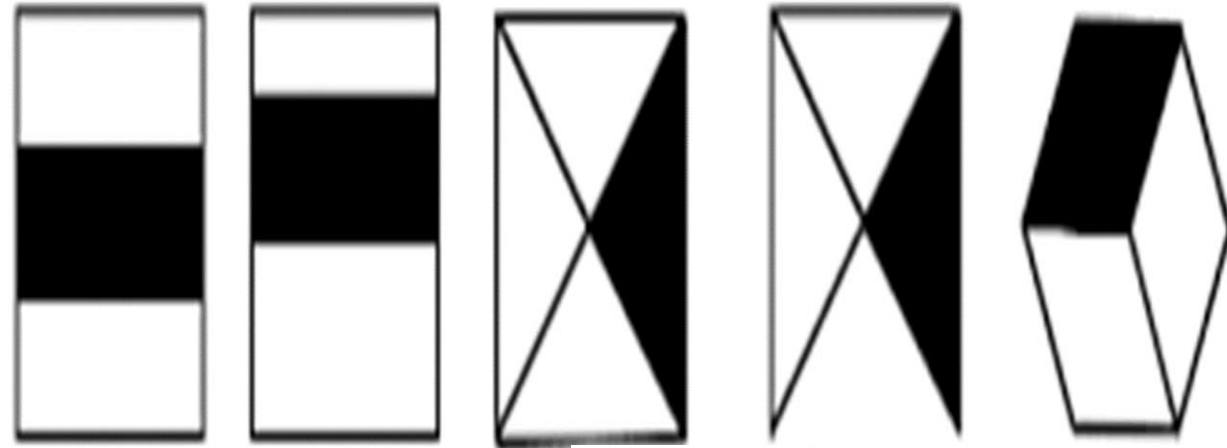




Math

Equal- Not Equal Spin and Cover_ DH

Today we are going to learn about equal and not equal parts. Here are some pictures of what we will be learning about or doing today....



The materials needed for this lesson are...



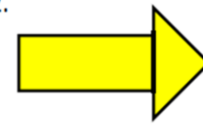
2.



3.



2.



3.



5.



6.



5.

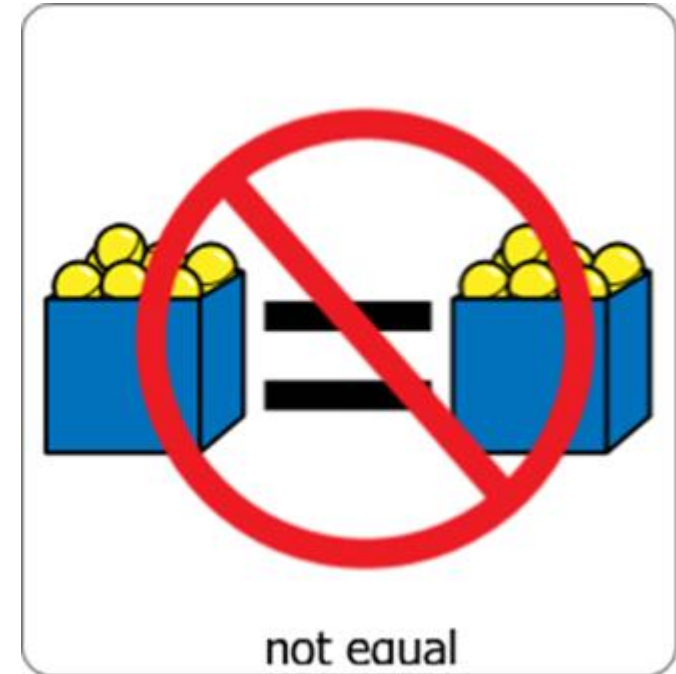
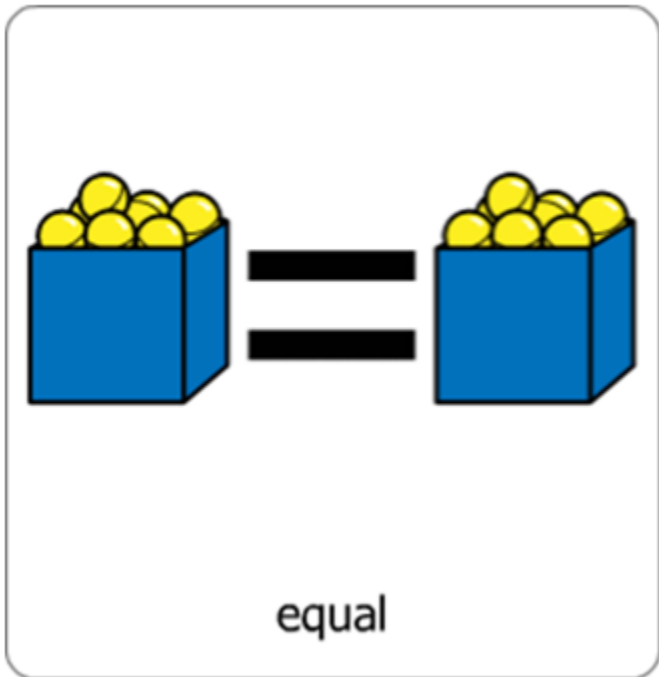


6.

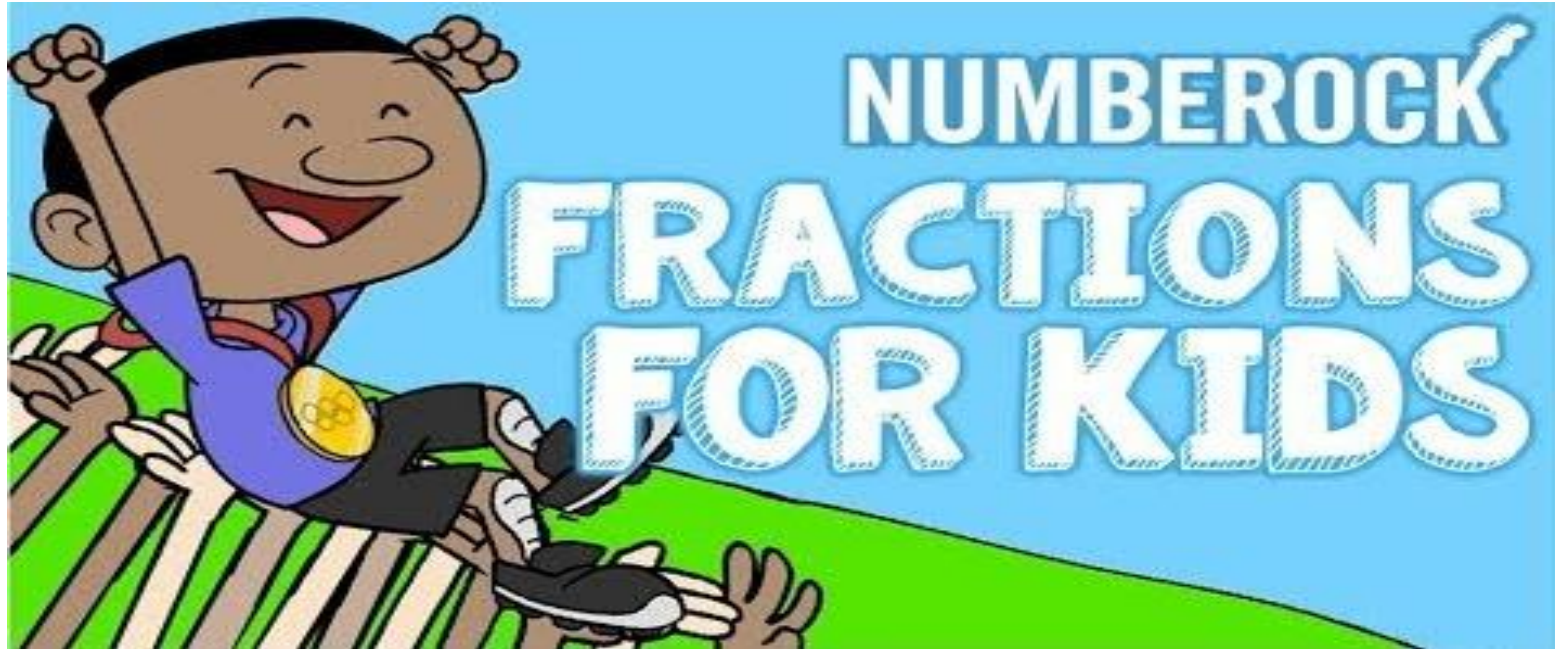


Play dough or
dotters to cover
their pictures on
their worksheets.

The vocabulary for today's lesson is....



Let's review fractions-watch the video

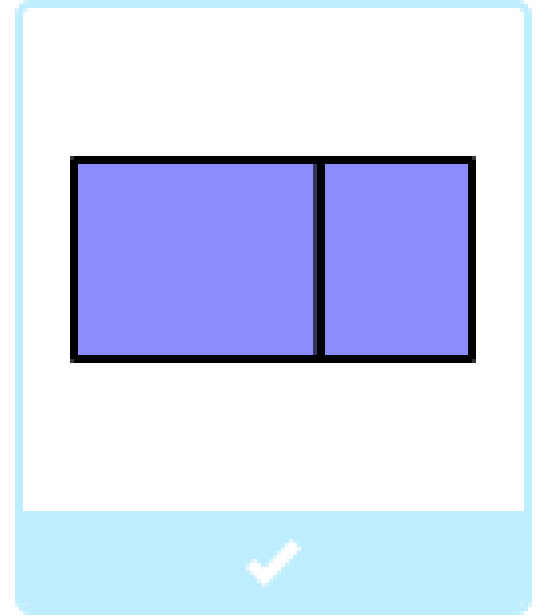
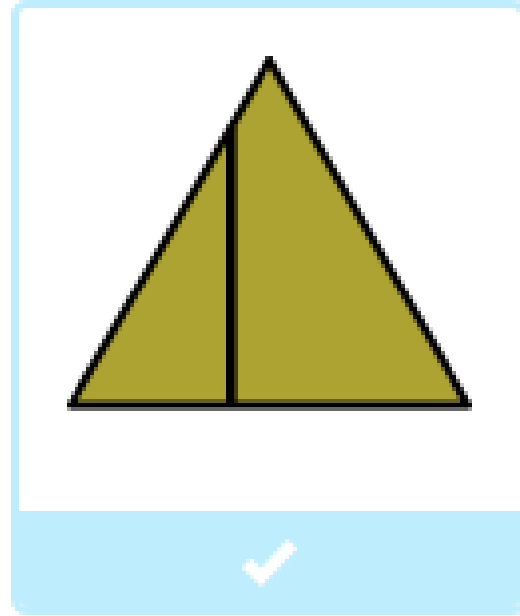
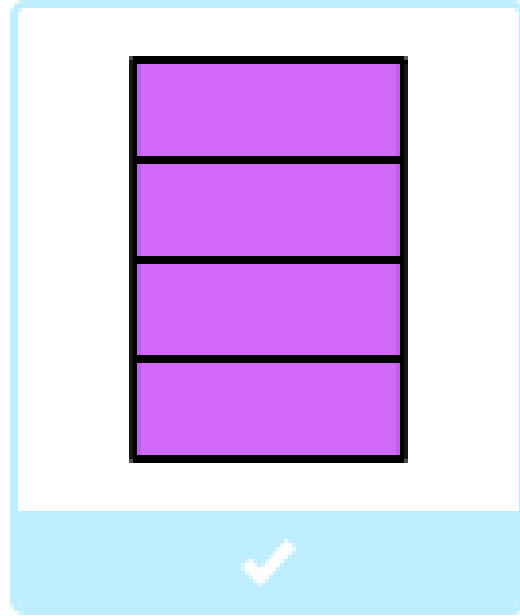
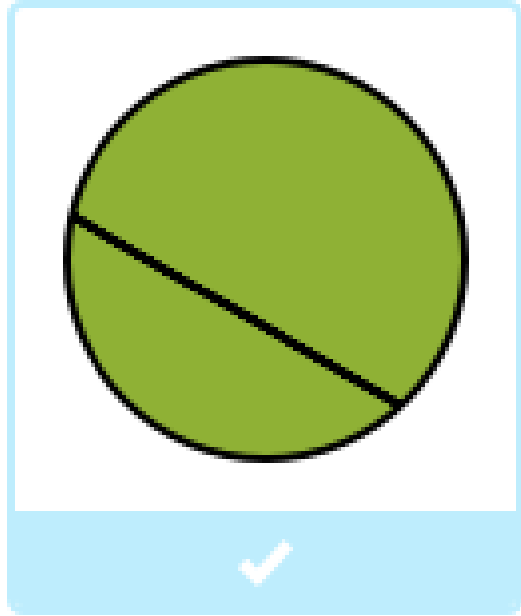


<https://youtu.be/ITce7f6KGE0>

Equal means each piece is the same size.



Select the picture that has equal parts.



Not Equal means each piece is a different size.

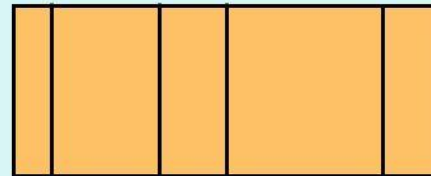


The pieces need to be **equal** when you are making a fraction.

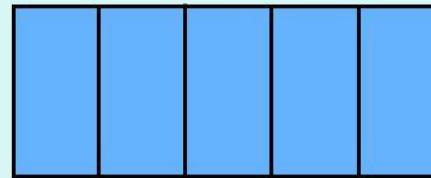
Equal Parts

- To have a fraction, you must have equal parts

not equal parts



equal parts

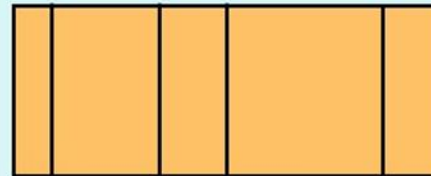


You cannot make a fraction if the pieces are
not equal.

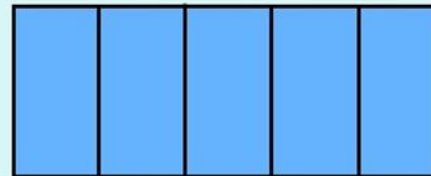
Equal Parts

- To have a fraction, you must have equal parts

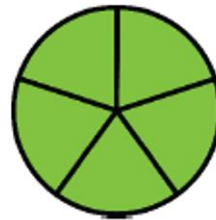
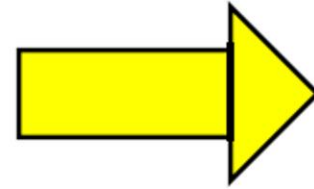
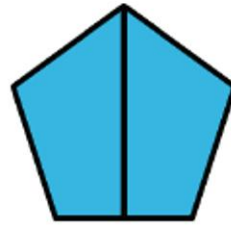
not equal parts



equal parts

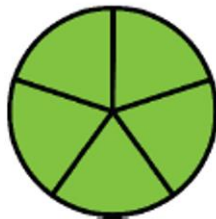
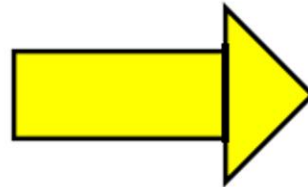
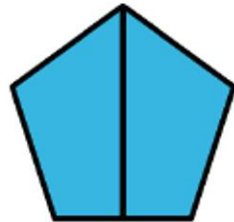


Activity: Spin and Cover



Step #1: Pass out the spin and cover pages

- Each student will have a card with the six shapes.
- Each student will have coins, tokens or playdough to use in order to cover the pictures.



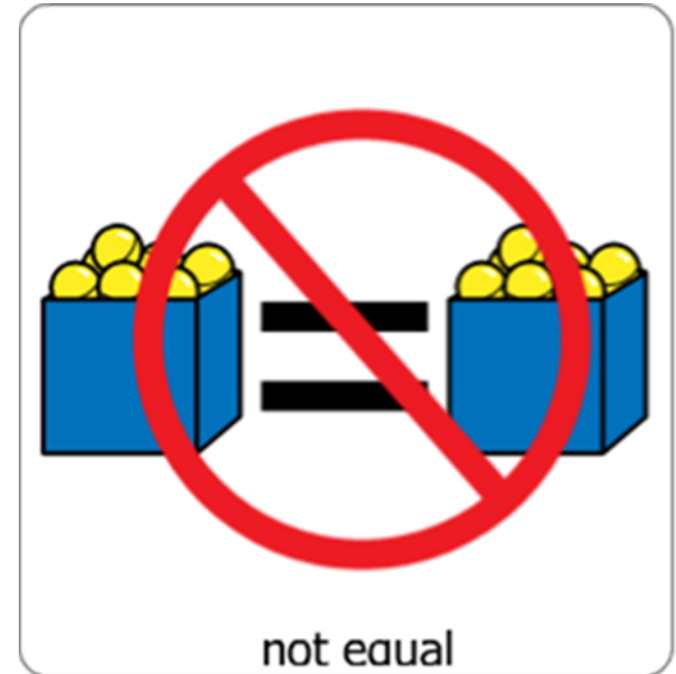
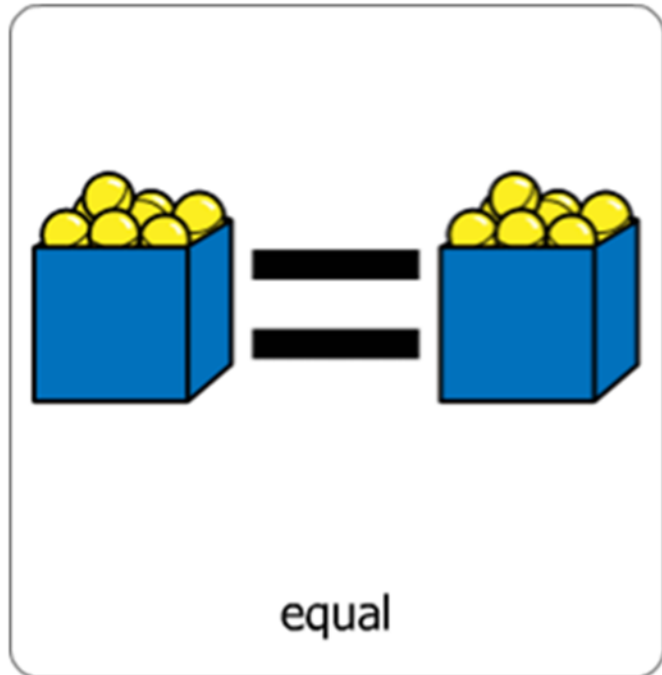
Step #2: Take turns spinning the spinner



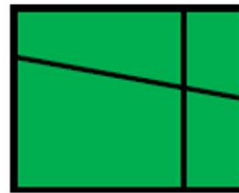
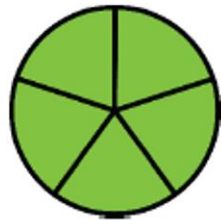
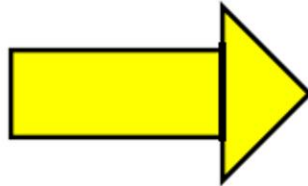
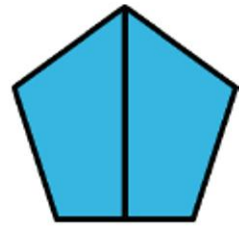
-What shape did you land on?

-Does it have equal parts or not equal parts?

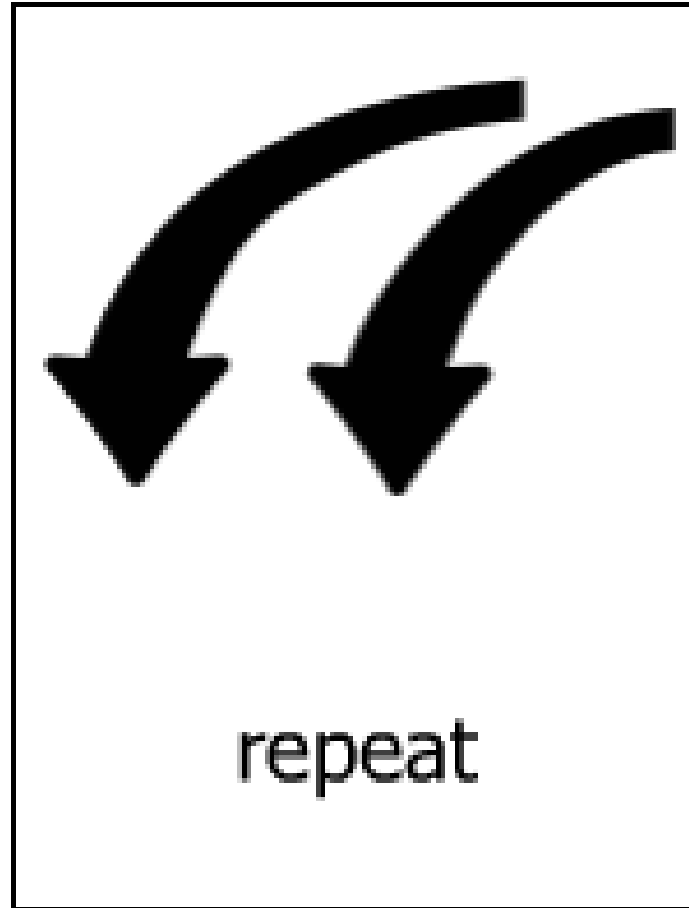
Step 3: Find the shape and answer the question. Is It Equal or not equal?



Step #3: Cover the shape



Repeat until everyone has a turn.

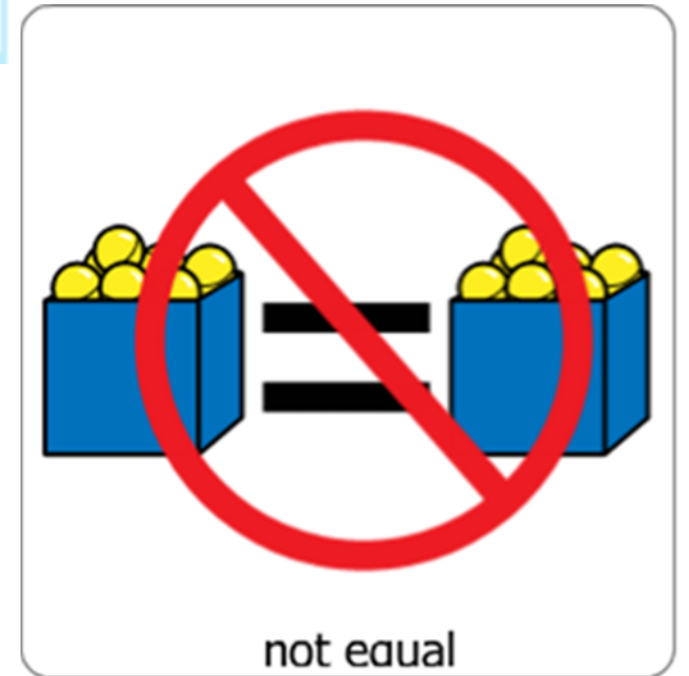
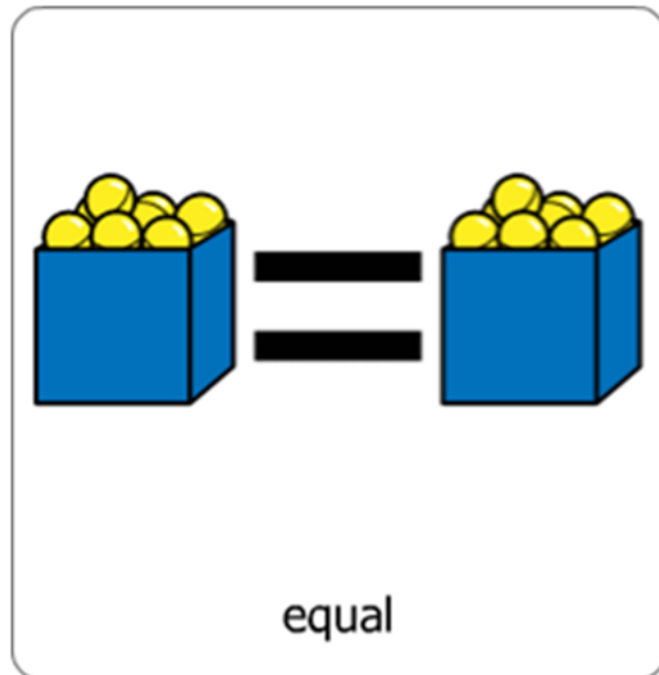
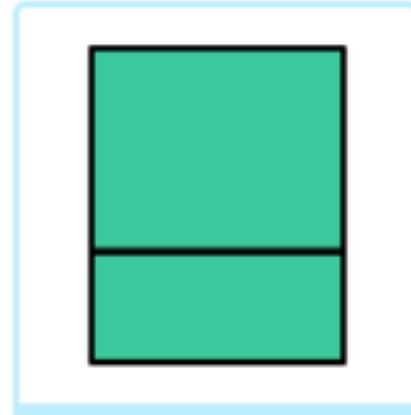


Today we learned about.....

- Equal and not equal parts.
- We learned that fractions have to have equal parts.
- We compared fractions that are equal and not equal.

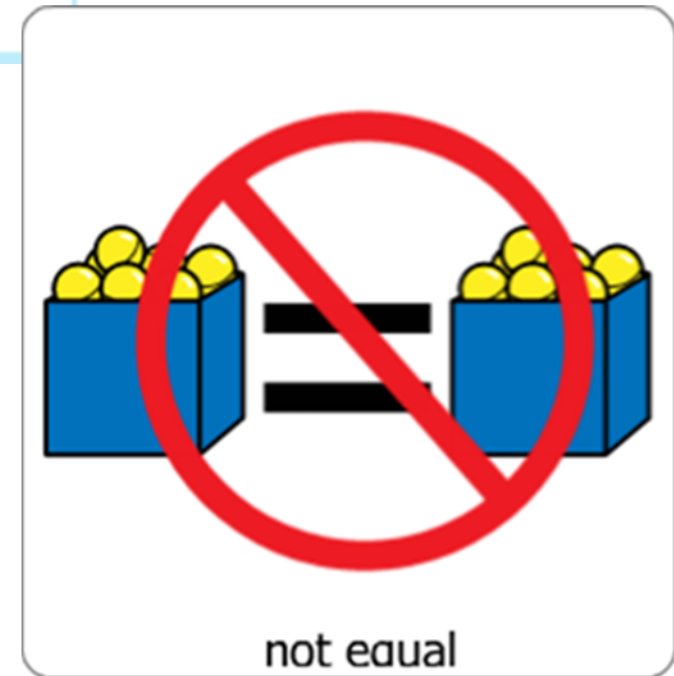
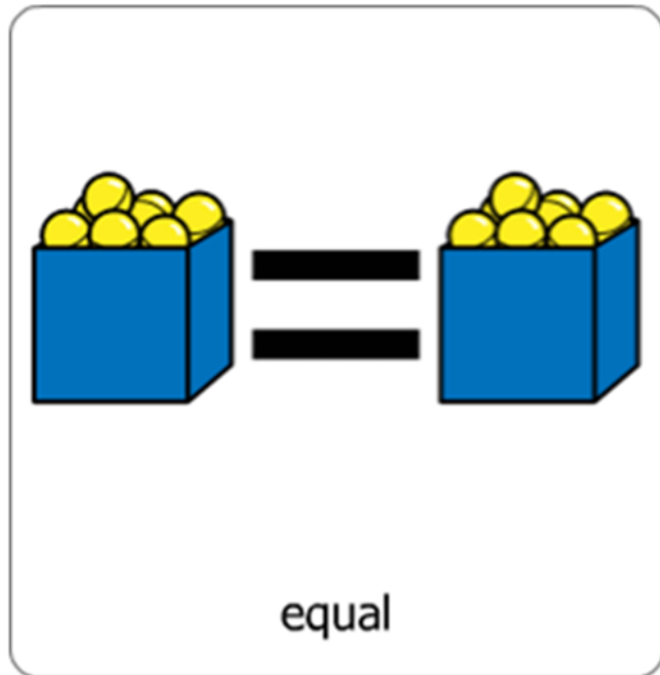
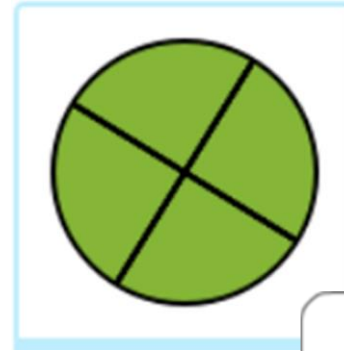
Quiz Questions about today's lesson:

- Is this shape equal or not equal?



Quiz Questions about today's lesson:

- Is this shape equal or not equal?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

