

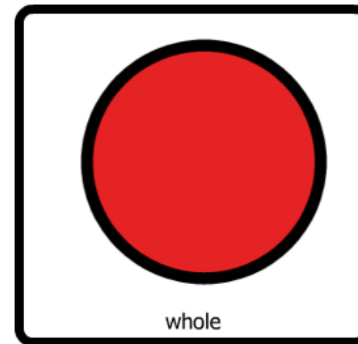
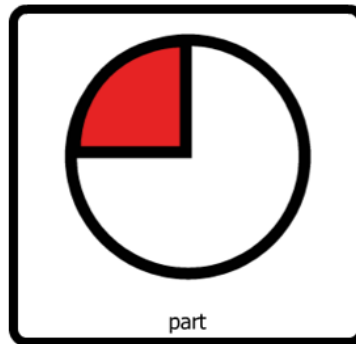
Math Group

Parts and Whole with Apples



The materials needed for this lesson are...

- Apple slicer
- Apples (1 per student)
- Whole/part communication cards (6 total)
- Paper plates (1 per student)

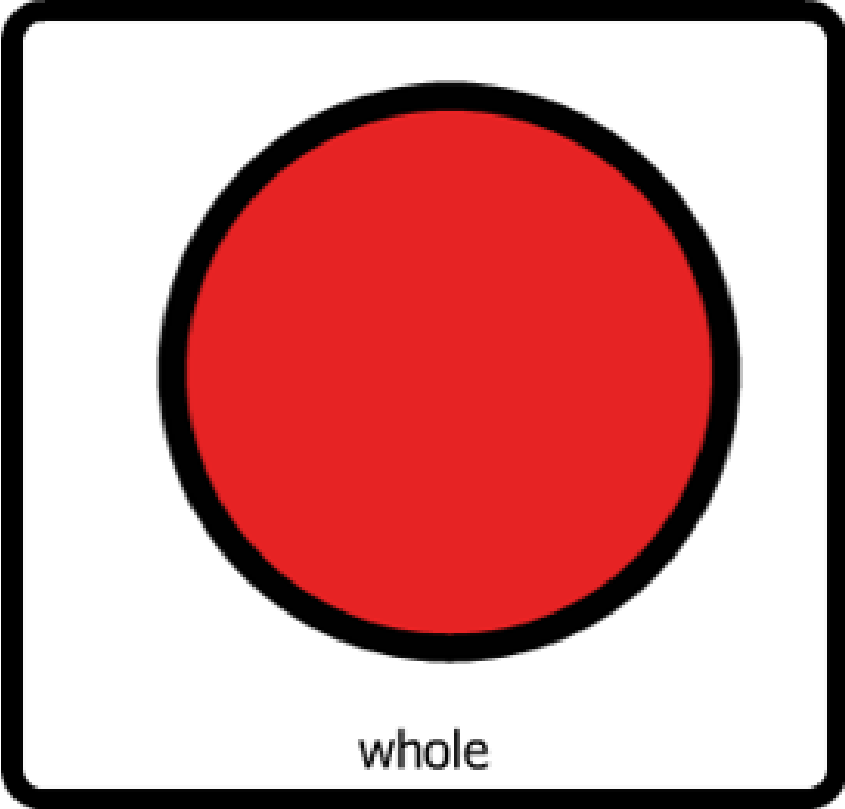
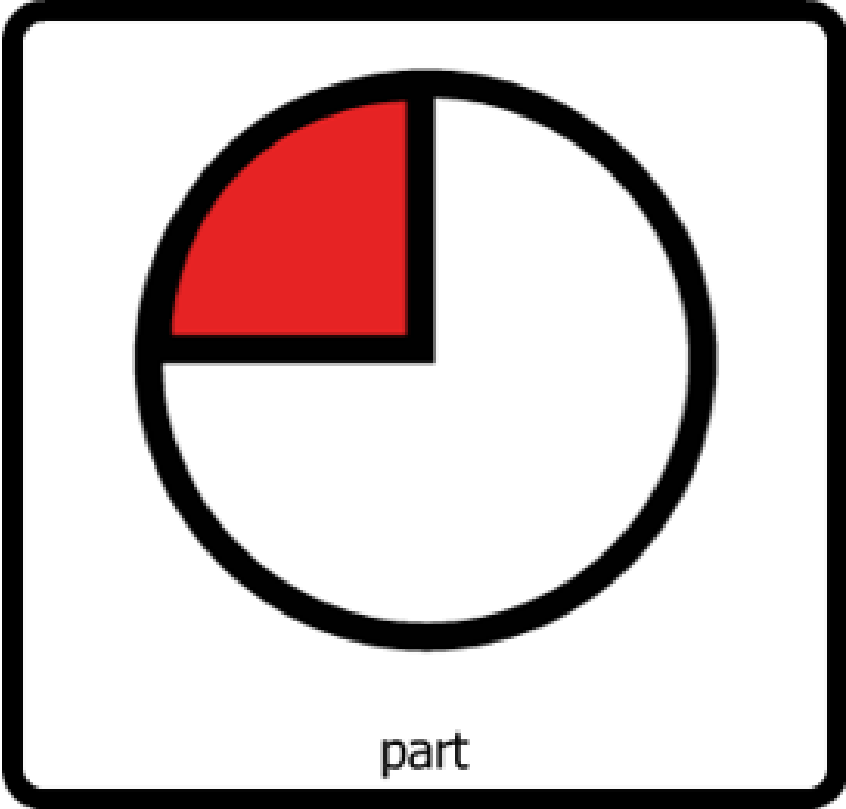


Print extra vocab pages to use as communication board (slide 4)

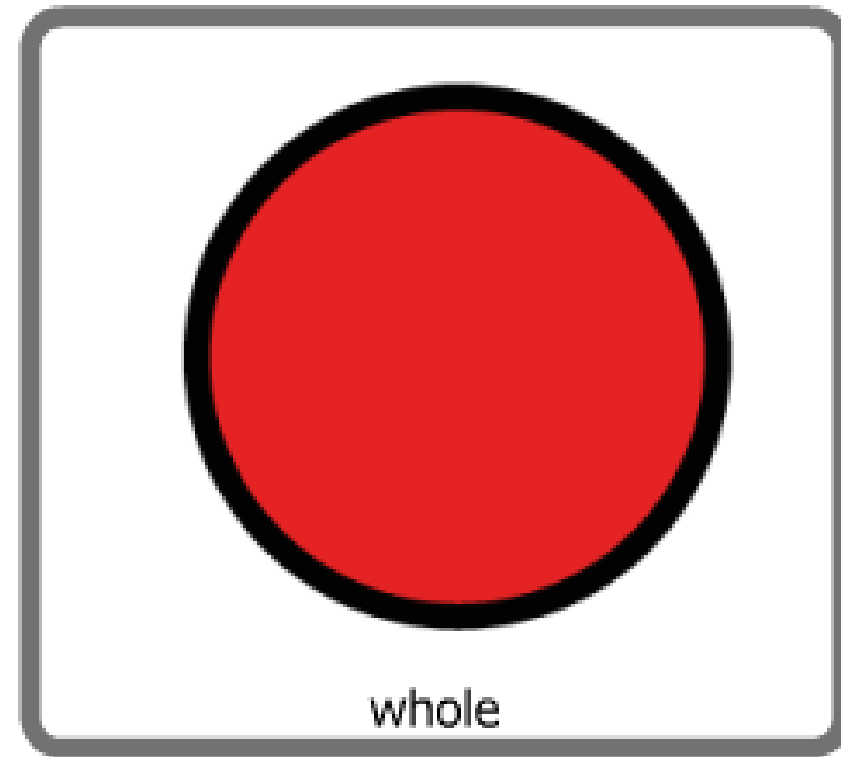
Today we will talk about fractions using the words “part” and “whole” with apples. Here are some pictures of what we will be doing today



The vocabulary for today's lesson is...

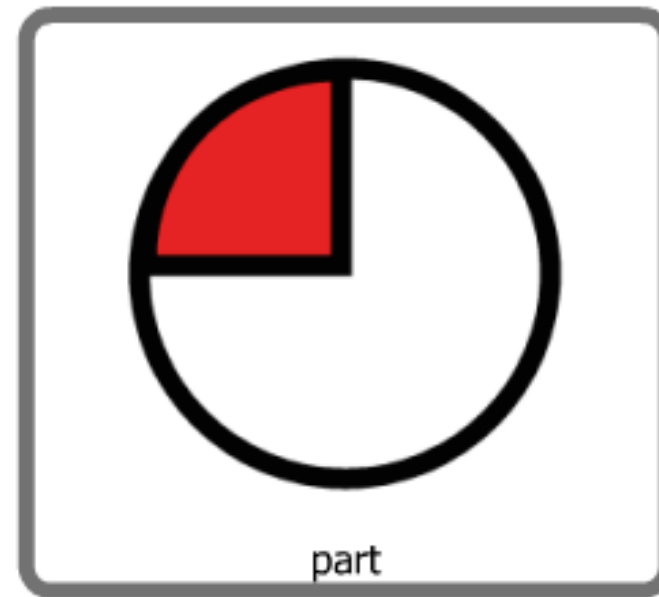


This is a whole. It means the item is in one piece.



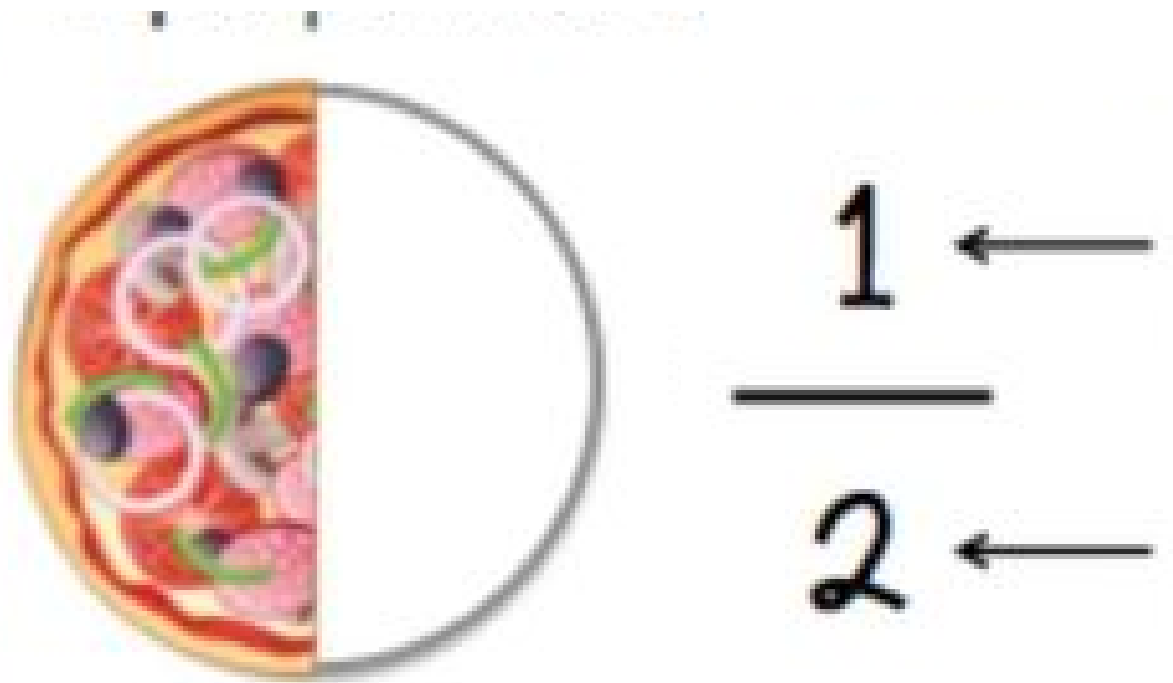
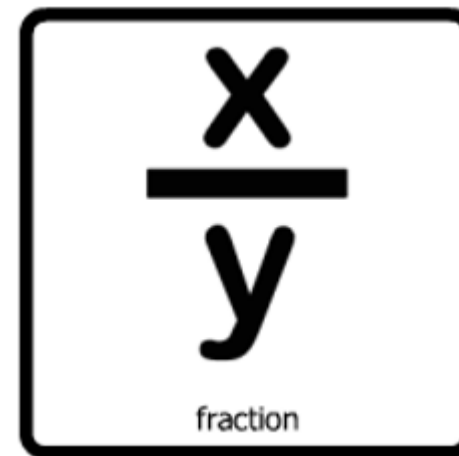
Walk from student to student with a whole apple and have them touch "whole" picture.

This is a part. It means the item is in more than one piece.

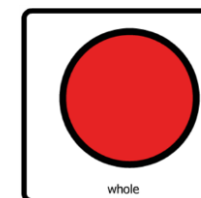
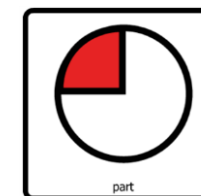


Walk from student to student with a part of an apple and have them touch "part" picture.

Part and whole make fractions



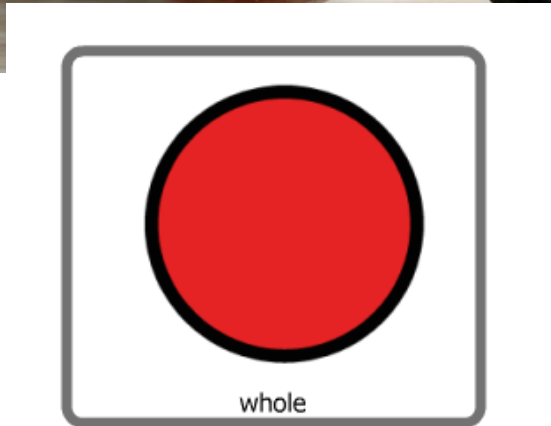
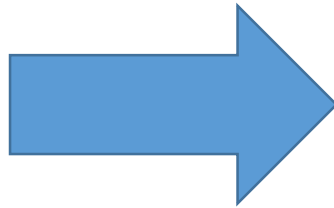
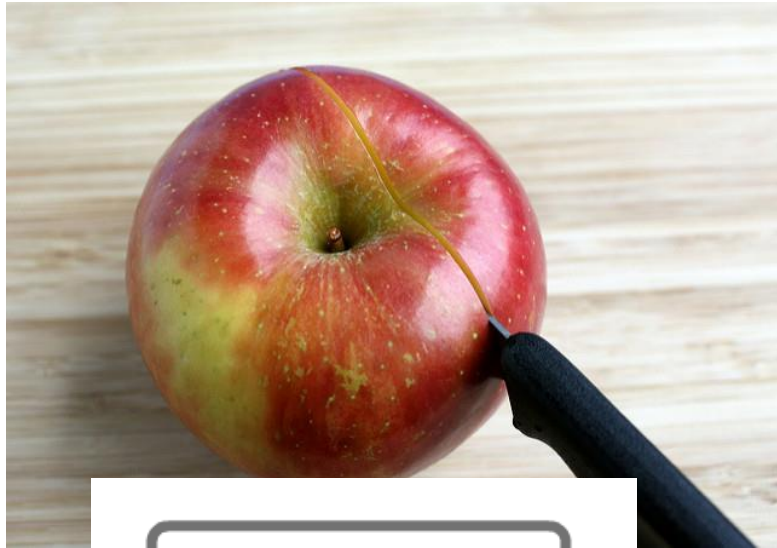
Part
Whole



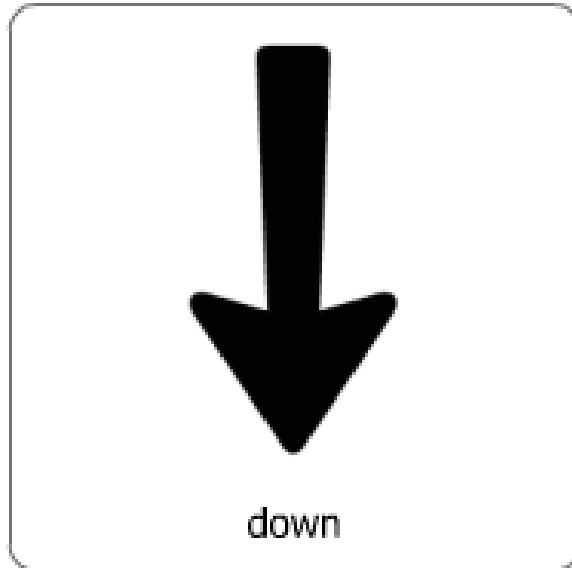
You will each get a turn to change your apple from a whole into parts using an apple slicer. I will model it for you first.



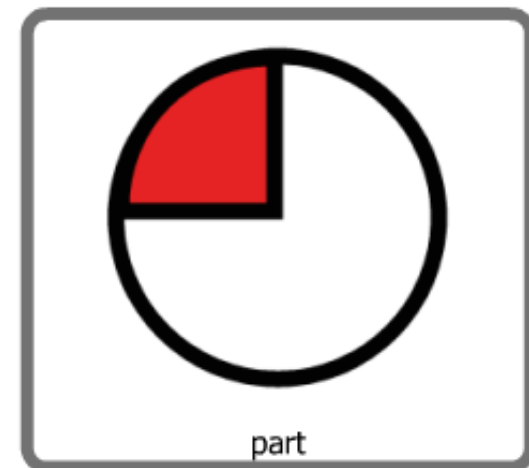
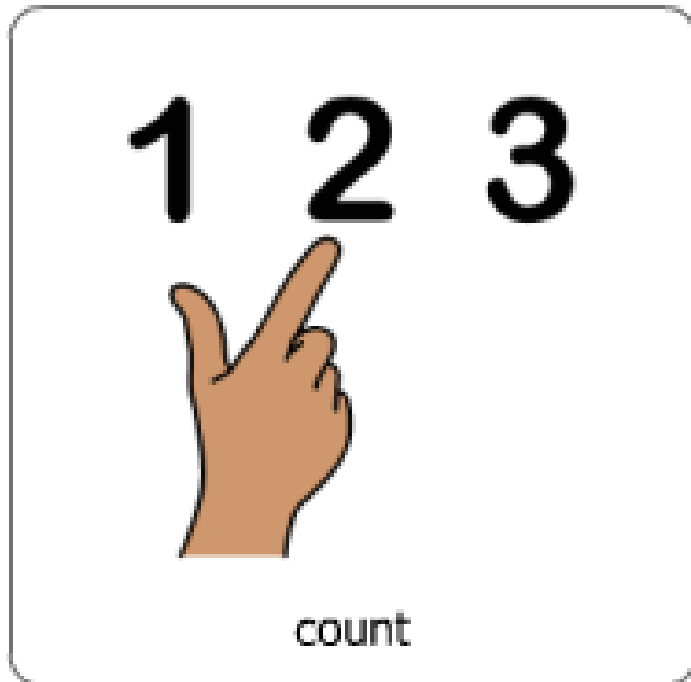
Step 1: put your whole apple on the plate



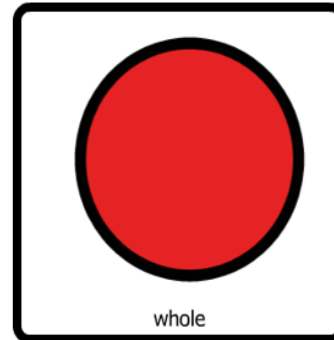
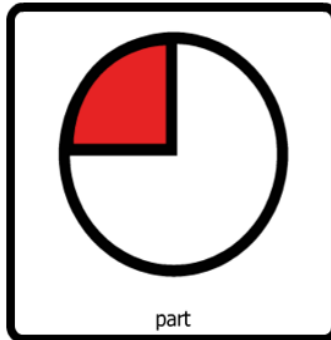
Step 2: put the apple slicer on top of the apple and push down hard.



Step 3: Now your apple is in parts. How many parts do you have?



Today we talked about fractions using the words “part” and “whole” with apples.



Quiz Questions about today's lesson:

- What can you make using parts and wholes?



soup



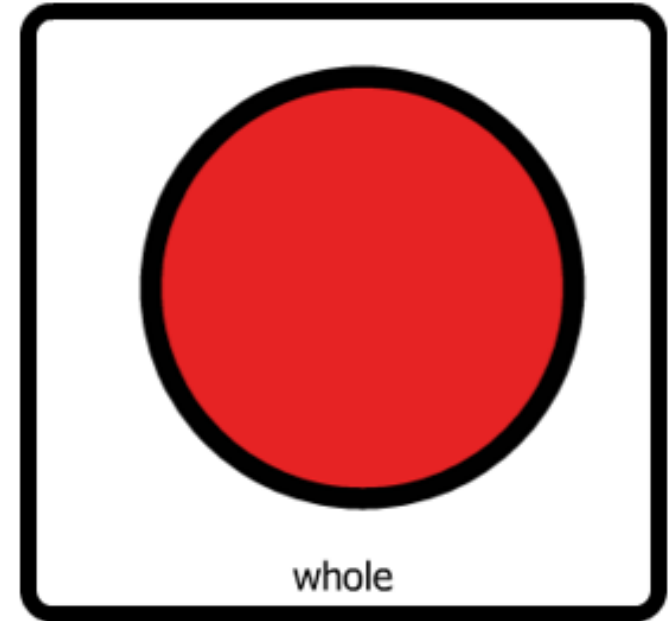
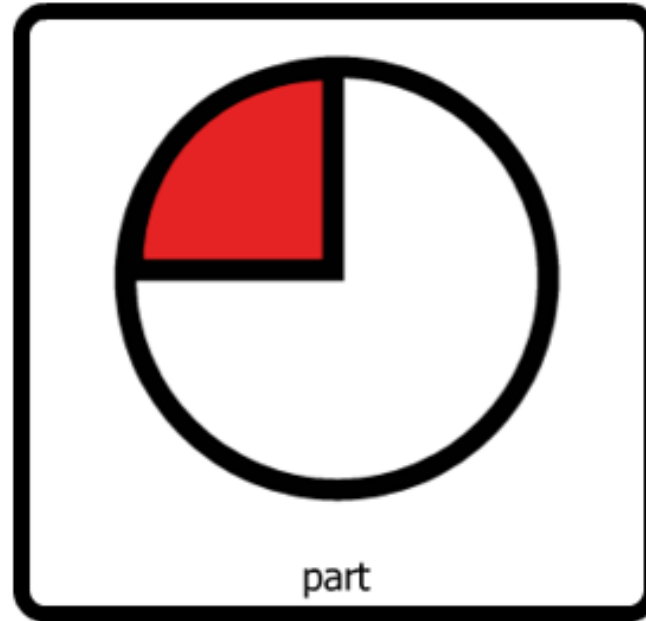
painting



fraction

Quiz Questions about today's lesson:

- Is this apple a whole or in parts?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

