

Name _____

Draw two foods, both in whole and in part.

Whole



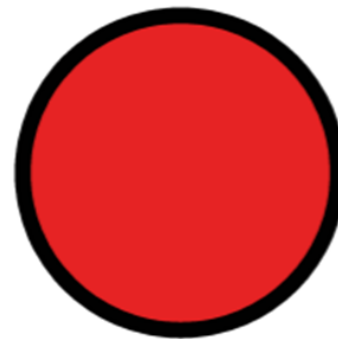
Part



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part



whole



Math

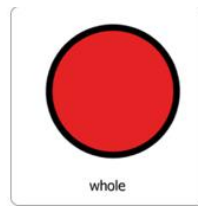
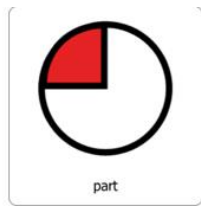
Part/Whole Cookie Cutting and Sorting

Today we will be sorting cookies using the words “part” and “whole”. Here are some pictures of what we will be doing today

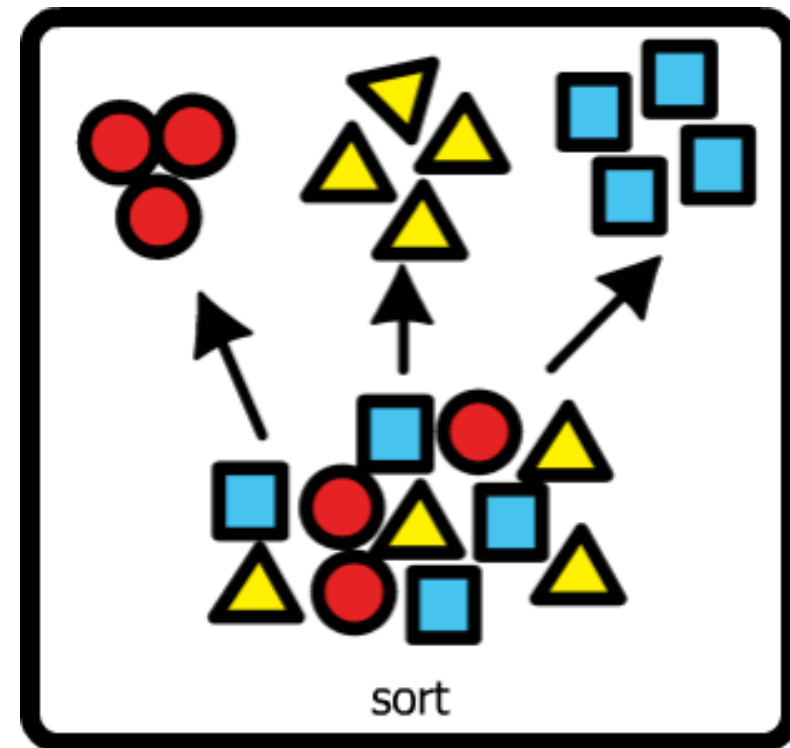
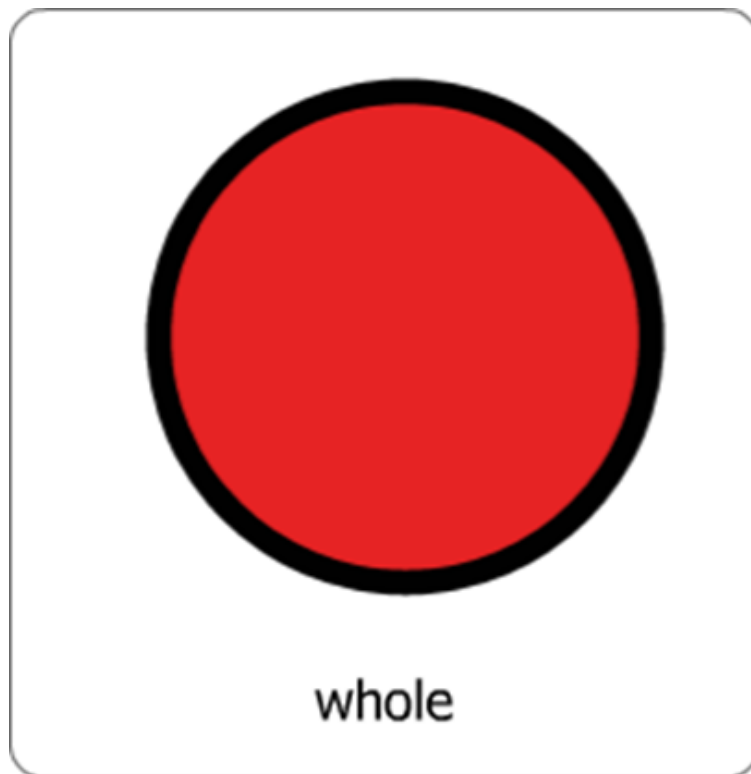
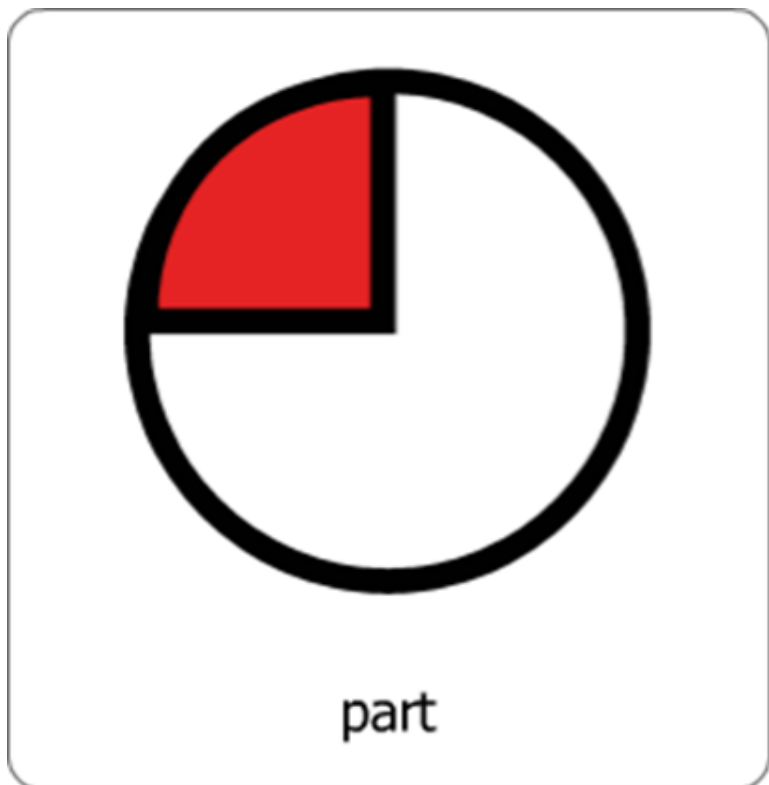


Materials needed in this activity include...

- Paper plates
- Cookies (2 per student)
- Plastic knives
- Sorting mat (6 laminated or in page protectors)



The vocabulary for today's lesson is...

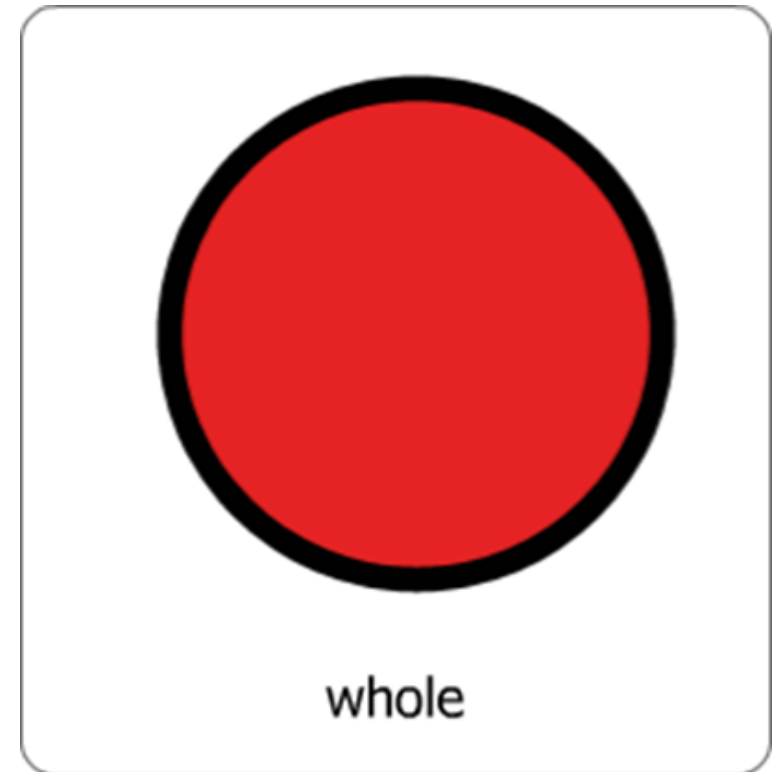
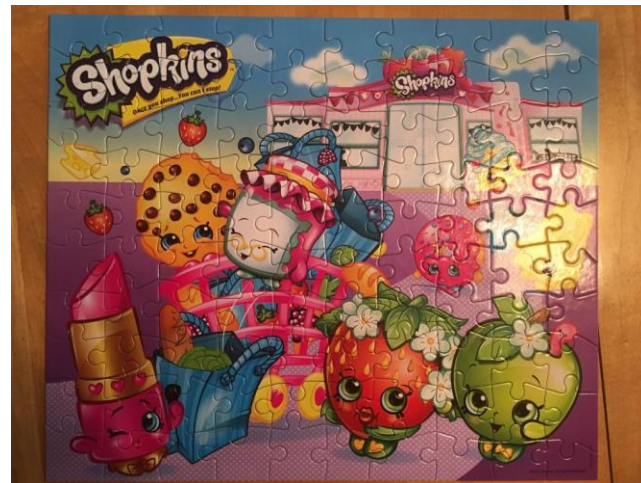
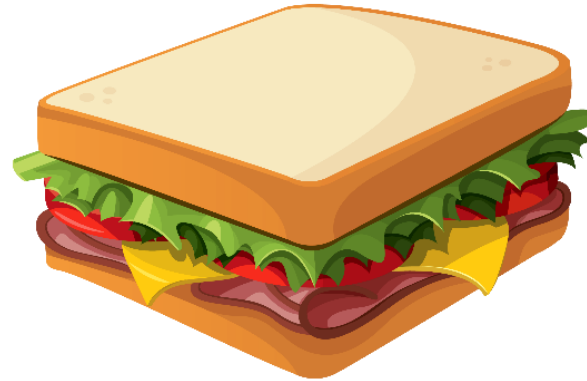


Let's watch a video about part and whole

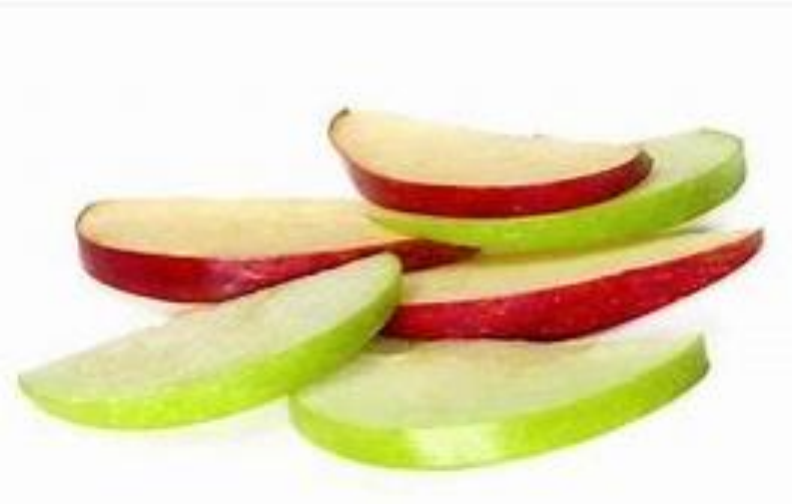


Whole means all of something.

***Have students
find a whole plastic
food

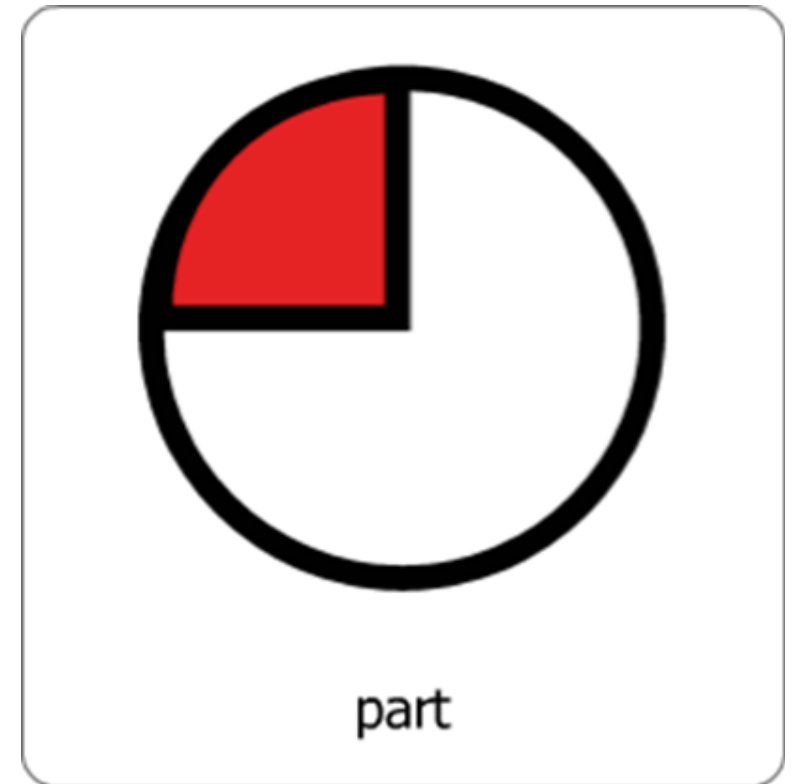


Find the pictures that are **whole**.

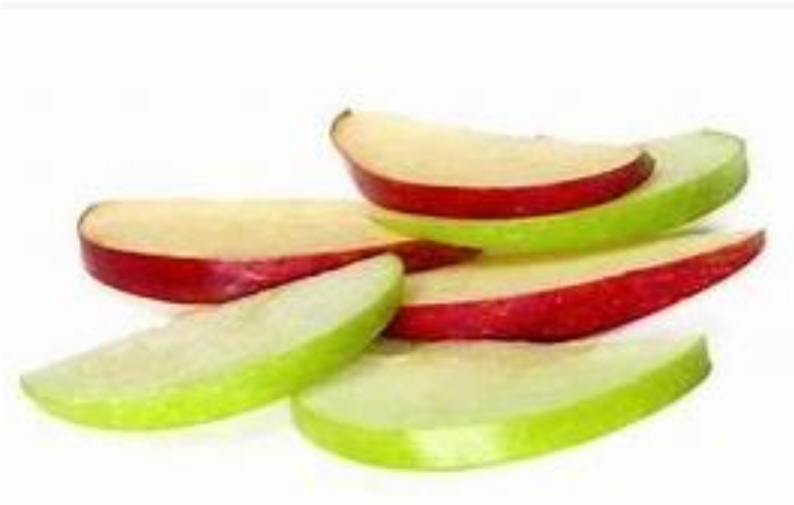


Part means a piece of something.

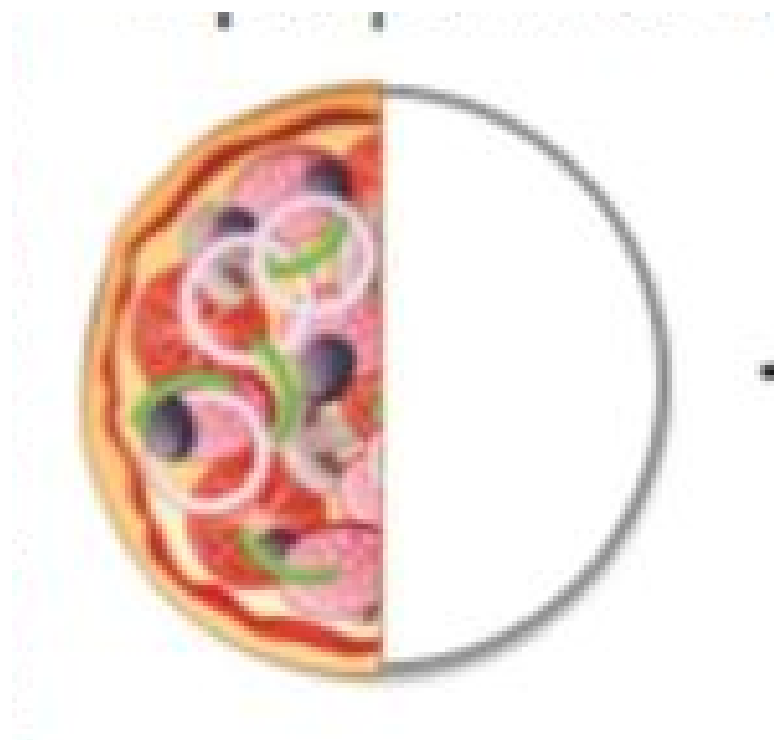
***Have students cut their whole food into parts



Find the pictures that are in **parts**.



Part and whole make fractions



$$\frac{1}{2}$$

←

←

Part

Whole

Activity: Cutting and Sorting Cookies



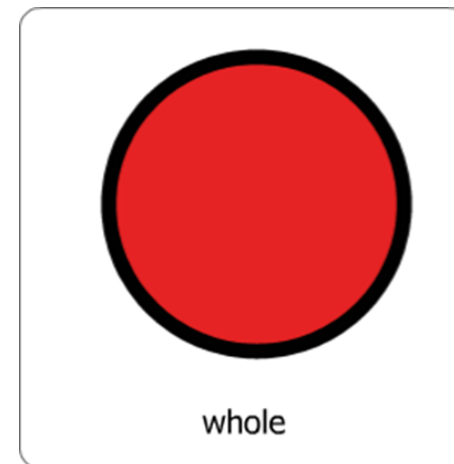
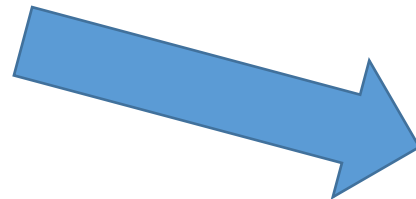
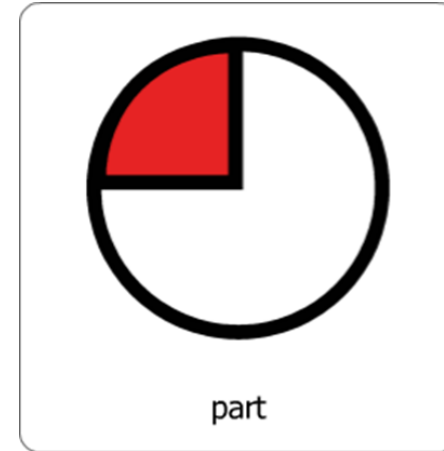
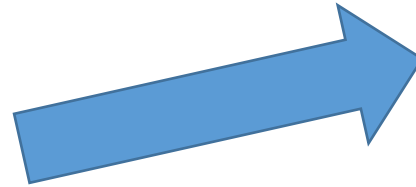
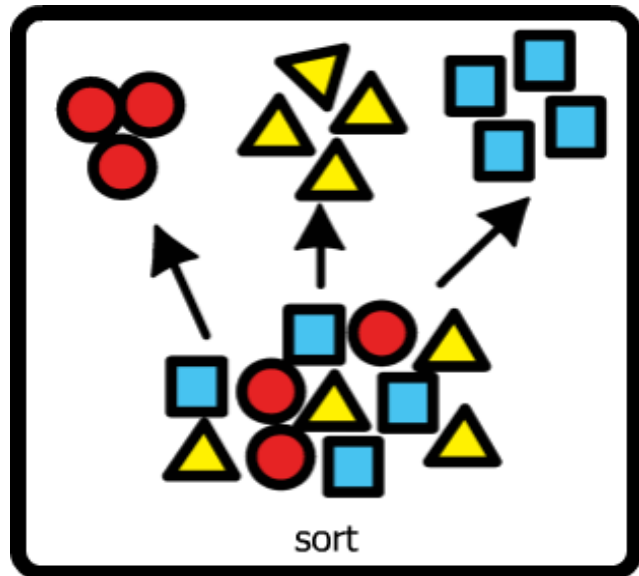
Step 1: Pass out 2 cookies, a butter knife, and a plate to each student.



Step 2: Cut (or break) one of your cookies in half



Step 3: Sort the cookies on your sorting mat.

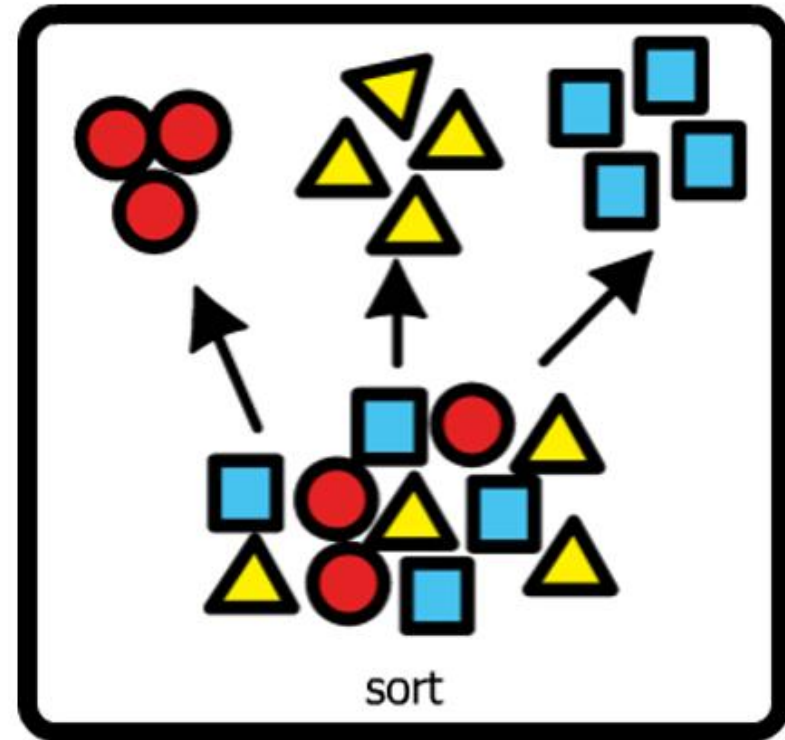


Step 4: Eat your cookie!



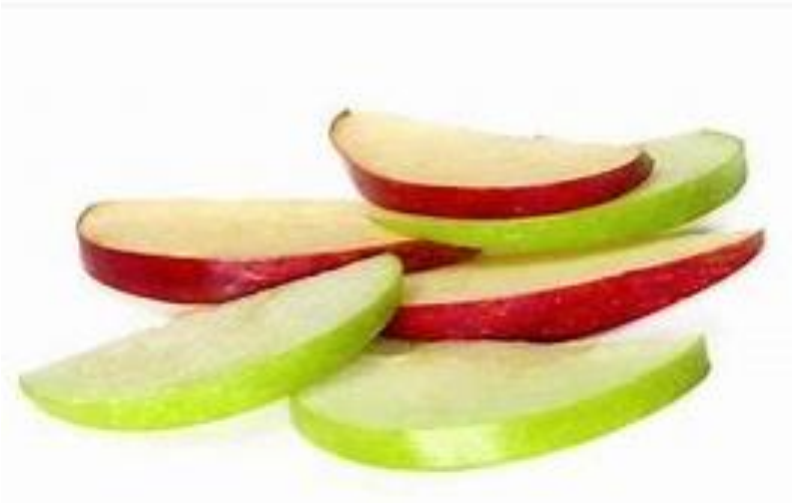
Quiz Questions about today's lesson:

- What did we do with the cookies and cookie pieces?



Quiz Questions about today's lesson:

- Which picture shows a whole?



We are ALL DONE!

- Teacher says “_____ is All Done! Time for _____!”
- Teacher says “Everyone check schedule!”
- Teacher changes the classroom schedule.
- Paras will assist individual students with checking schedules.

